Actions Speak Louder than Plans

PHASE 1 FINAL REPORT

TANGA COASTAL ZONE CONSERVATION AND DEVELOPMENT PROGRAMME

The Office of Tanga Regional Administrative Secretary

Pangani District Council

Muheza District Council

Tanga Municipal Council

IUCN - The World Conservation Union Eastern Africa Regional Office

Irish Aid

Most importantly, the assistance and enthusiastic commitments of the three pilot

years of phase I.

Dr. Rodney Salm of IUCN also provided much helpful comment throughout the three

EXECUTIVE SUMMARY

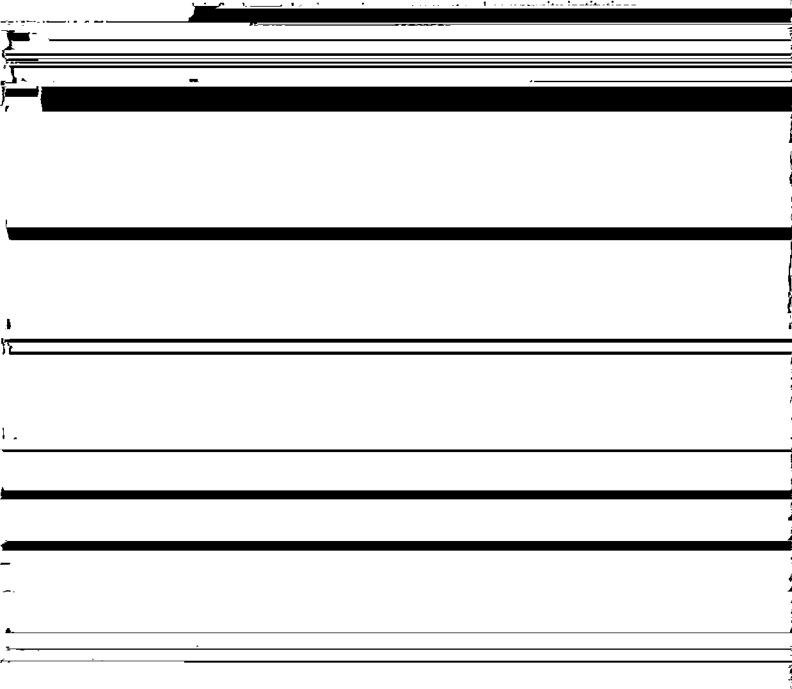
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Detailed investigation of resource use and potential management structures. Government staff and resource users interactively analysed the causes, impacts of and possible solutions to the issues, and gained a better understanding of the resource use and users. This was done with as many different interest groups as possible so that a broad representation of village interests was ensured. More detailed investigations of traditional management systems was also done. The villagers then decided to form they were prepared to take about

government managers is used to help identify issues and possible feasible actions.

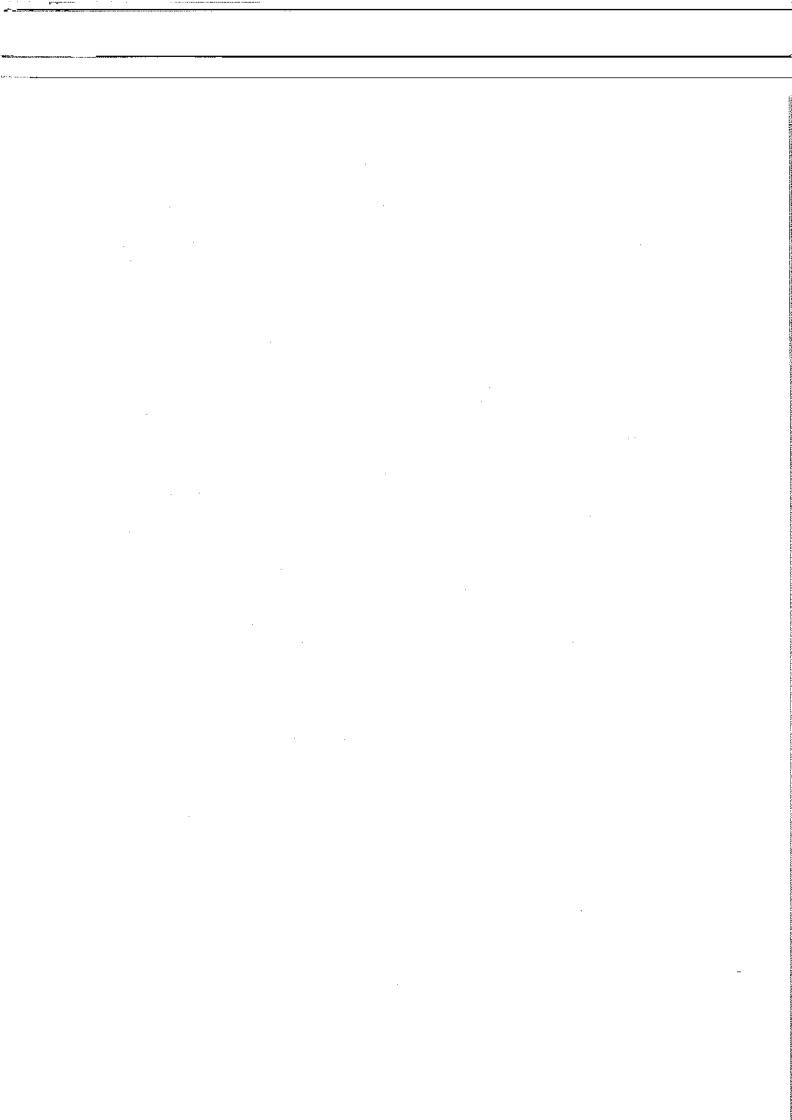
• Verify conclusions reached through participatory appraisals by feedback to resource users and independent observation and measurement. Both approaches are needed at the same time.

•	Use transparent processes and decision-making throughout and at every level of
	programme activities, including routine administration as well as policy. This



• Take an action-learning approach, test to see if proposed actions will work before turning them into policy or strategies. New ways of dealing with the issues are

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END of PHASE 1 REPORT

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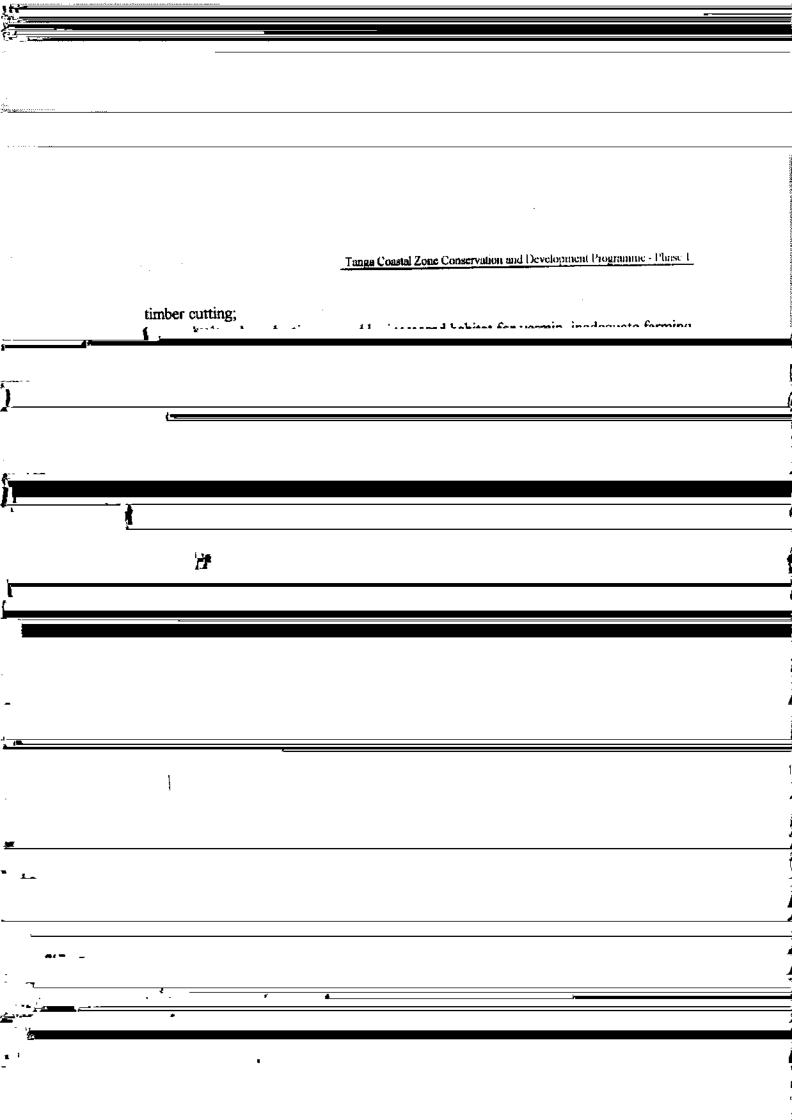
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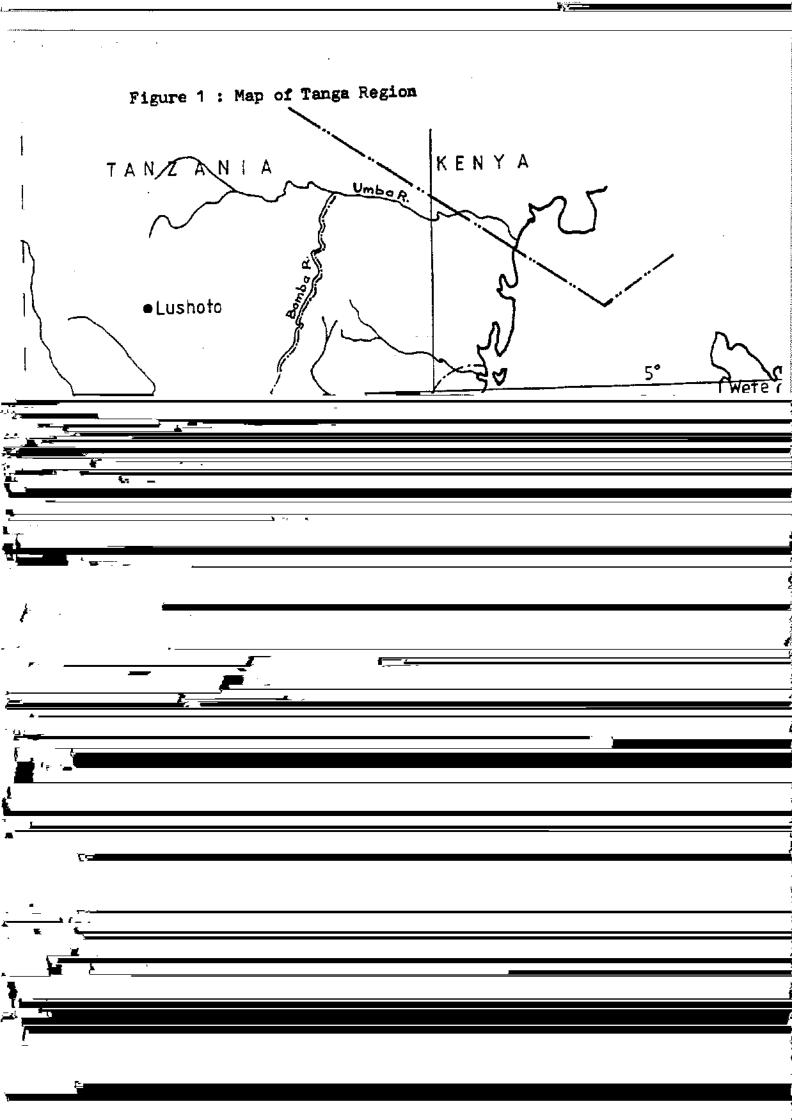
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1. Purpose of Report

This report is a concise summary of phase 1 of the Tanga Coastal Zone Conservation and Development Programme. It describes the programme which is being undertaken by a partnership of Tanzania government offices - at central region and district level. To be a partnership of Tanzania government offices - at central region and district level.

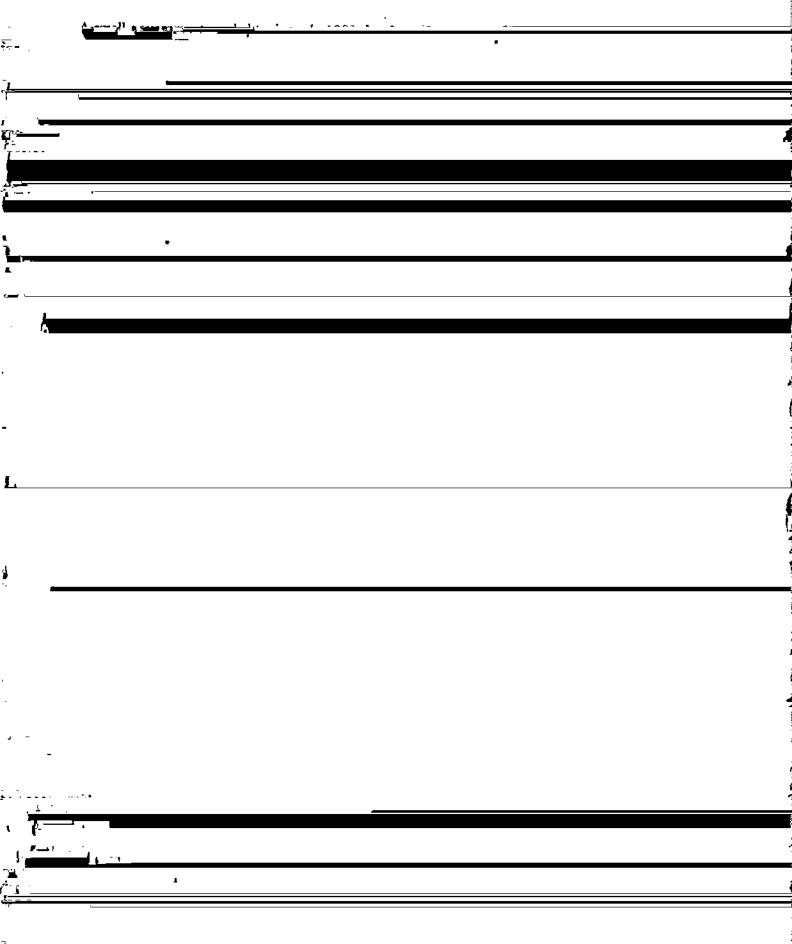
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3. Programme's Goal, Objectives and Intended Results



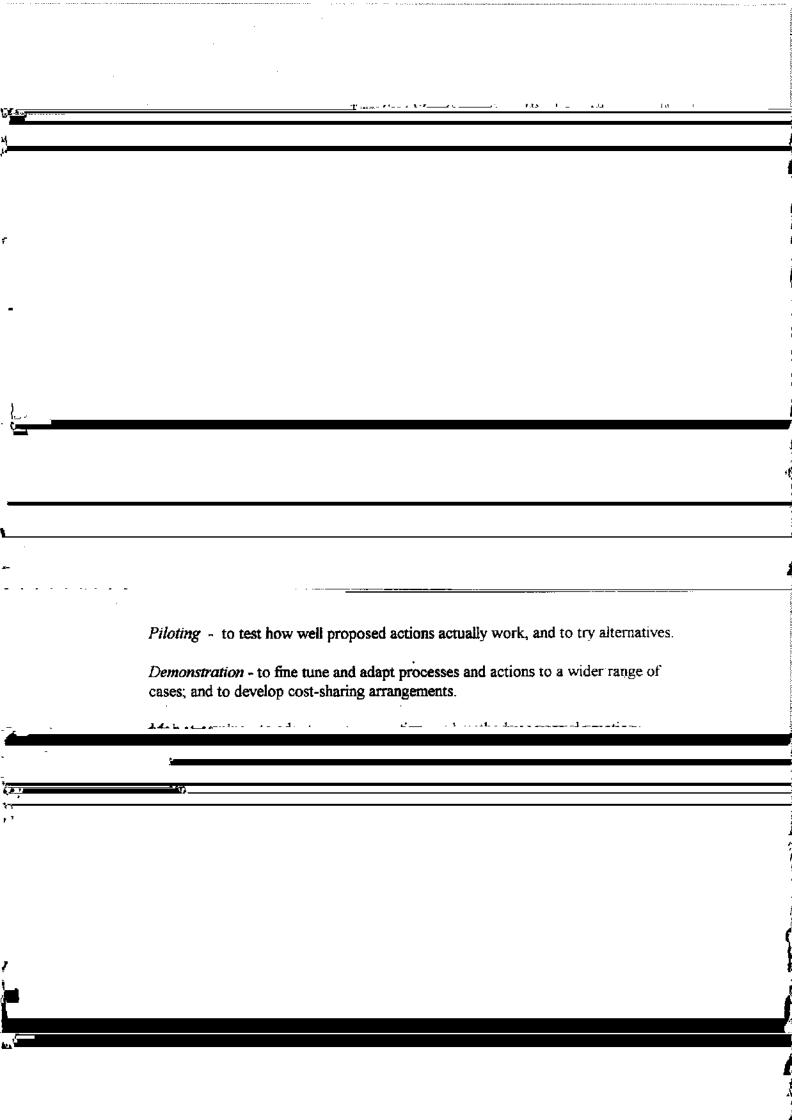


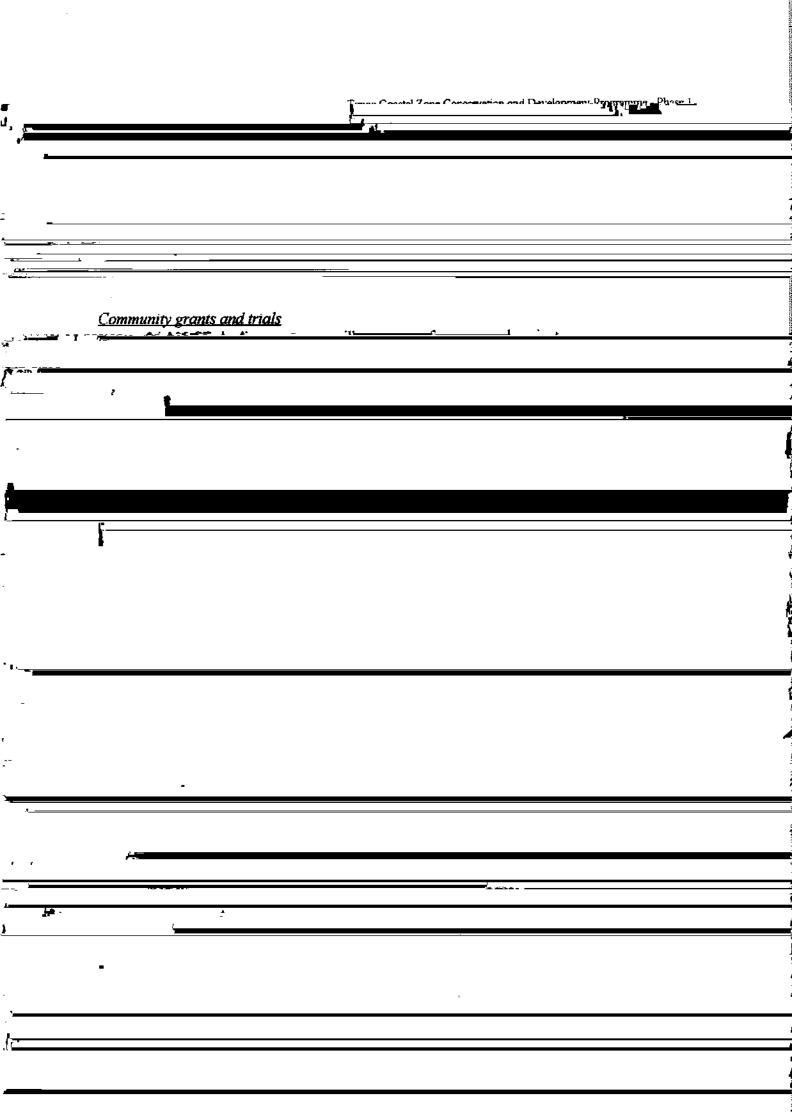
Table 1. Results from Programme's Phase 1

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	Enhanced	Objective Result Area Enhanced Proposals developed for regional and district	Objective Result Area Indicators Enhanced Proposals developed for regional and district agencies with agreed territys of			

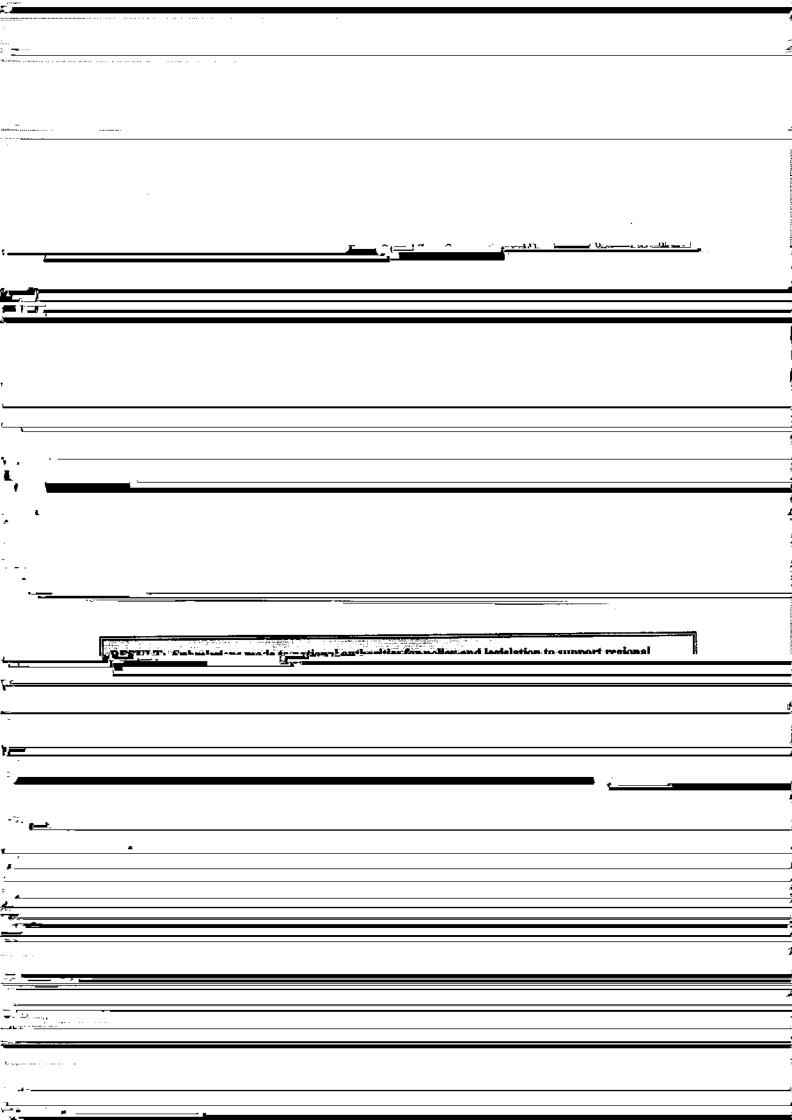
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	4. INPUTS AND BUDGET EXPENDITURE
	4.1 Budget Expenditure
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	The total approved budget for phase 1 was 3,052,000 Swiss Francs. It is estimated
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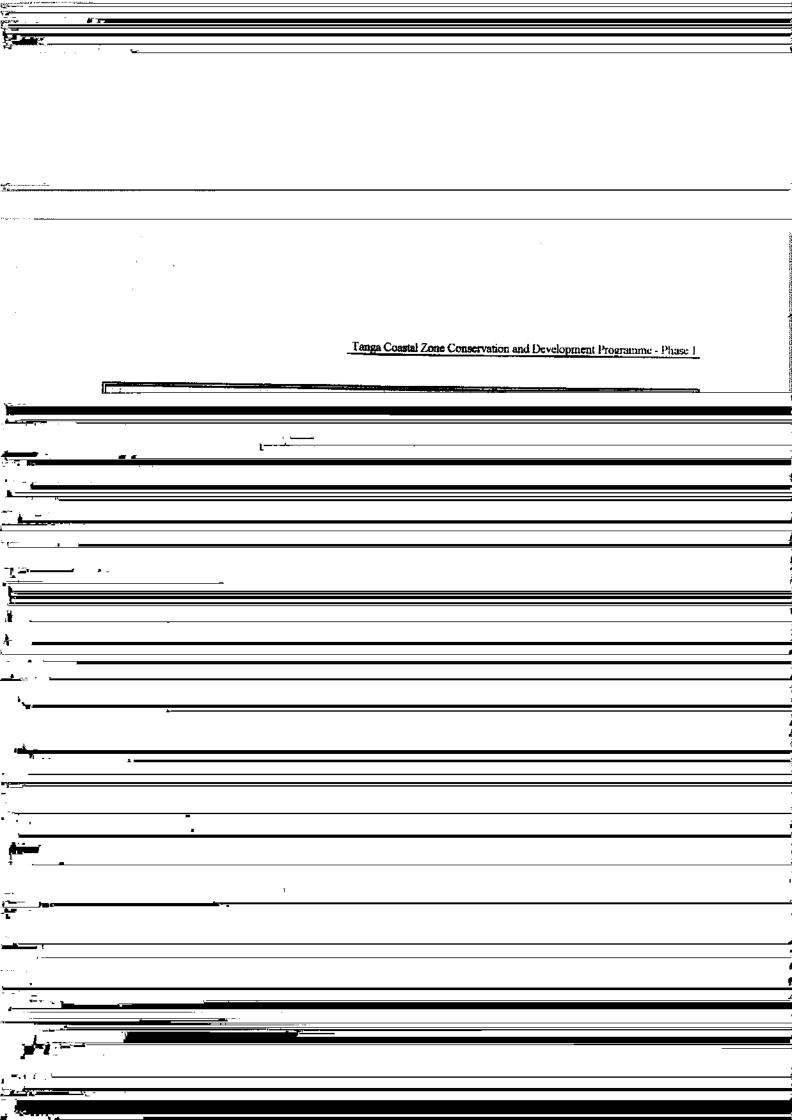
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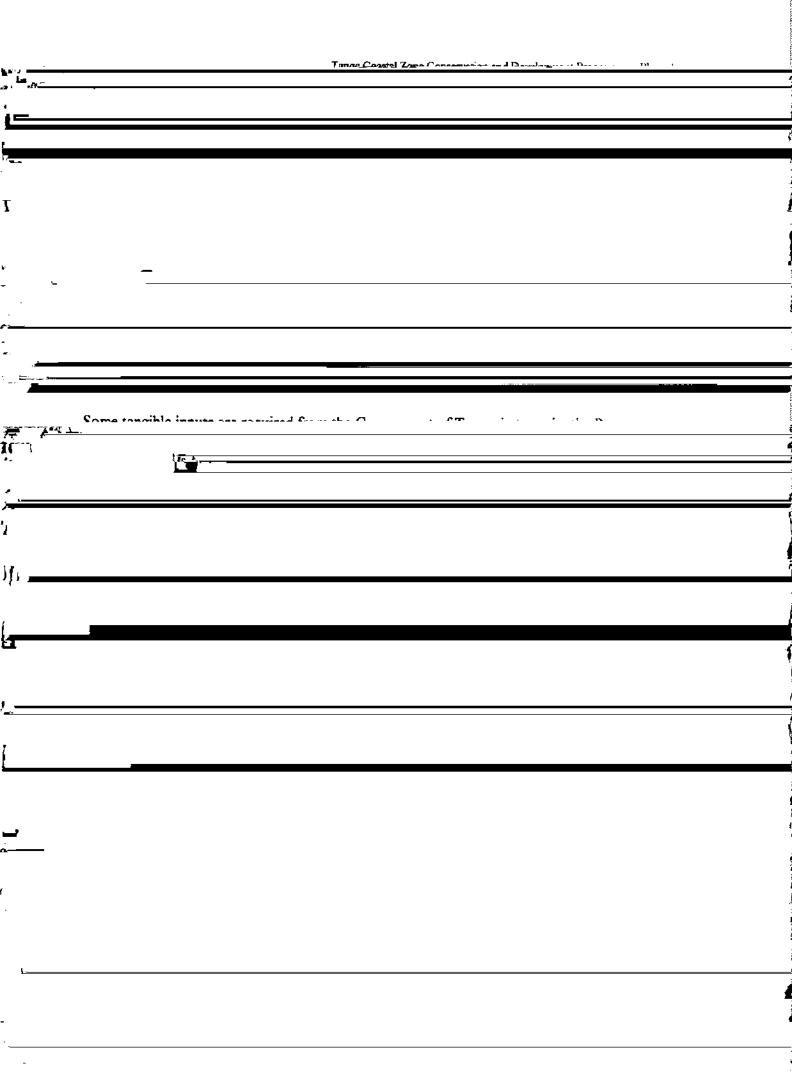


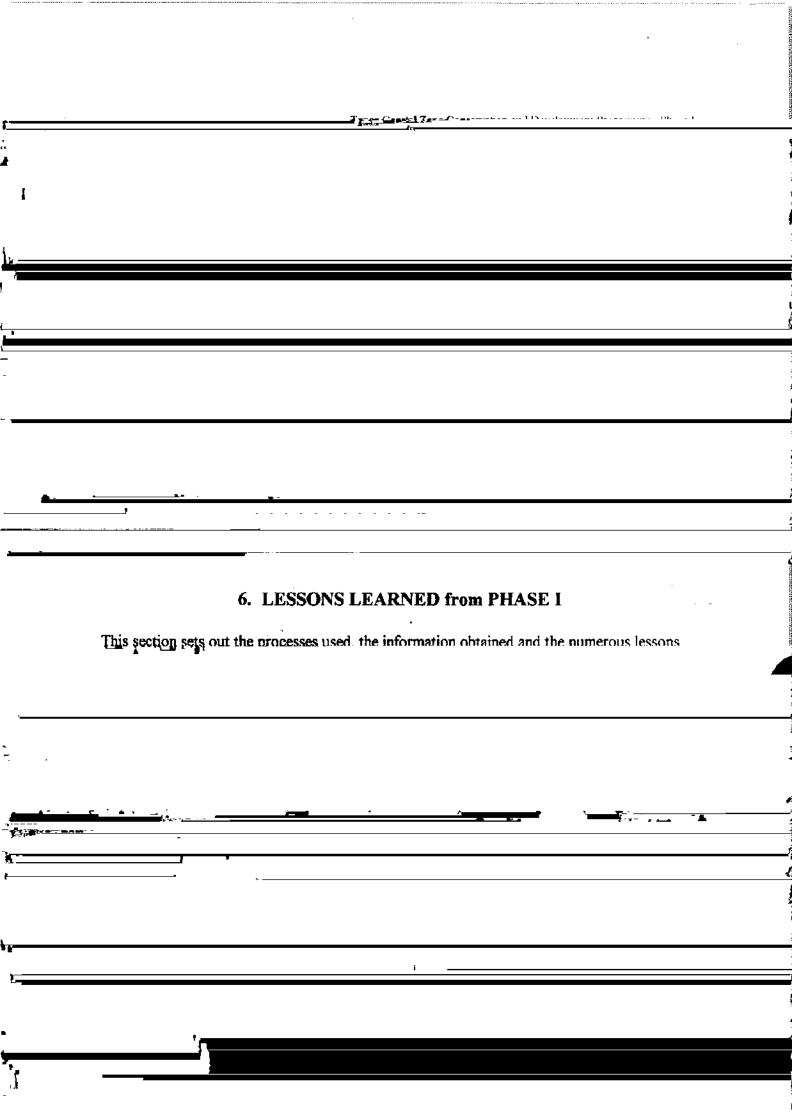
Tanga Coastal Zone Conservation and Development Programme - Phase 1

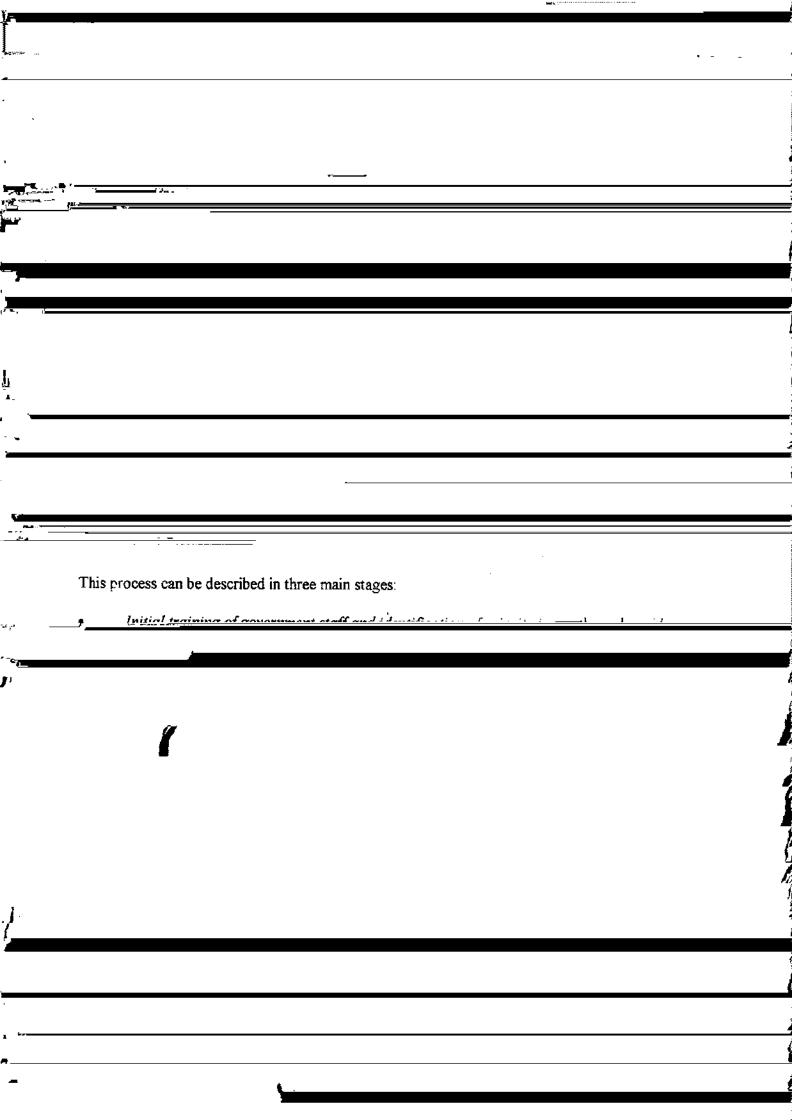
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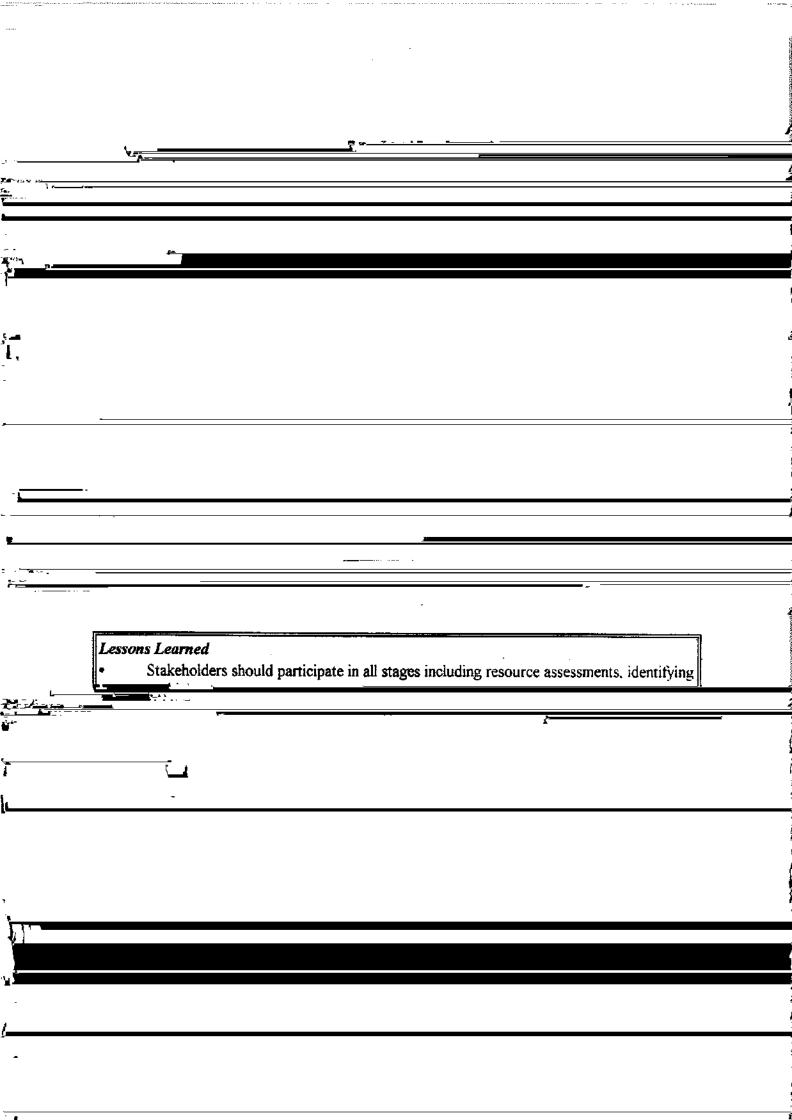












Tanga Coastal Zone Conservation and Development Programme - Phase 1

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Prog	ramme activities wer	e coordinated by a	multi-disciplinary te	am, work planning sess	sions
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	Tanga Coastal Zone Conservation and Development Programme - Phase I
	6.3 Established forum to promote participation of all key stakeholders The participatory socio-economic survey identified the main stakeholders in Tanga Region, Which are listed in Table 4. Processoratives from this list, alone with coverement officers and
	which are listed in Table A. Denranautatives from this list alone with accomment officers and
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	elected representatives (e.g. district councillors) were invited to annual regional workshops.
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Table 4. The Major Stakeholders in Tanga Region

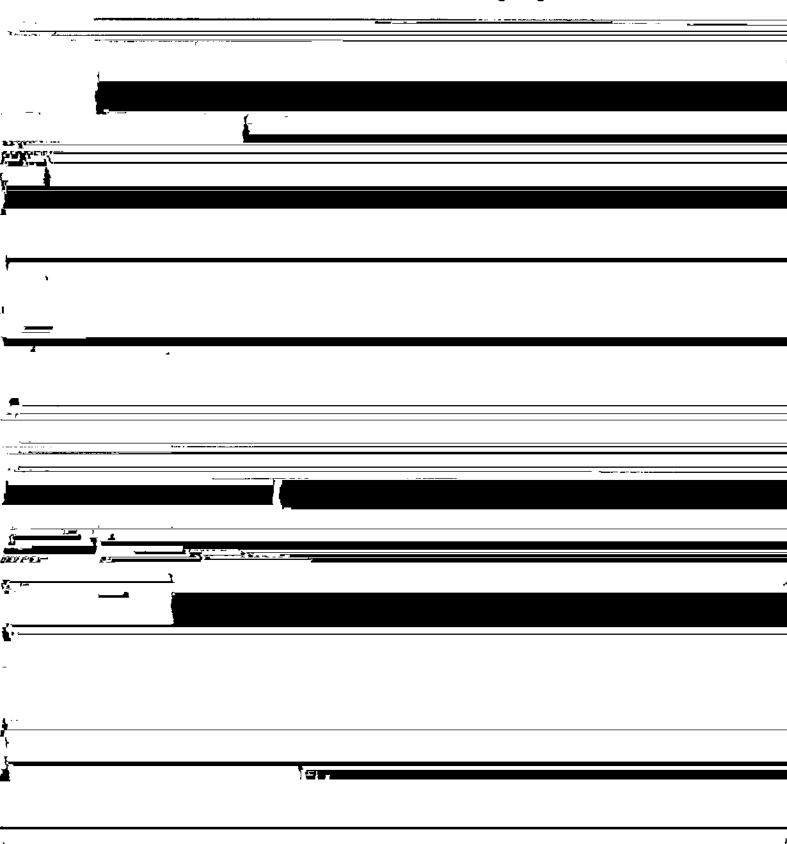
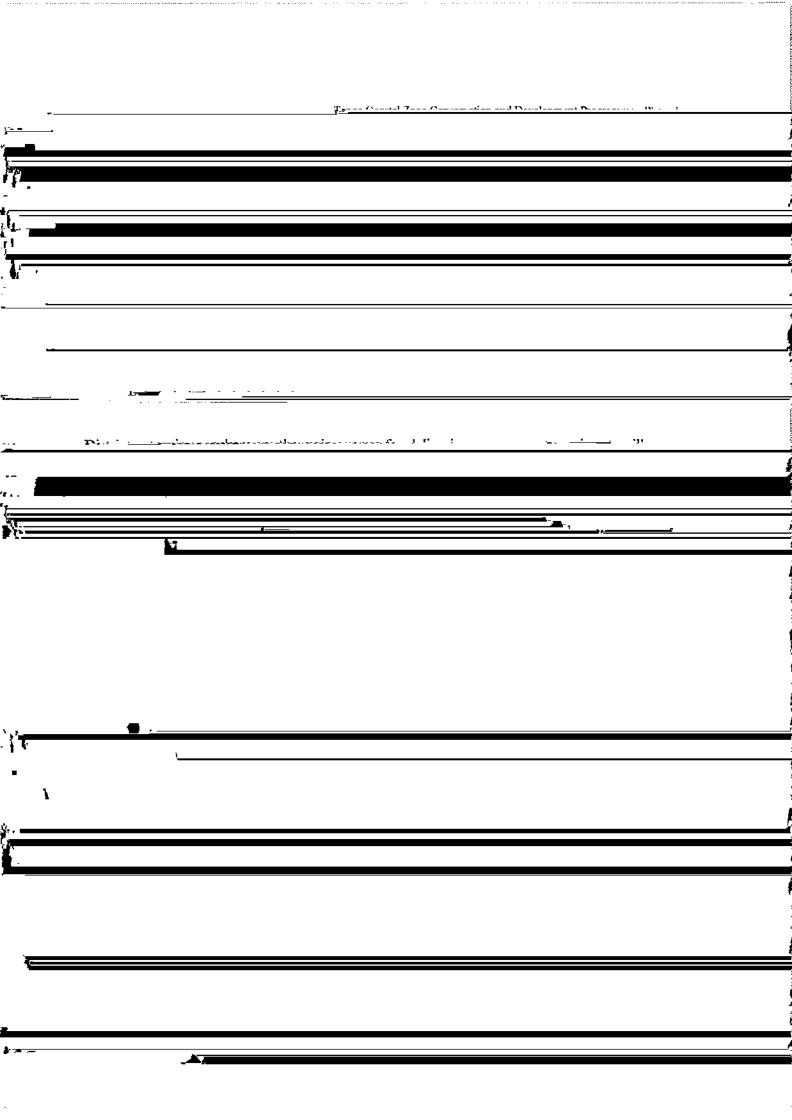
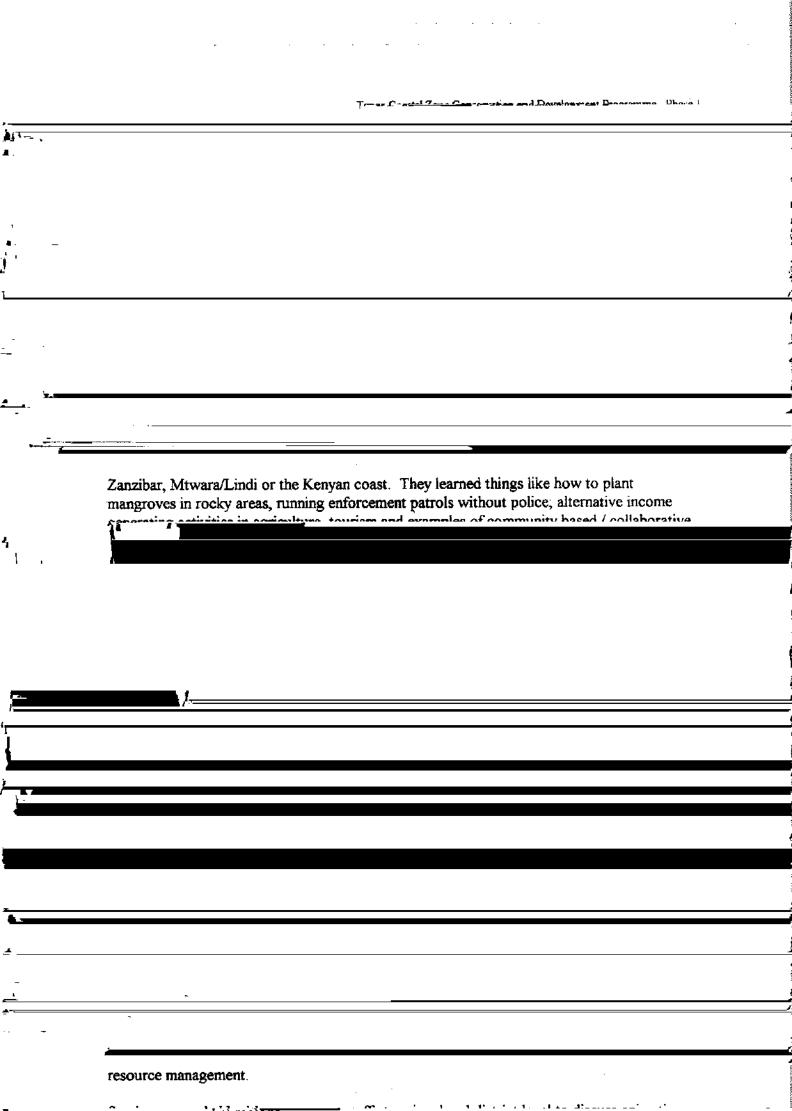


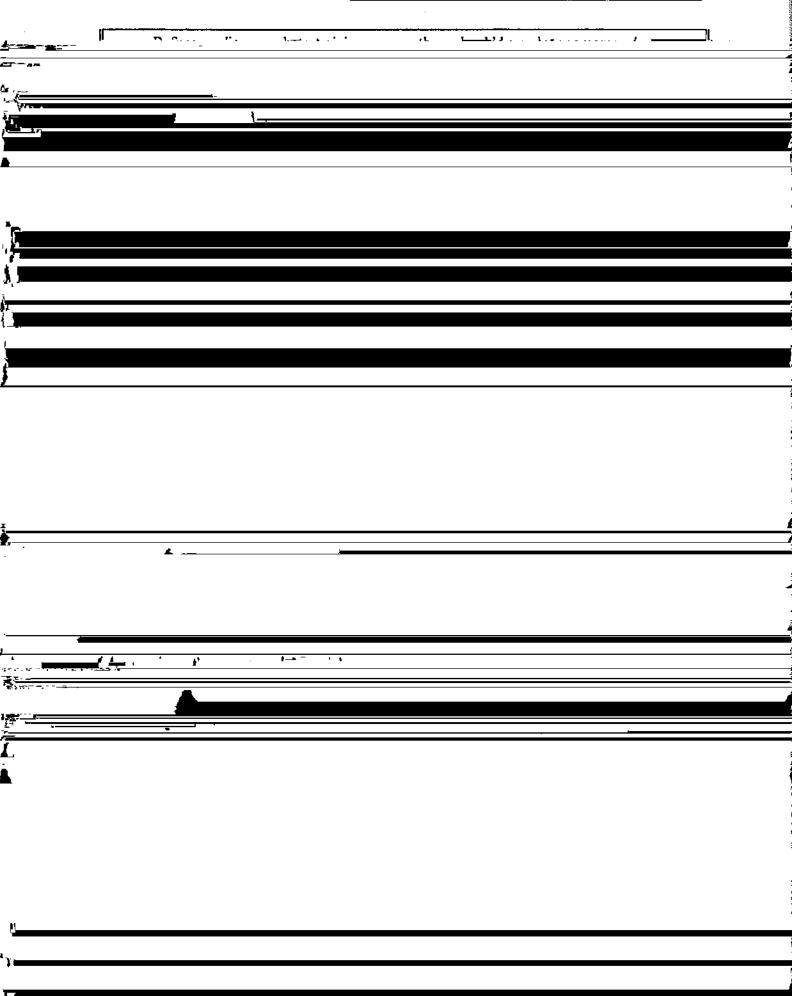
Table 5. Training needs assessment for government staff and villagers

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Tanga Coastal Zone Conservation and Development Programme - Phase 1



	Less	Lessons Learned							
	•	The police and judiciary had limited awareness of the impacts of destructive and illegal fishing. But awareness can be effectively raised with a basic two-day coastal ecology course.							
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Village	Before Patrols	Current Level
Mwambani	25	6
Kigombe	20	4
Kipumbwi	5	1

Lessons Learned

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	Tanga Coastal Zone Conservation and Development Programme - Phase 1	
	6.8 Community development fund stimulating more sustainable use of resources	
	Approximately TSh 10,000,000/= was provided to villages (outside of the pilot villages)	
	through a Community Development Fund, administered separately by the three districts. Two	
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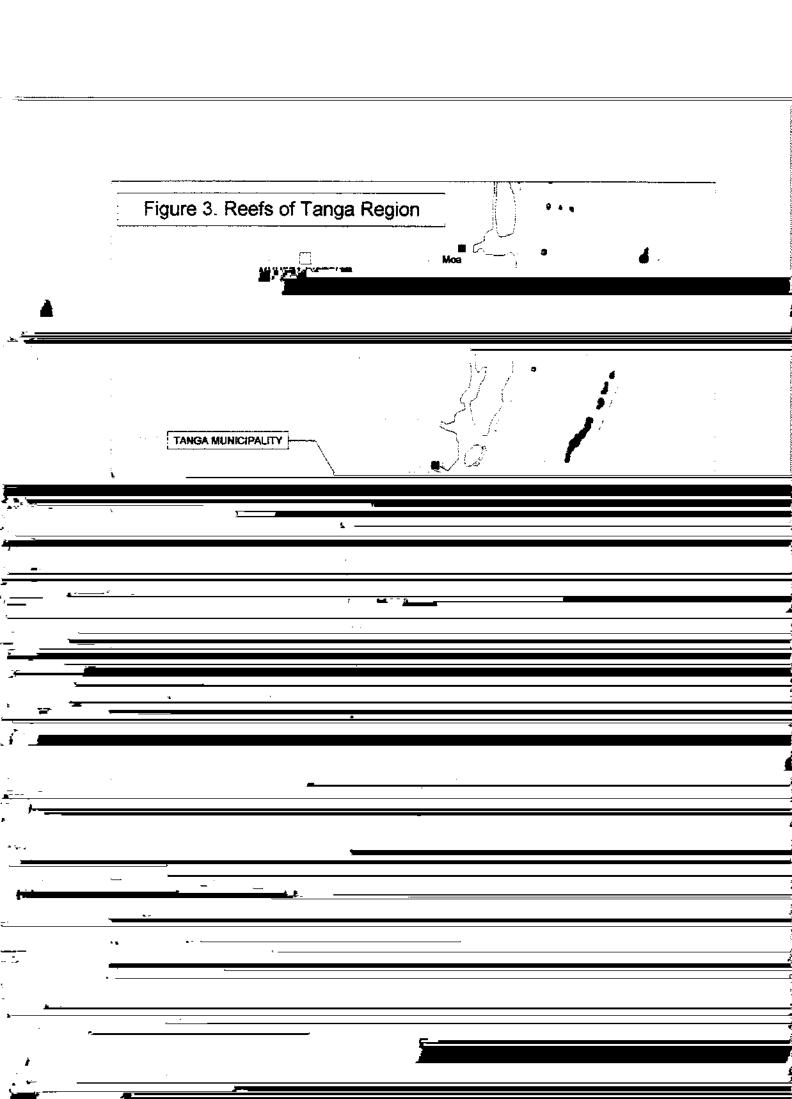
agencies. Further follow-up by Programme staff is needed to ensure adequate responses to Programme's requests for assistance	
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Submissions will be made on the Programme's experiences with establishing collaborative	
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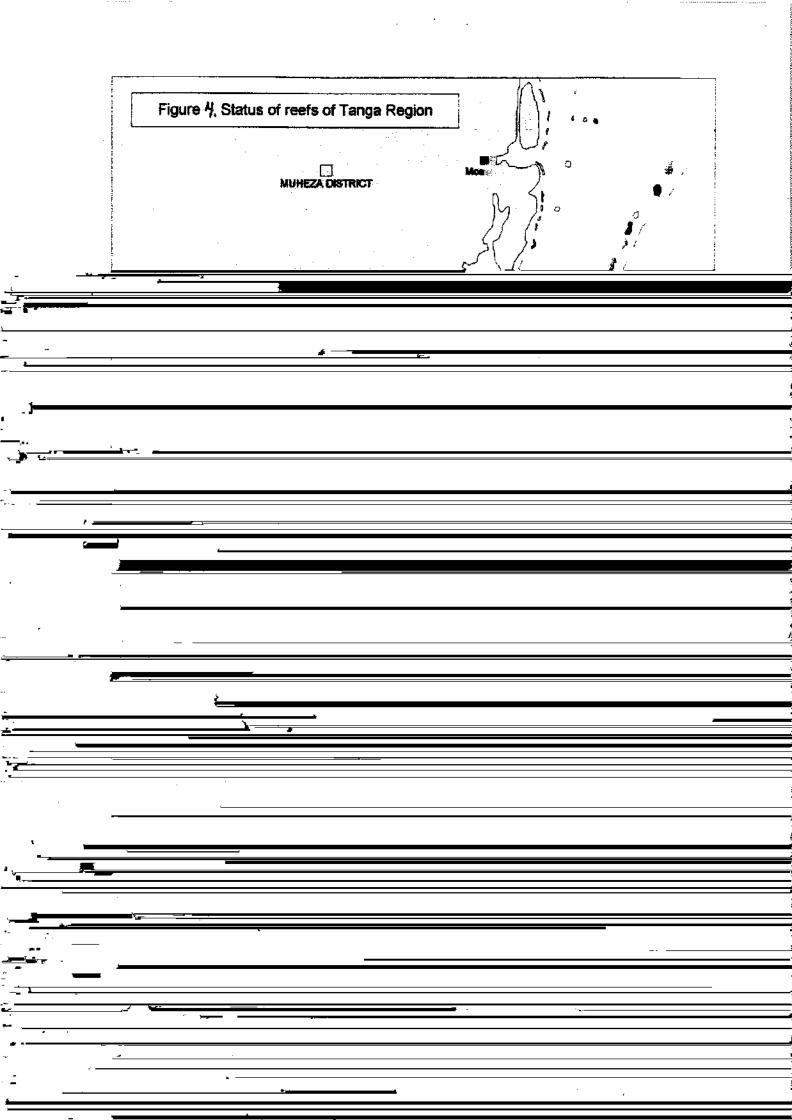
- 7. legal and policy framework, including whether management specifically addresses any of the issues found in 4 and 5 above;
- indigenous management systems, including whether they address issues identified in 4 8. and 5;
- 9. indigenous knowledge.

Collection of this information required the use of participatory appraisals as well as more

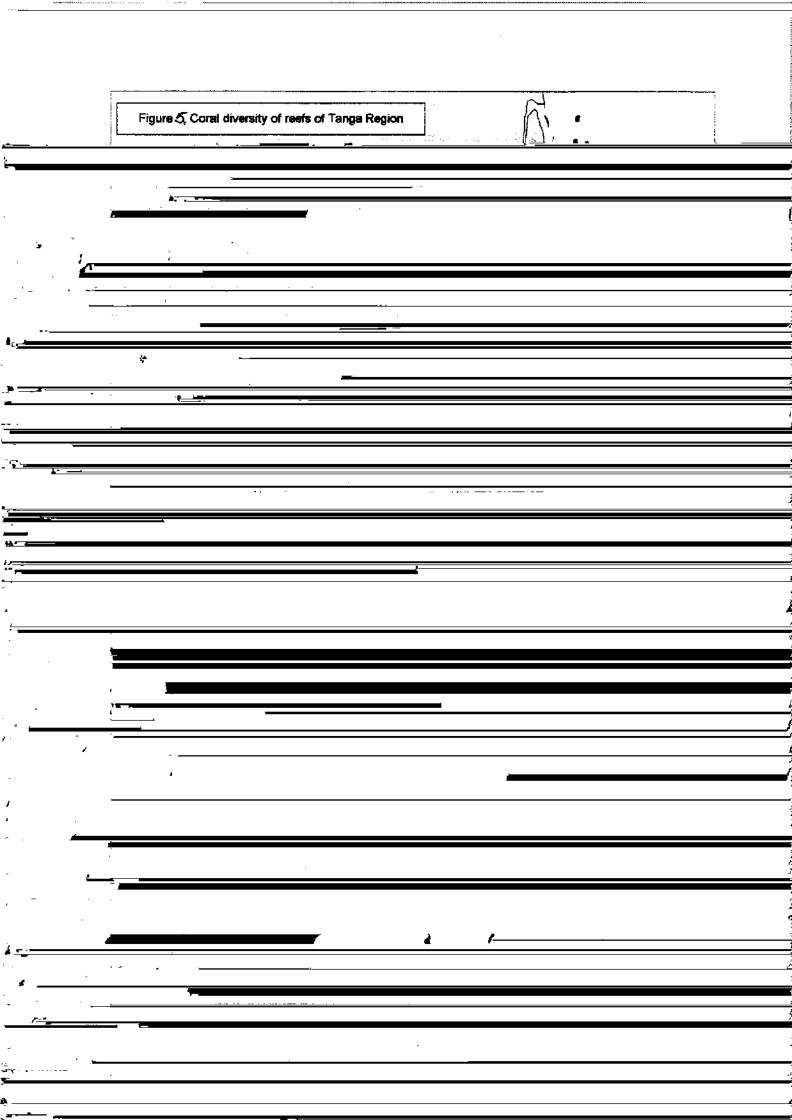
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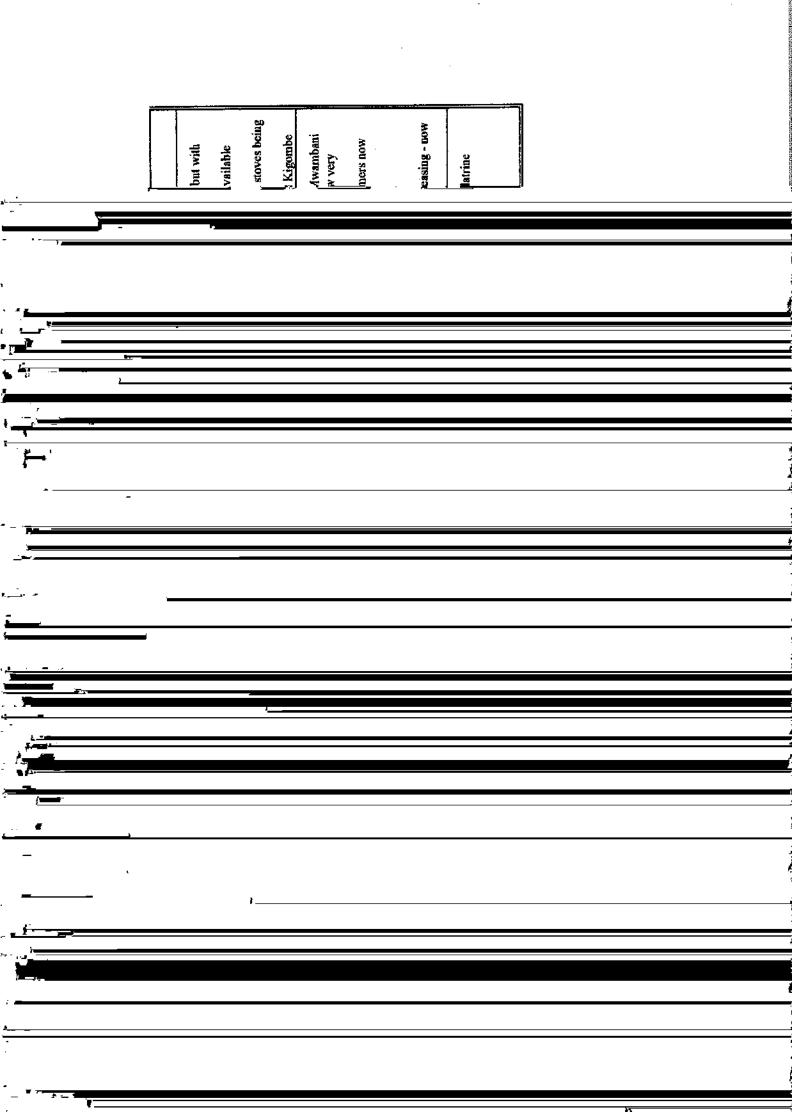
Tanga Coastal Zone Conservation and Development Programme - Phase i

The information obtained from the surveys was compiled together into three district registers. This will allow district staff to monitor progress in resource assessment, collaborative forest management and other work activities in the districts. It can also be used as the basis for developing district strategic programmes for forest management in phase 2.

3) Socio-economic baseline
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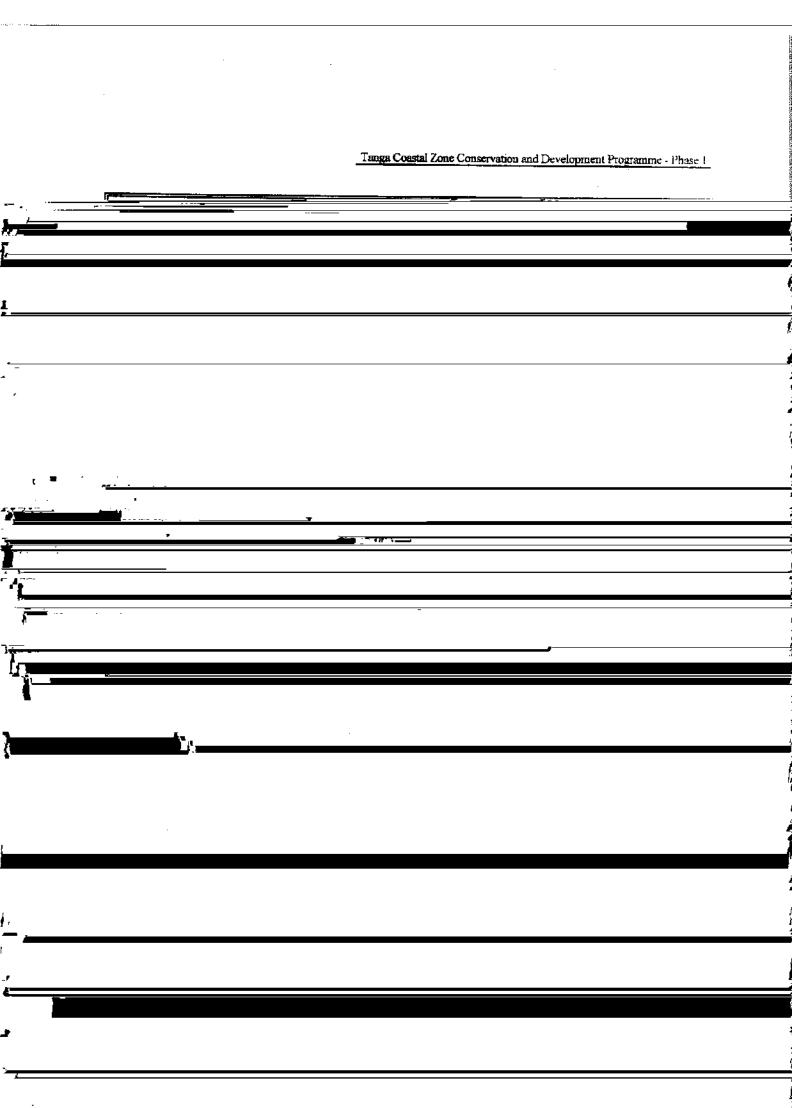
the stakeholders of Tanga's three coastal districts, what their resource use patterns were, and





Tanga Coastal Zone Conservation and Development Programme - Phase 1

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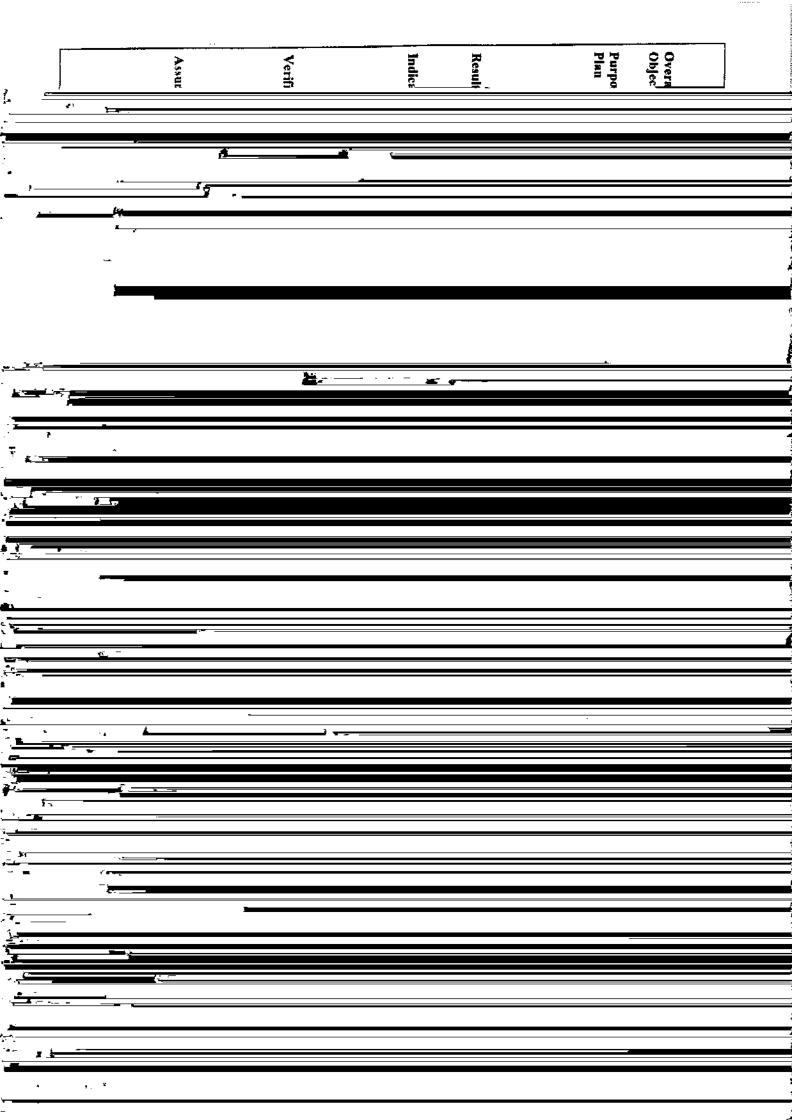


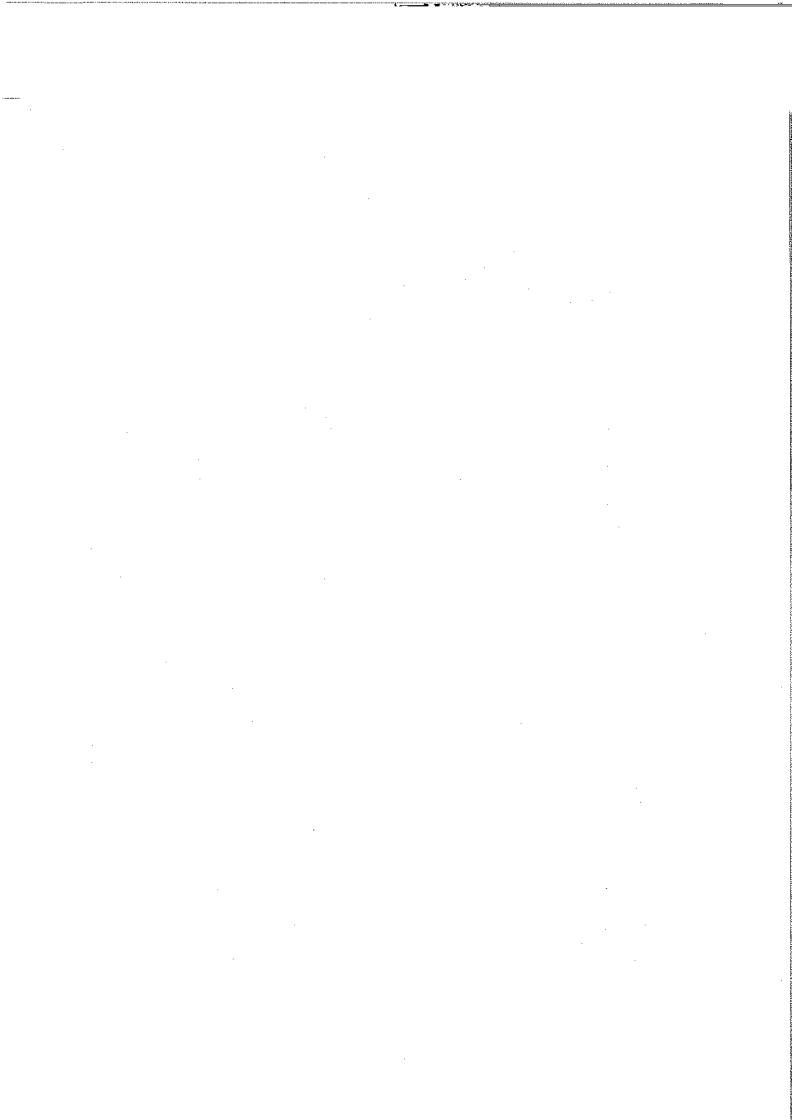
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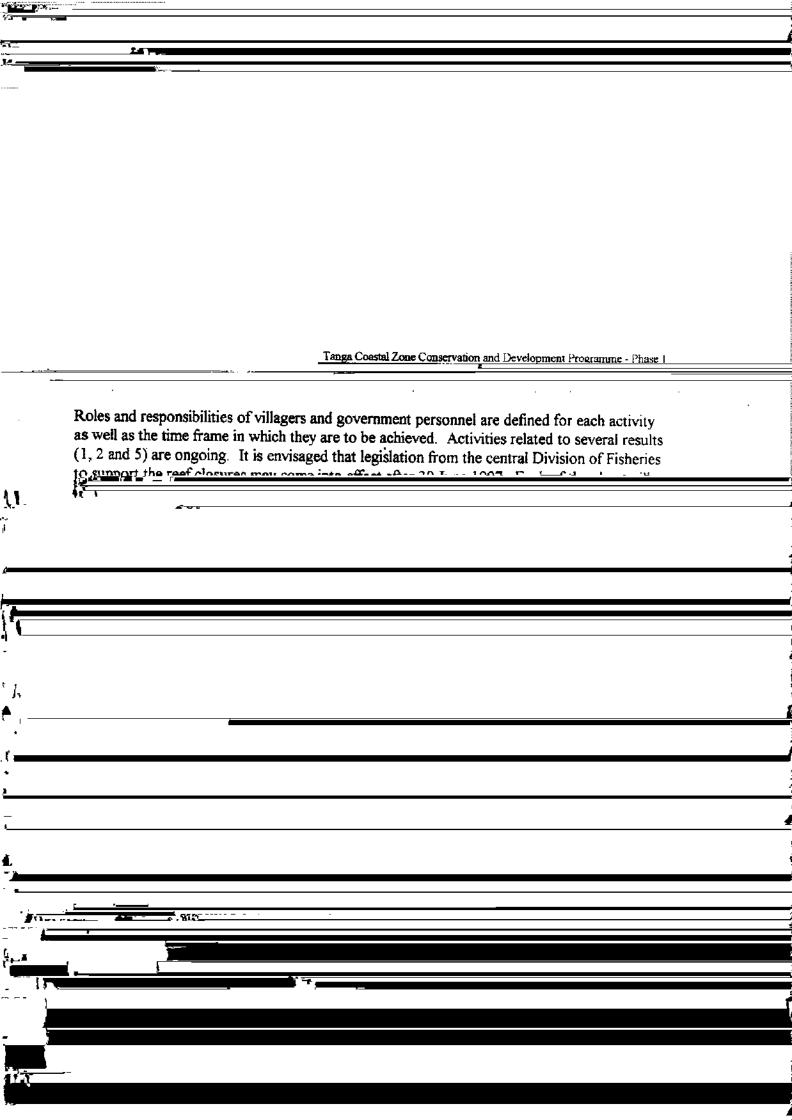
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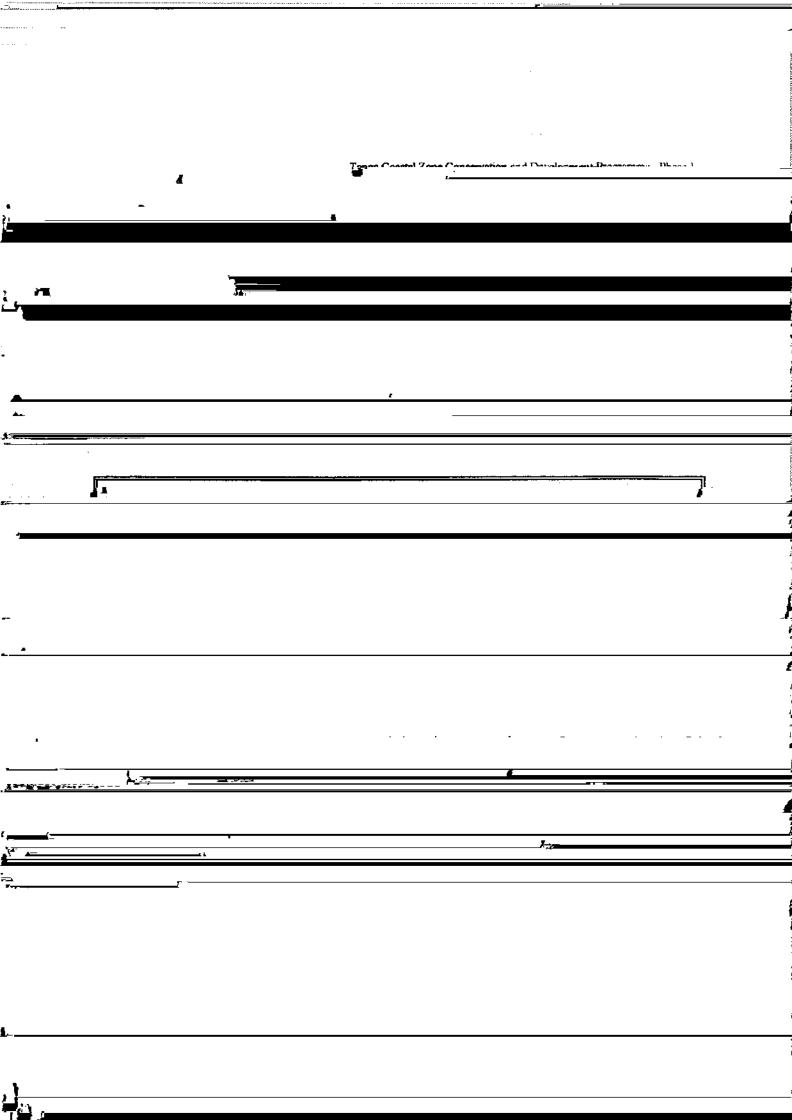
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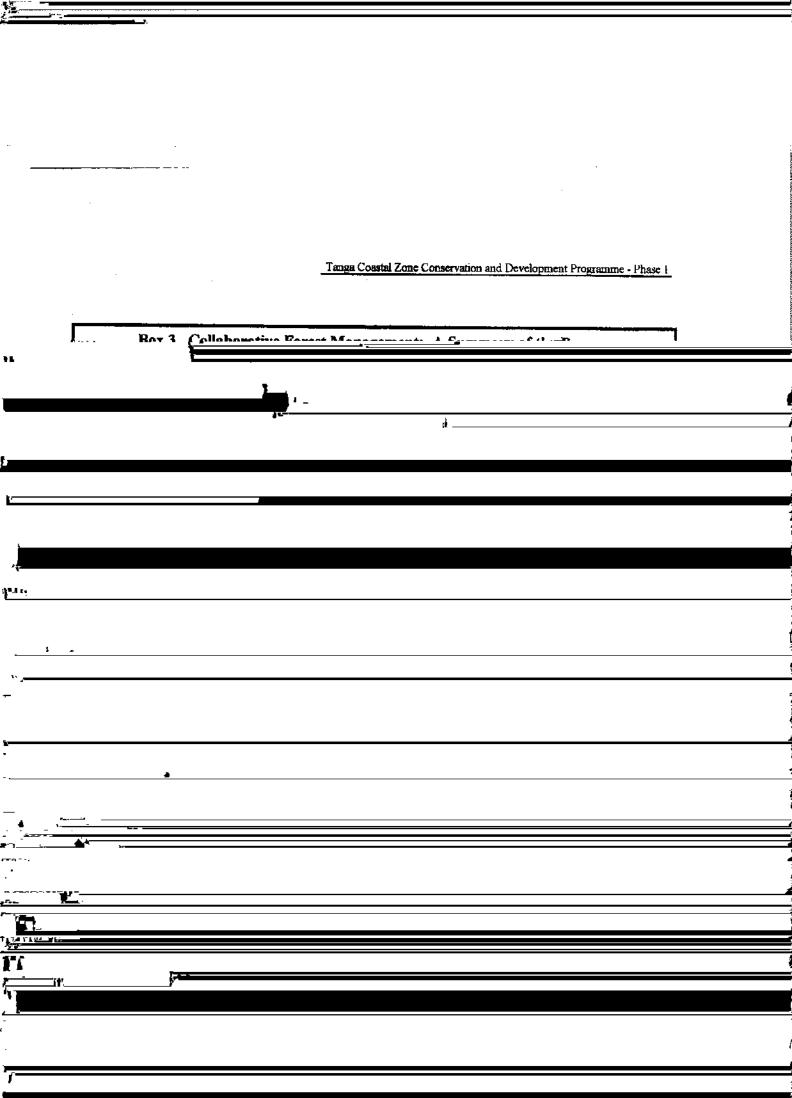
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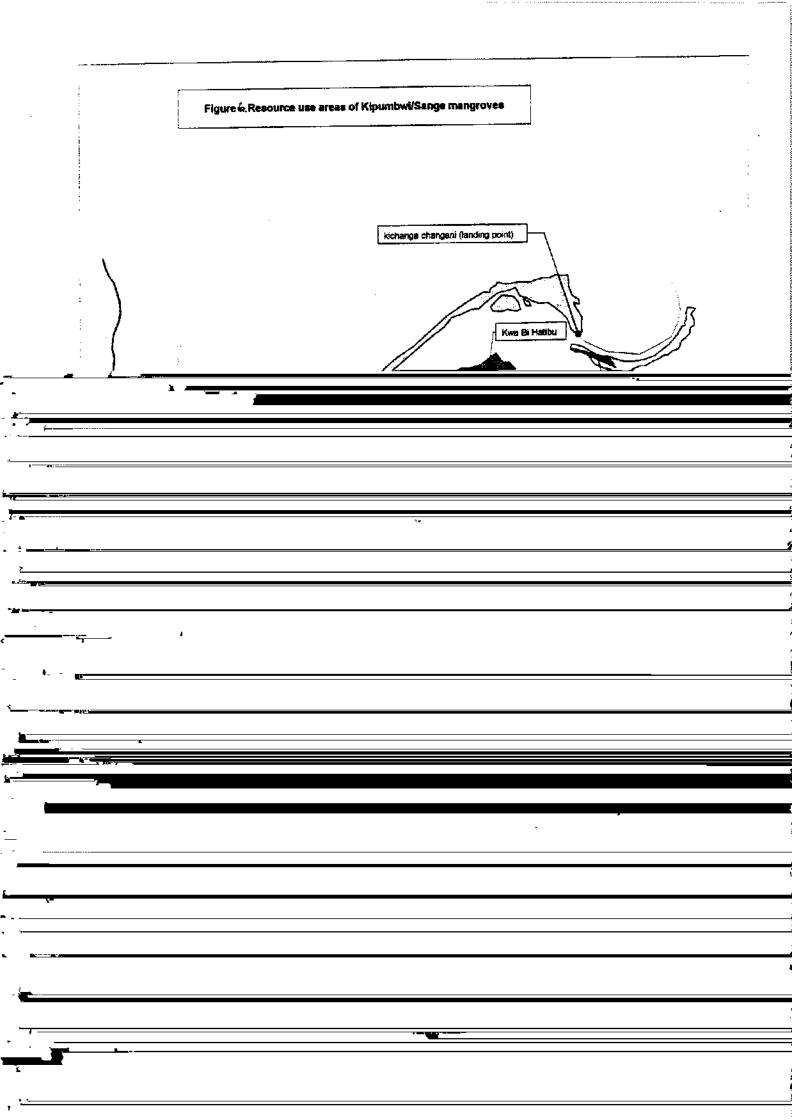


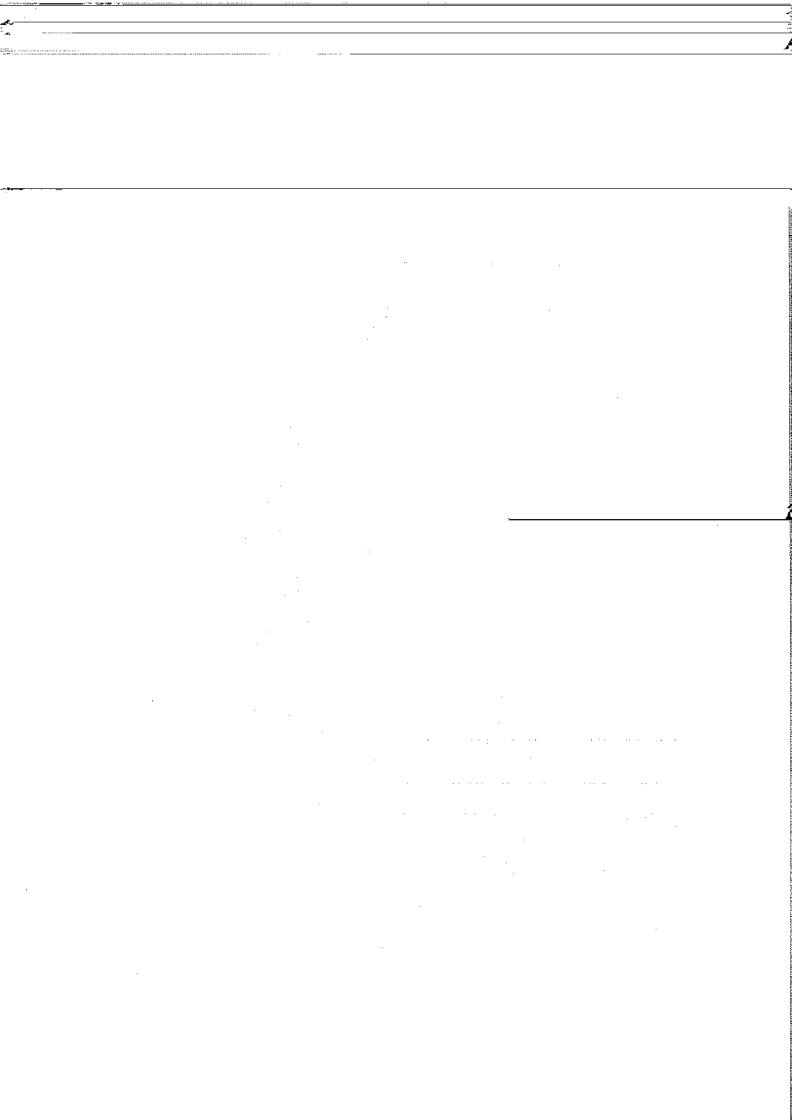






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	Table 9. Reso	ource Assessment	of Mangroves a	t Kinumbwi/Sa	INGE	
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				t Kipumbwi/Sa Level of Use		
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Lessons Learned Border disputes between neighbouring villages over who has rights of access to resources of an area need to be resolved. Resolution of the dispute does not have to The elements of this management agreement are similar to that given in the draft Kipumbwi/Sange mangroves agreement (section 6.13), with the addition of parts dealing with maintenance of the plantation, harvesting and distribution of tree products and revenue sharing. This same process has been repeated for the men's planting committee.

Table 10. Matrix Ranking for Women's Plantation Site

USES	SPECIES						
	Albizzia lebbeck (mkingu)	mkwaja	Senna samea (mjohoro)	Terminalia catalpa (mkingu)	Azadirachta indica (muarubaini, neem)		
firewood (kuni)	0	0	23	0	0		
poles (jengo)	0	0	8	0	0		
timber (mbao)	23	0	0	23	0		
Overali Preference	10%	0	56%	34%	0		

Lessons Learned

- Forestry staff need more technical training in site assessment, and in participatory methods.
- There is limited knowledge among existing forestry staff on the propagation and use of native species.

Table 1

6.15 Working examples of new coastal resource uses for economic diversity
The development of alternative activities to reduce pressure on coastal resources and increase
the income security of coastal residents was part of the proposal for the Programme in phase
1. Achievements were limited. By their nature coastal villagers avoid risk, and risk is a large
natt of developing alternative economic activities. Many alternative enternative economic taction

for feasibility and also need markets for their products. The Programme's Community

7.

Mariculture Coordinator. A simple monitoring system has been established. So far the trial is going well with good growth rates comparable to those with rope and peg method.

<u>{in</u>	2	1. Oysters are not grown	commercially in Tanga so far l	out there
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Tanga Coastal Zone Conservation and Development Programme - Phase 1

Less	In piloting and establishing alternative activities there is a high risk involved, which villagers are not able or willing to take. A financial security net needs to be provided during the initial phase of introducing perceptuals and the control of the control	
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Pollution by sisal effluent has also been raised as an issue but no progress has been made to date.

Lessons Learned

- The use of coconut husks for pit lining can be successfully used for strengthening the walls of pit latrines in areas with sandy soil.
- The enthusiasm of the villagers was the most critical factor in the success of latrine building in Kipumbwi. Unless an issue is perceived as a priority by villagers it is difficult to succeed.
- The cooperation of different departments (health and community development) was another important factor in the success of sanitation activities in Kipumbwi village.

	6.17 Working example of coastal erosion control in place						
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	7. Phase 2 Recommended Objectives and Indicators				
	Following the evaluation of Phase 1, the planning for Phase 2 began. A planning team, with				
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	This objective	is more spec	ific than the t	two objective	s of phase I.	Institutiona	capacity	
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8. RECOMMENDED STRATEGIES and GUIDELINES for PHASE 2

Phase 2 has ten results which need to be achieved if the Programme's objective is to be met.
Based on the lessons learned during phase 1, the Programme recommends the following
strategies for the best way of achieving these results. Guidelines are also provided to assist in

8.1. Three districts coordinating and implementing coastal resource management. The districts have the role of implementor of government policies and programmes. Therefore, phase 2 will emphasise this role. The districts will do work plans and implement Programme activities according to those work plans. The regional team will support and guide the districts. The key district players are the technical staff and extension workers in the departments of Napural Department Programmes.		
The districts have the role of implementor of government policies and programmes. Therefore, phase 2 will emphasise this role. The districts will do work plans and implement Programme activities according to those work plans. The regional team will support and guide the districts. The key district players are the technical staff and extension workers in the departments of Normal Personnel Pe		<u>}-</u>
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Nopural Danauman / Eccasia and Resident Picture 1 1177 (1970) C		The districts have the role of implementor of government policies and programmes. Therefore, phase 2 will emphasise this role. The districts will do work plans and implement Programme activities according to those work plans. The regional team will support and
		The key district players are the technical staff and extension workers in the departments of
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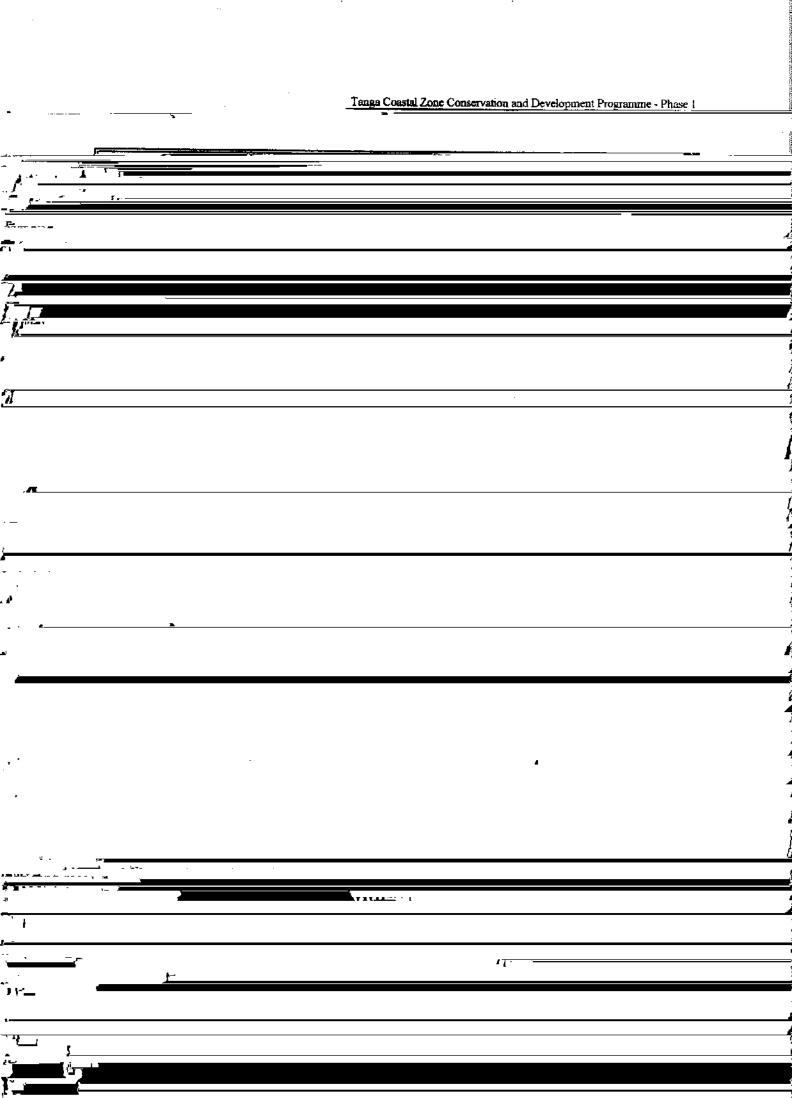
Tanga Coastal Zone Conservation and Development Programme - Phase i Selection of and expansion to new Programme villages Fach district should decide criteria for selection of new village(s) (or sites)

	Tanga Coastal Zone Conservation and Development Description
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	8.2 Tanga Region facilitates and supports the coastal districts to implement
	Sustainable coastal resource management and Value to
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	Provide links to central government and others
	Annual technical workshops should be organised to promote involvement of central
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	government and Programme partners, and to facilitate implementing lessons learned.
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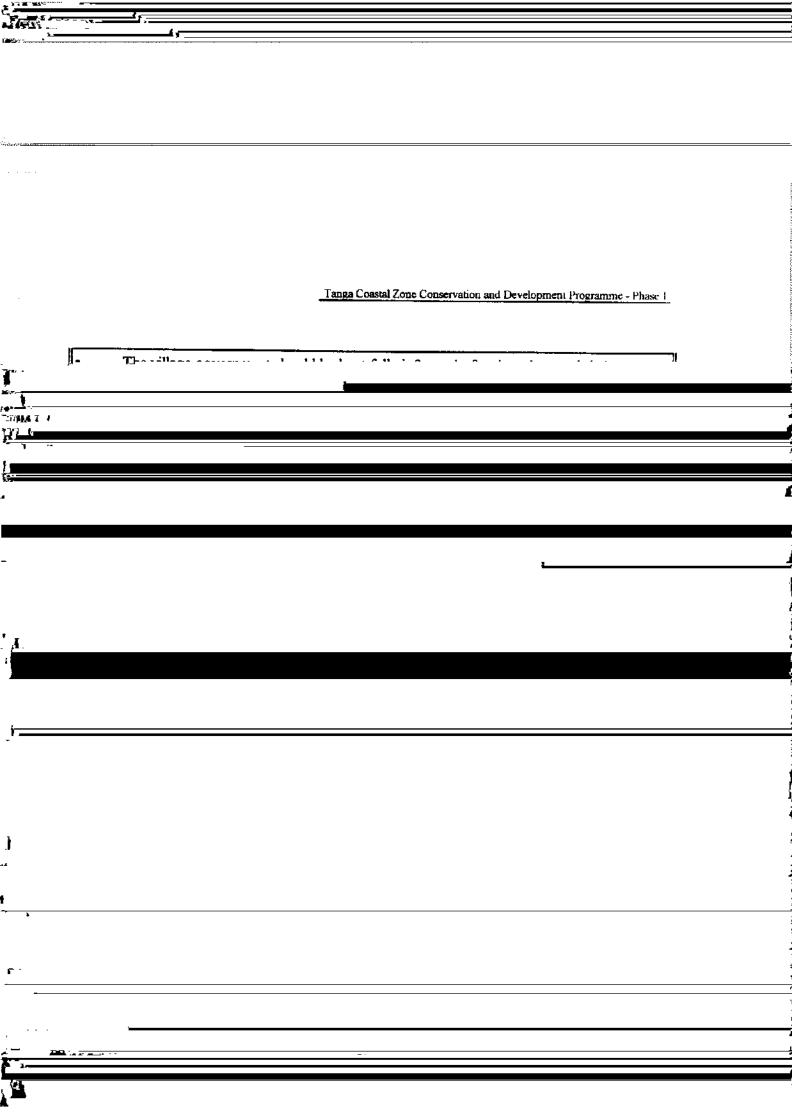
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	Expansion to other villages will be in stages dependent upon stage.
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Any expansion of patrol activities should be preceded by further formal agreements between villagers, government and police which clearly state the roles and responsibilities of the different parties. If there are to be any changes in the roles and

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Tanga Coastal Zone Conservation and Development Programme - Phase 1 Animation and problem analysis undertaken

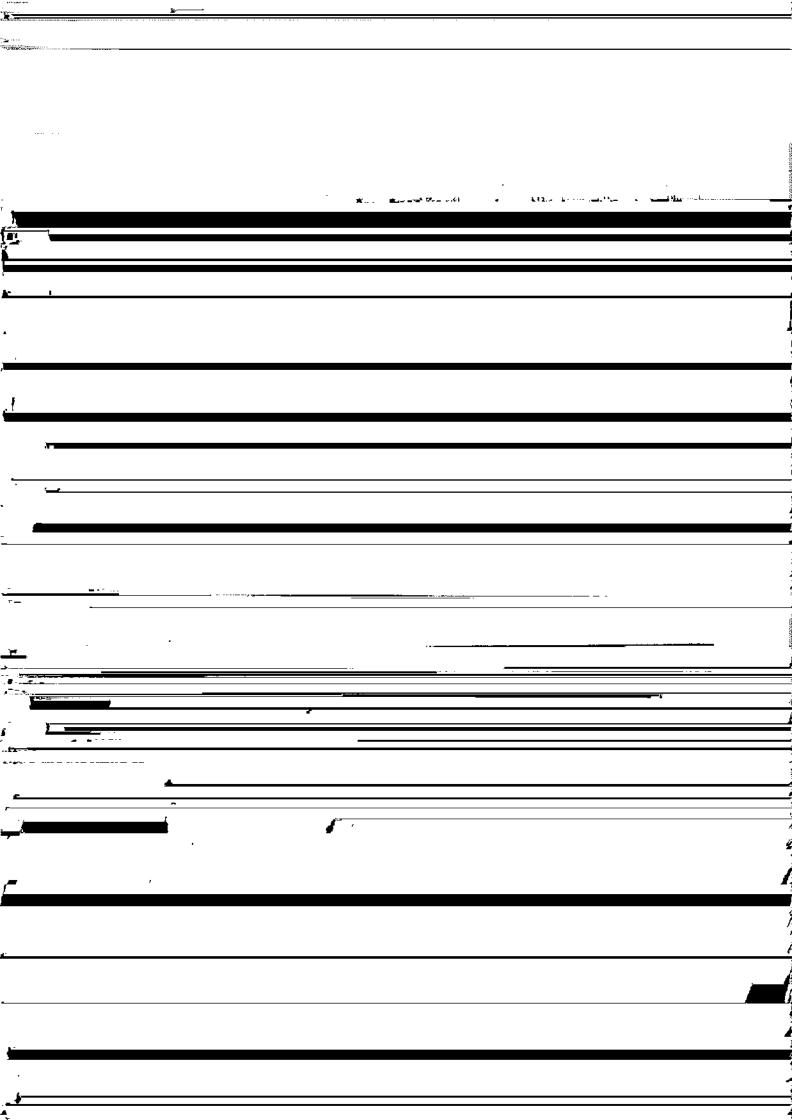


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	Environmental education for primary schools and youth provided in Programme villages
	A Regional Education Advisor should be recruited to the Programme team, and a
	member of the district education departments to the district technical teams.
	Advice should be sought (e.g. from Kenya Wildlife Service) on the development of primary school curriculum for coastal anxionamental advection.
	primary school curriculum for coastal environmental education.
	Regional Education Advisor should cooperate with Mangrove Management Project
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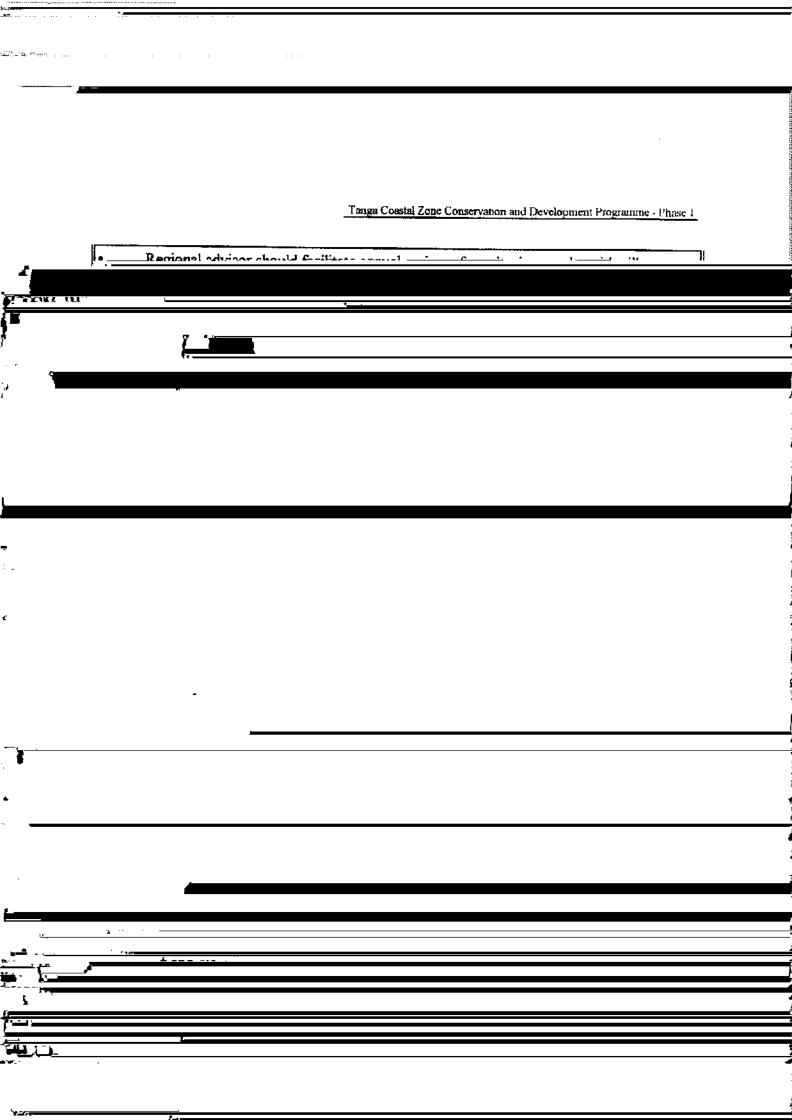
Guidelines	
Management action plans that address recovery of reef fish stacks and destructive gears	
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	• •	Plans should also address the reduction of legal but destructive gears. Currently there are two main gear types that are destructive but not covered by current legislation.
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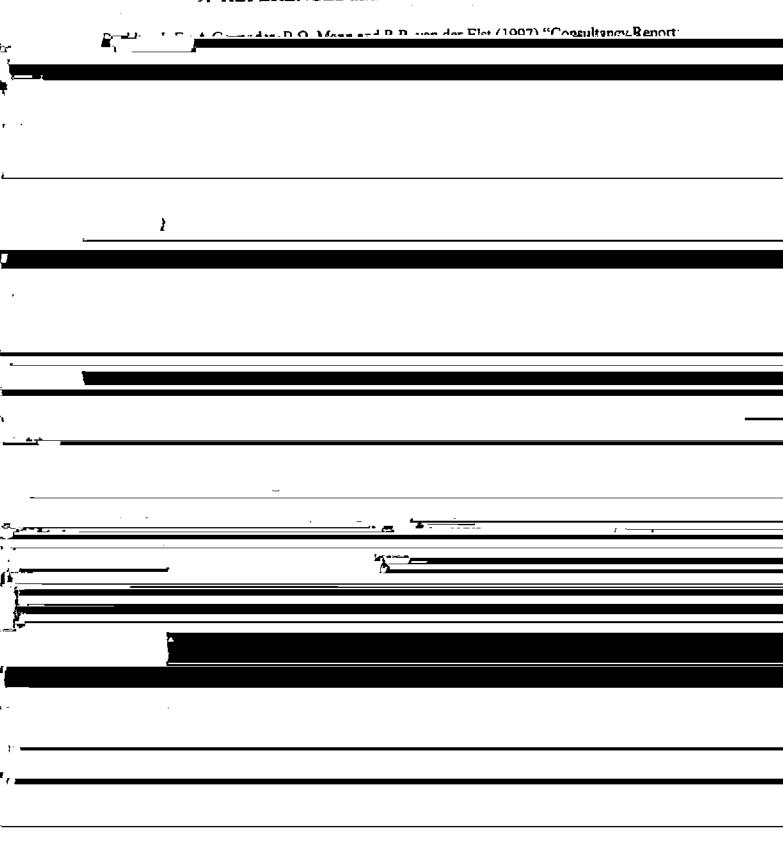
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	Reduce fishing pressure on reef fisheries through developing mariculture alternatives	
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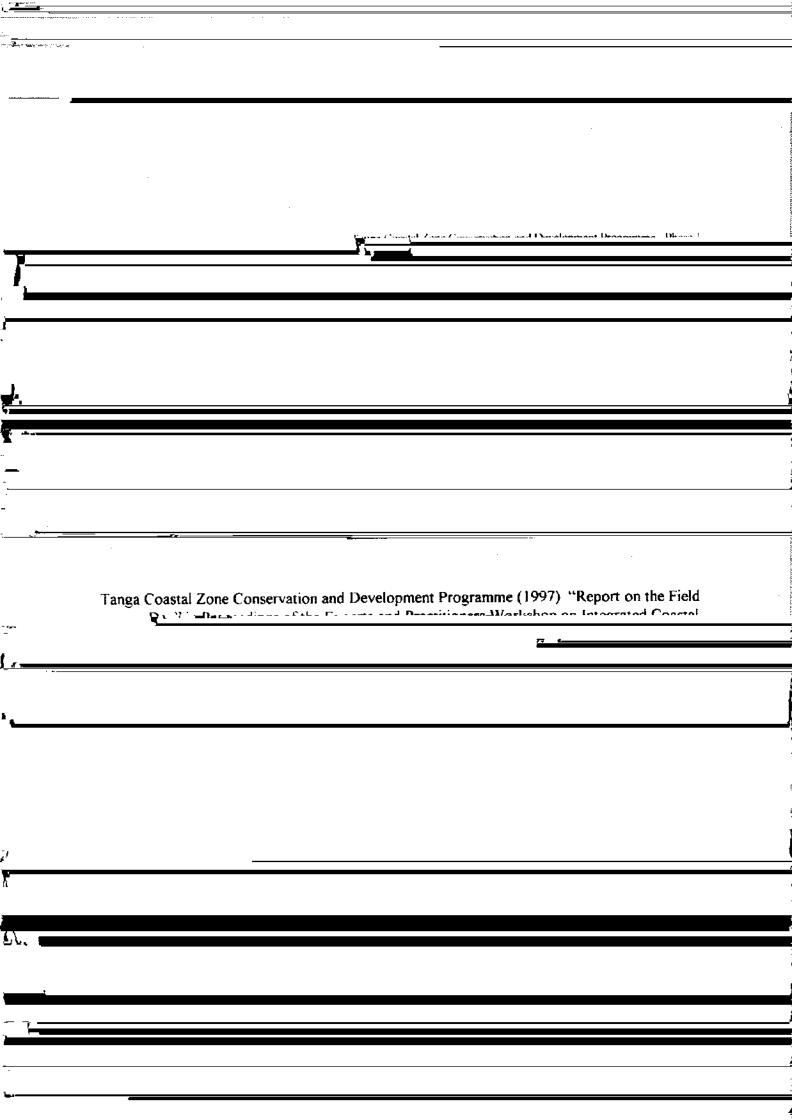


9. REFERENCES and PROGRAMME REPORTS

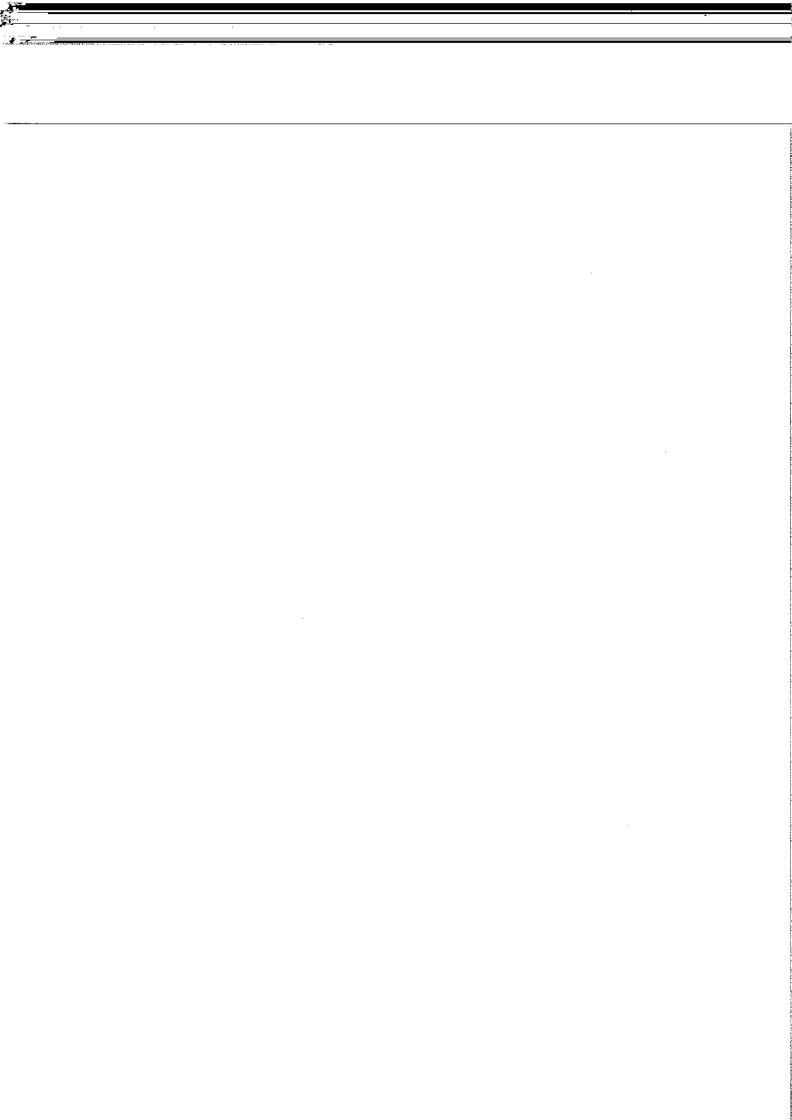


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APPENDICES



List of Appendices

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Appendix 1 (ref. Chap 2.2)

	Programme and Key Government Staff in Phase 1
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	Programme Coordinator Mr. Solomon Makoloweka
	Community Development Mr. George Uronu
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(iii) Muheza General Extension Worker General Extension Worker

Me. R. Moeha

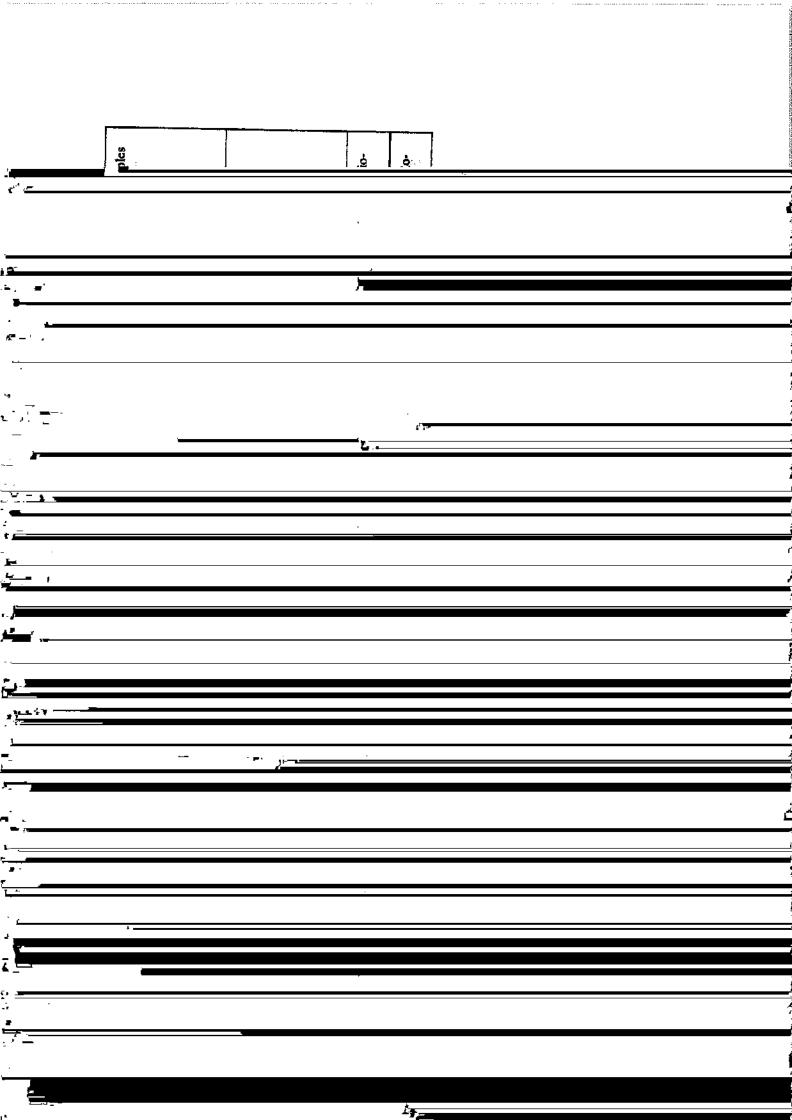
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Appendix 2 (ref. Chap 3)

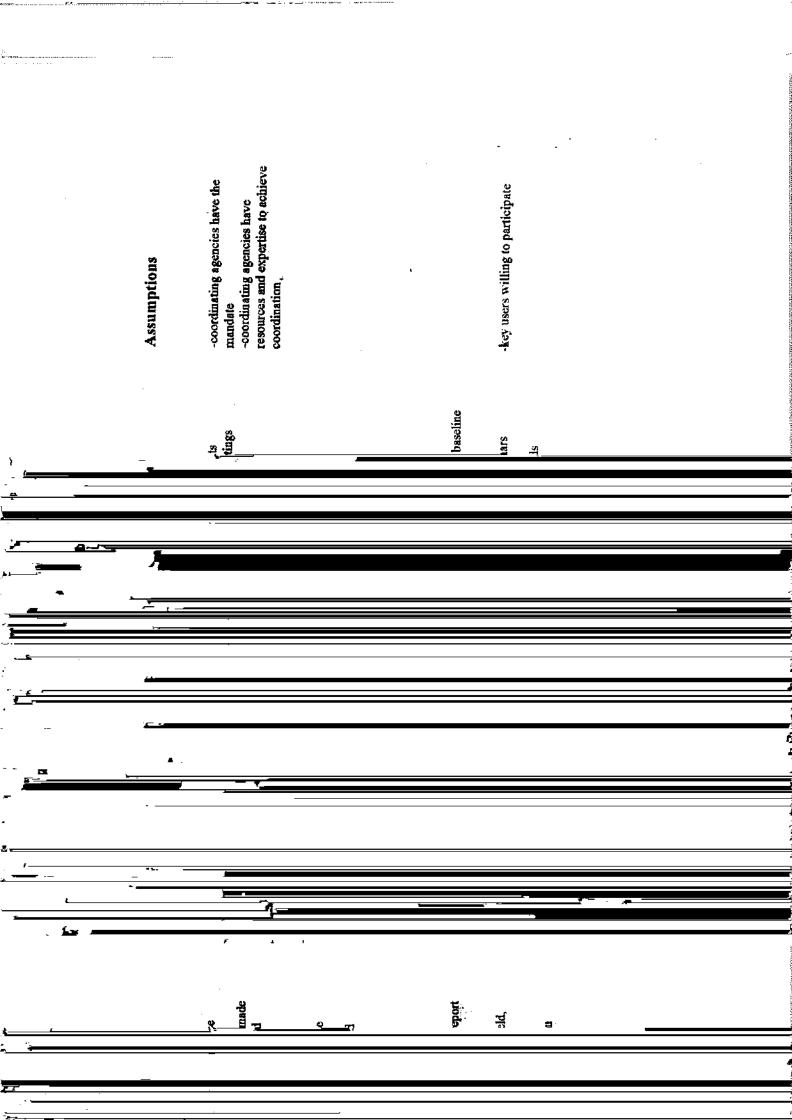
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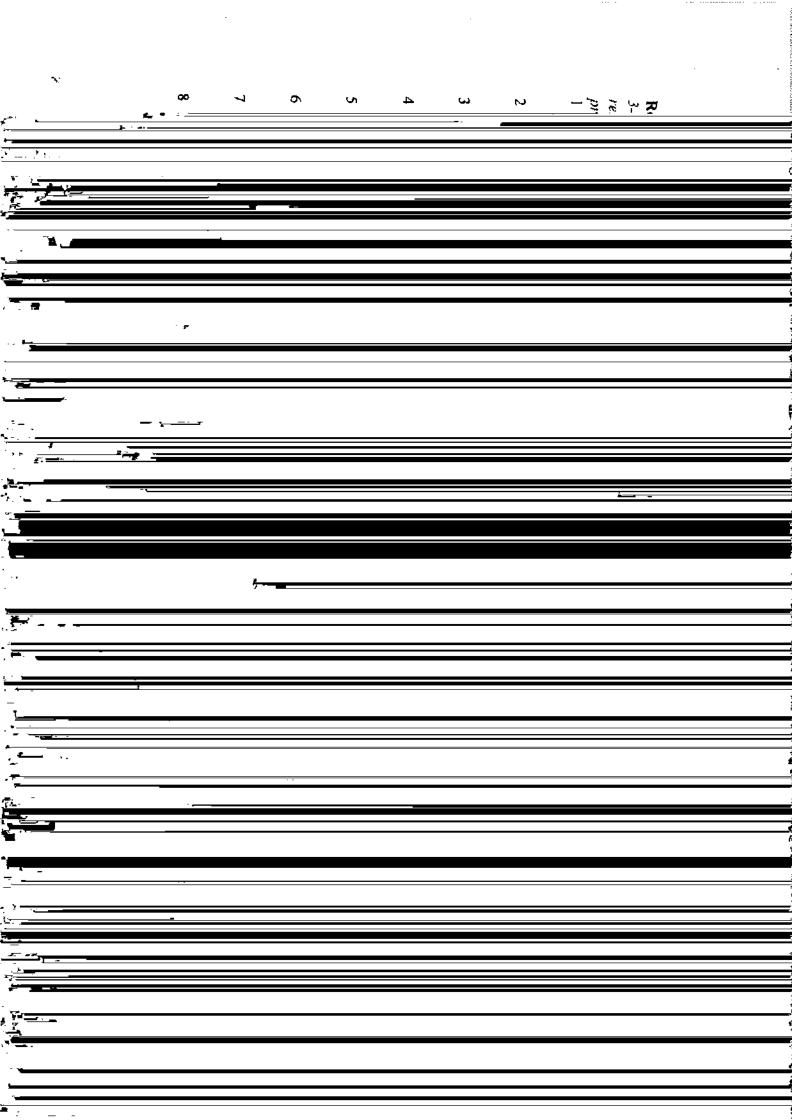
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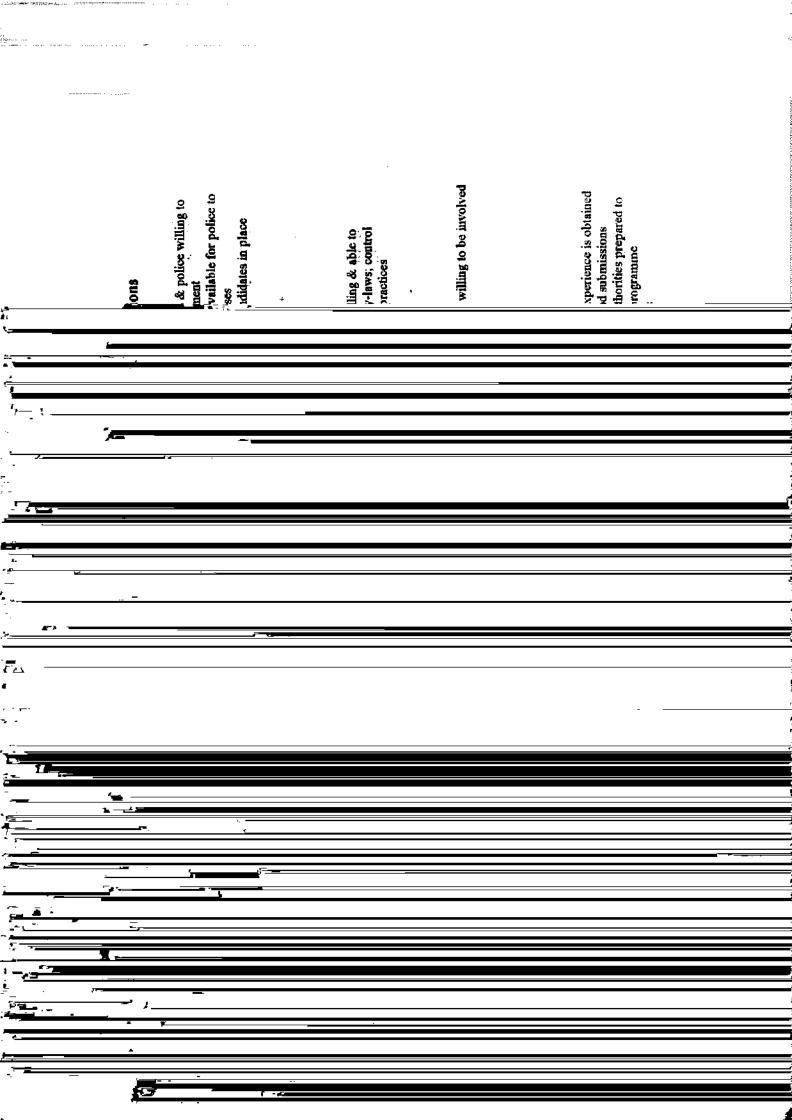
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extent of coasts -Determine dis management ne -Collect socio--Recl mapping



Appendix 3 (ref. Chap.3) management of and wildlife, inc Programme Pi Coastal commun Programme P Regional, distri integrated manu Overall Object To safeguard it environment for generations of activities aimed management of environments. .5

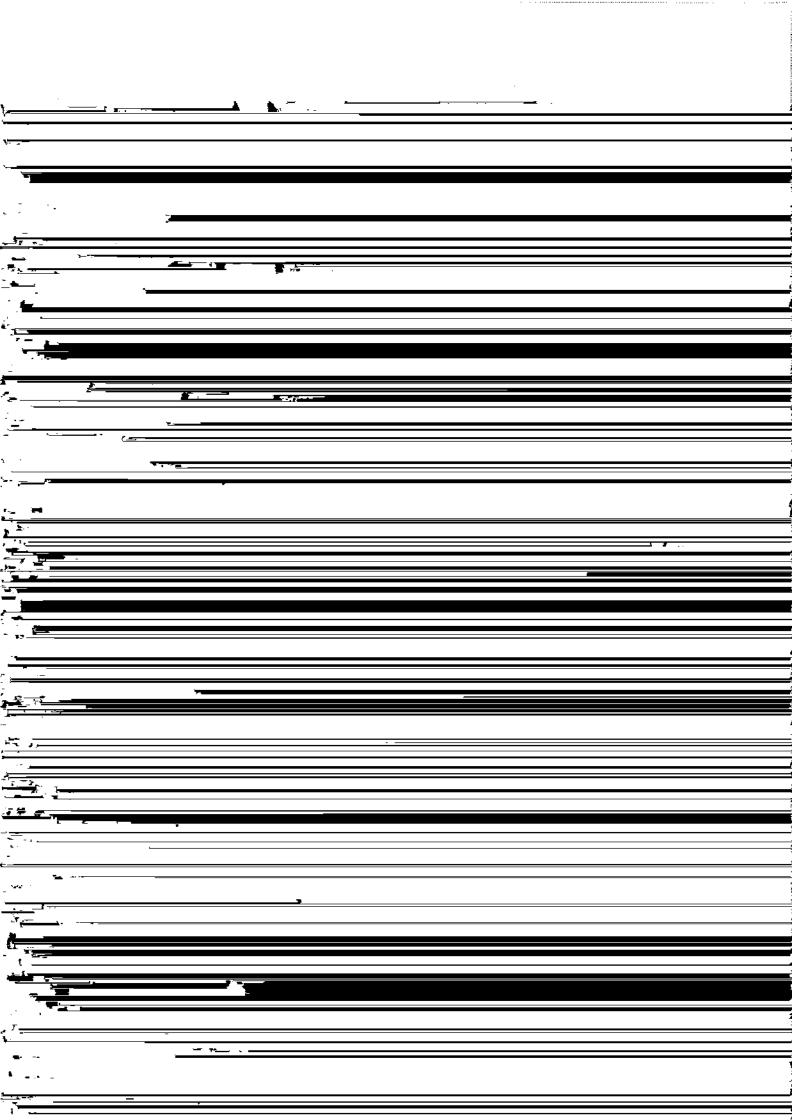


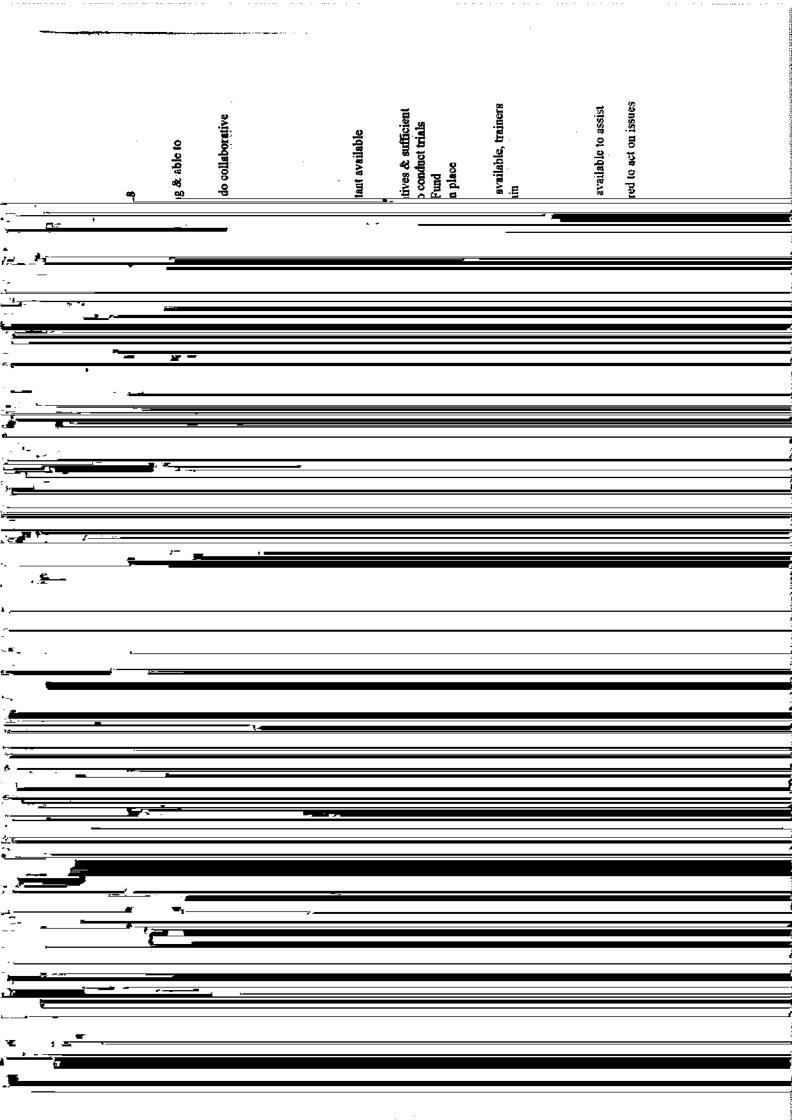




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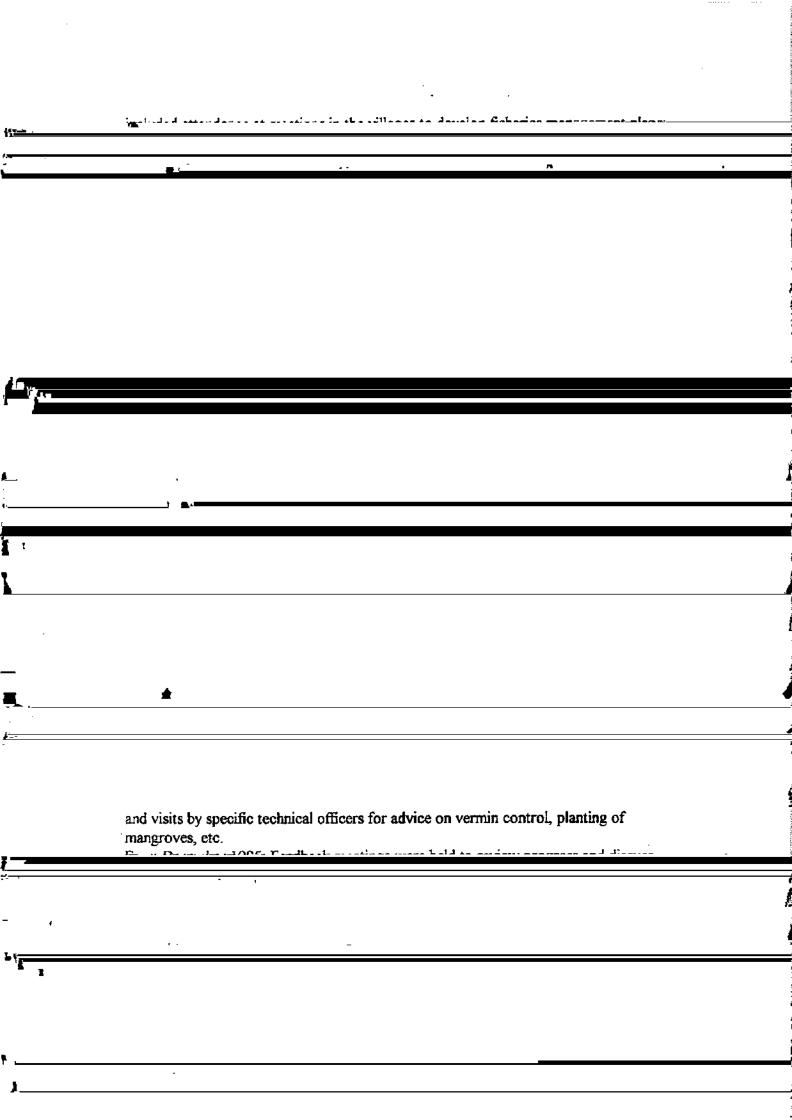




Appendix 4 (ref. Chap 6.1)

		Phase 1: Steps in the Village Participatory Process
	i. 	Training of staff and identification of priority issues Training of extension-workers was preceded by a
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	<u>.</u> ·	January/February 1995: Training of extension staff in participatory rural appraisal skills. March/April 1995: participatory socio-economic assessment in 9 coastal villages to
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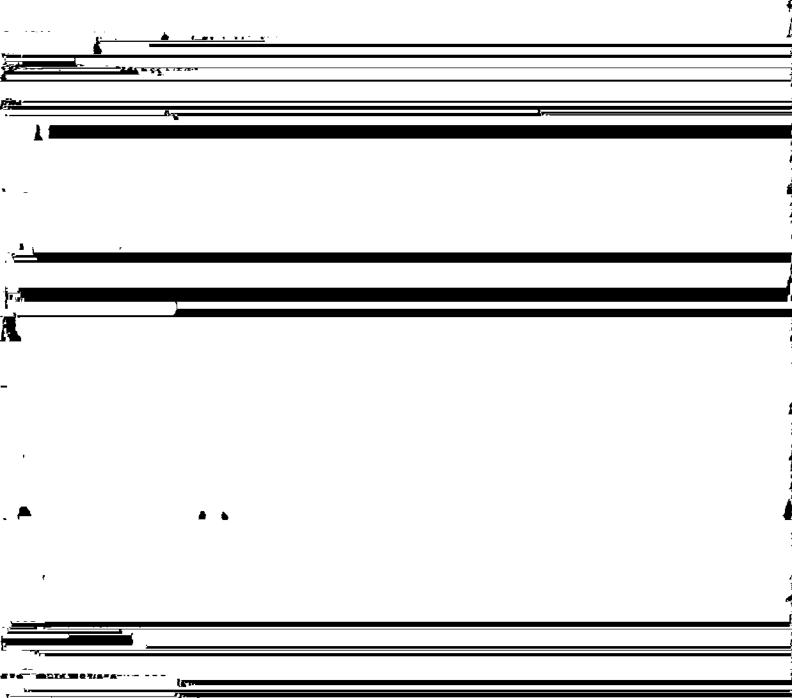
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Appendix 5 (ref. Chap 6.4)

Training Course Programme for Regional and District Government staff

When	Course	Participants*	instructors/ facilitators*	
February & May 1995 (3 and 4 days)	Problem analysis and programme planning and time- management	Programme coordinators and Technical Advisors	Trudy van Ingen (+ Kath Shurcliff)	

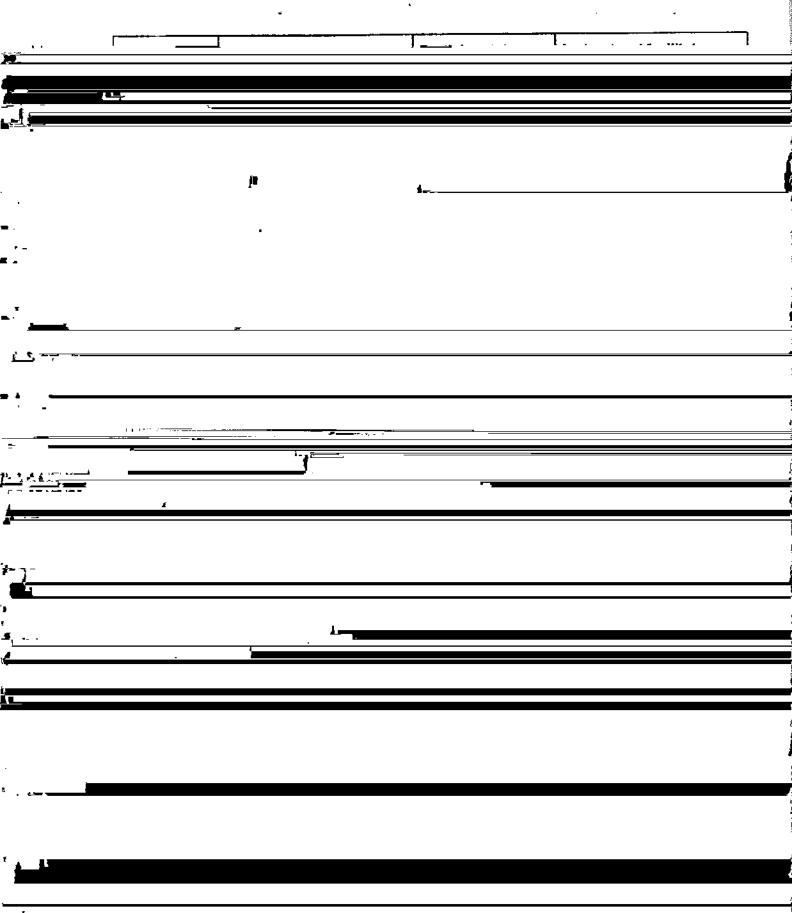


Training Course Programme for extension workers

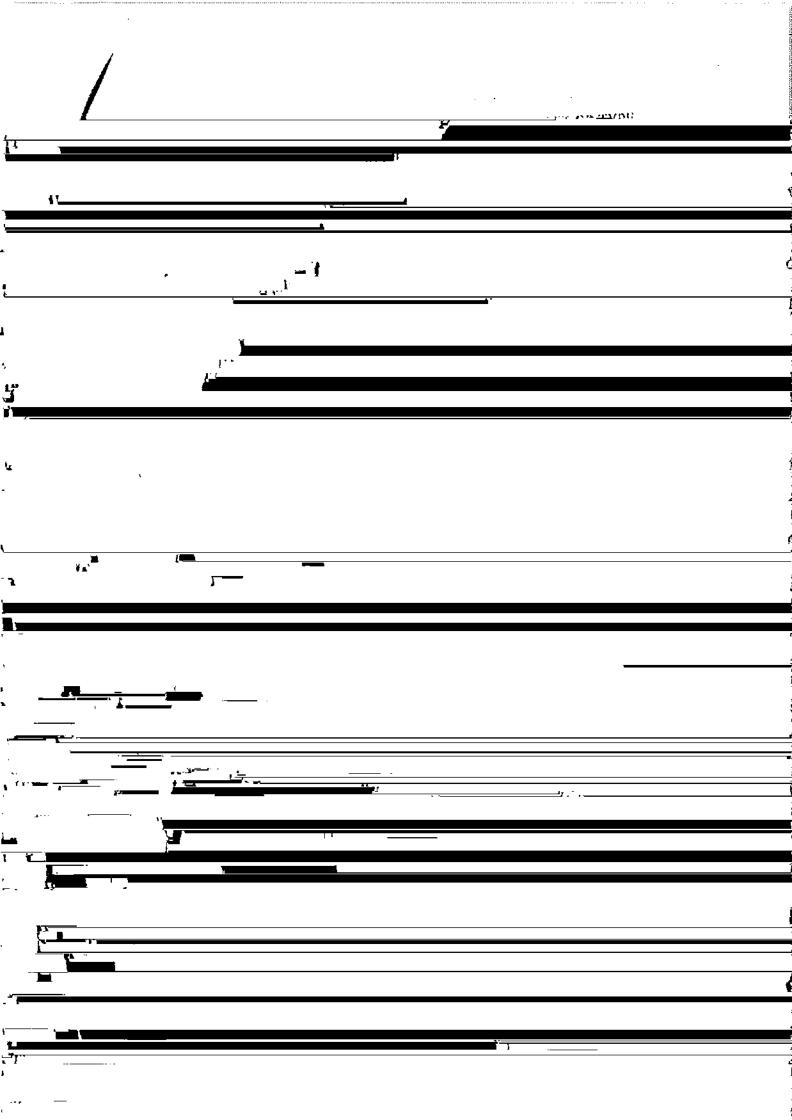
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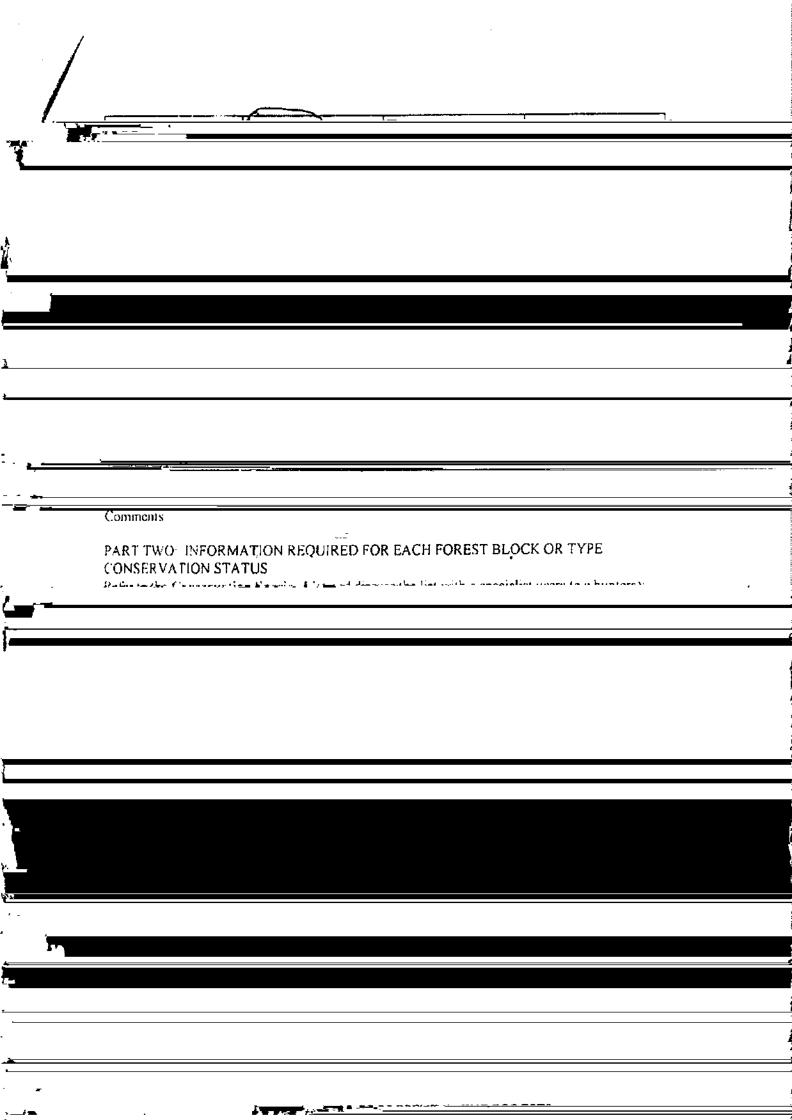
Appendix 7 (ref. Chap 6.4)

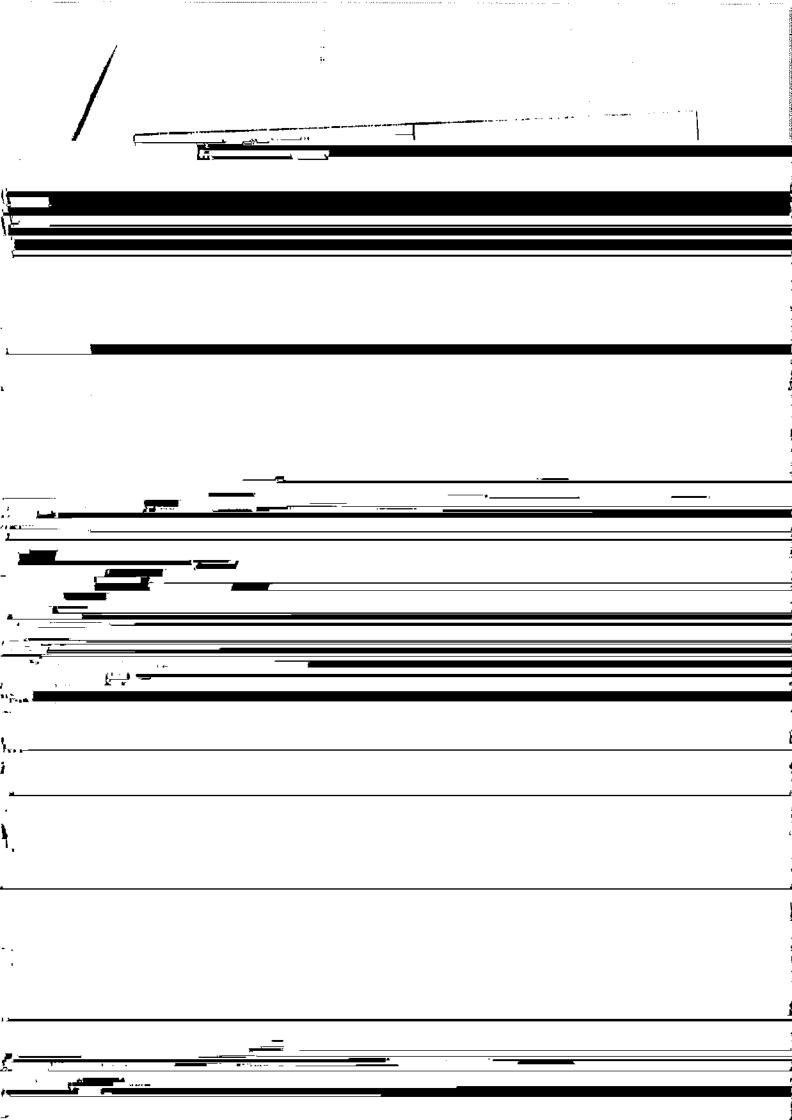
Training Course Programme for villagers and extension workers

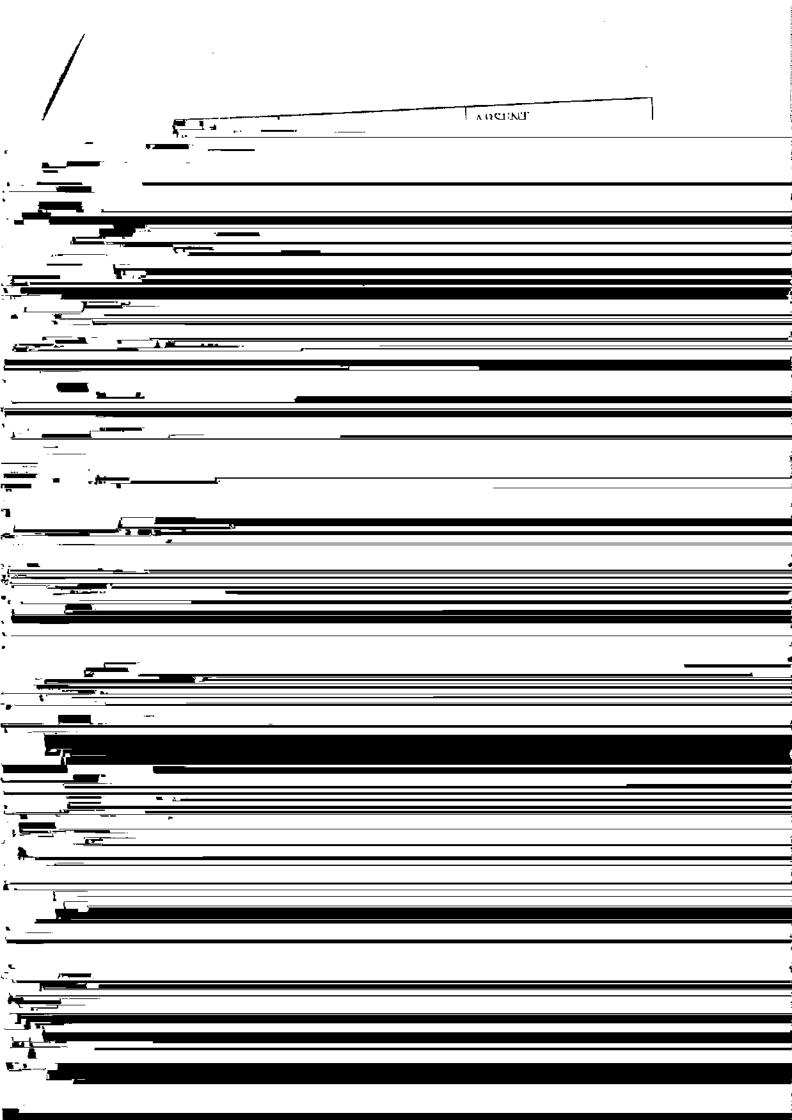


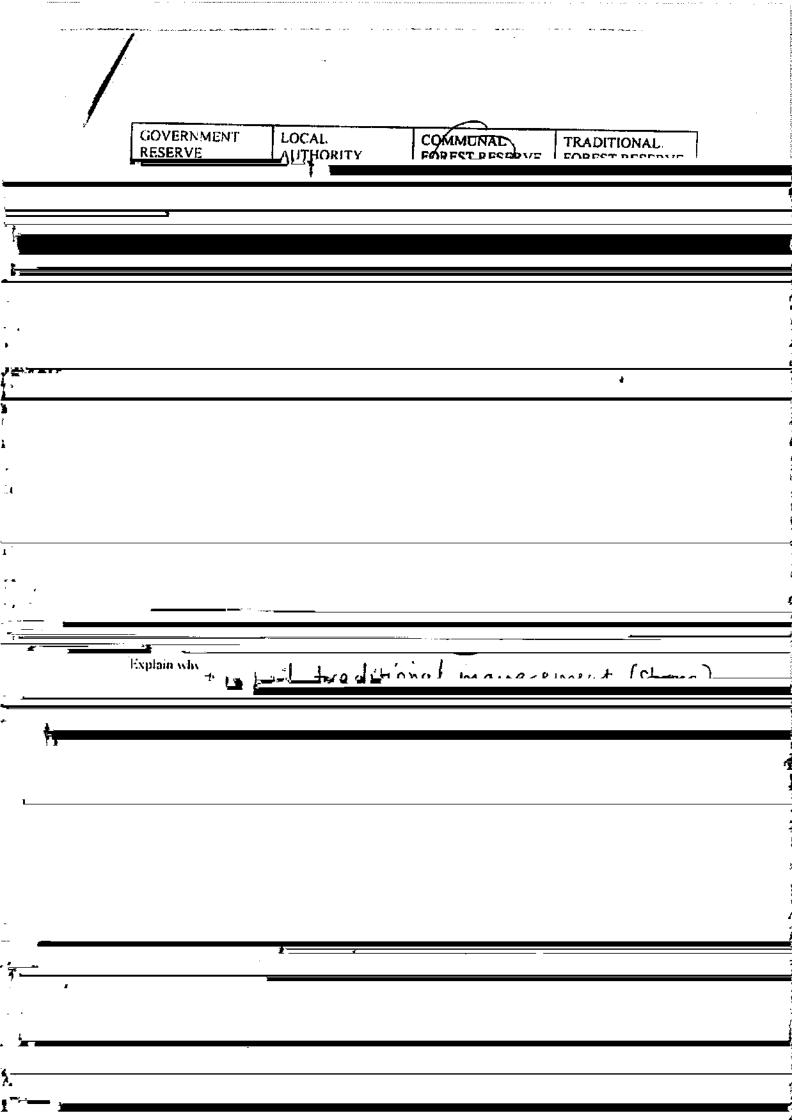
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First draft of the Management Agreement of the Mangrove Reserve at Sange and Kipumbwi villages

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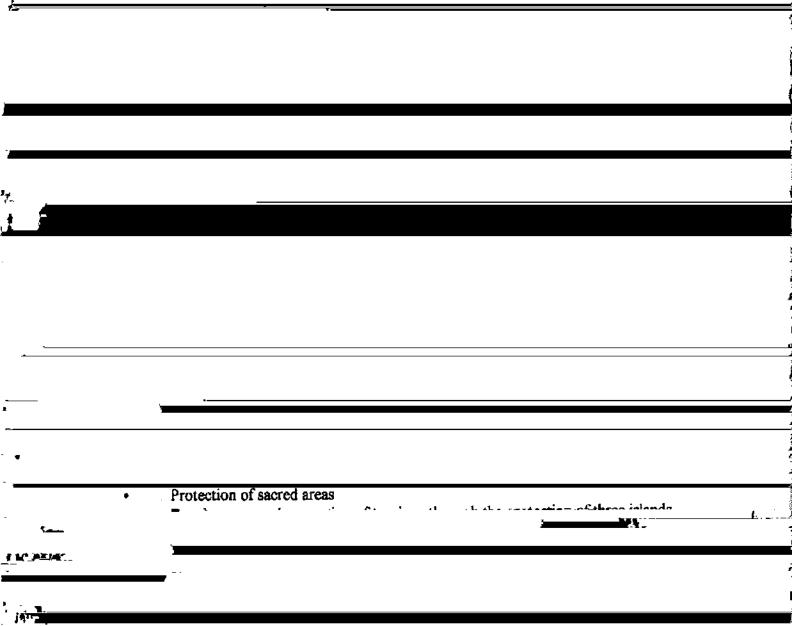
- Location, boundaries, size and land tenure of the forests (to be completed)
- 1.2 Type, species and condition of the forests (to be completed)
- 1.3 Map of the forests (shown as Annex 1)
- 1.4 Management Objectives

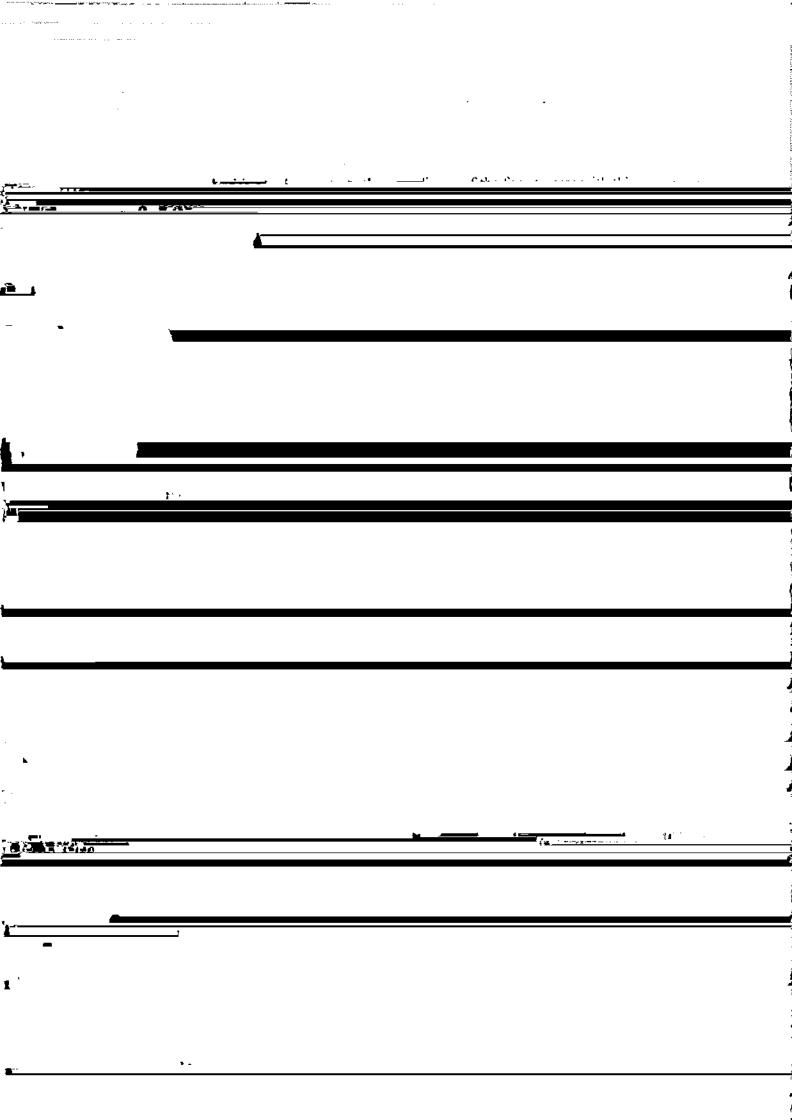
The primary management objective is:

• The protection and wise use of the mangroves for the benefits of present and future generations of residents in Kipumbwi and Sange

Detailed management objectives are:

Management of the mangroves to deliver fulfilment of household subsistence needs in building poles, boatmaking materials, firewood, medicines and honey





The regional authorities will also support the institutions involved and ensure equity and encourage self reliance. Anx technical advice will provided on request from the forest users and free of charge.

Firewood will also be available from trimmings left over after cutting for poles and timber. If the supply of dead wood finishes for any area, the residents will be free to use another area 3.1.3 Building poles for domestic use

Lands and Environment Committee. The permit will outline conditions, including the area to

ha) to develop a sustainable management system for commercial use. By-laws will be formulated to regulate these uses. Beekeeping. Collection will be made so as not to harm a tree. Kipumbwi residents will use Medicinal plant collection. As this use does not harm the forest, collection will be without conditions. 3.2 Protection arrangements and sanctions

Appendix 10 (ref. Chap 7)

Summary of Recommendations from Evaluation of Phase I by Pilot Villages (A

	In April 1997 an evaluation was conducted in the 3 pilot villages which had participated in the first phase of the Tanga Coastal Zone Conservation and Development Programme to find out the views of villagers on the following
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Training training should be accompanied by the means to do the job
 more time for study tours & non-committee members should so also

Appendix 11 (ref. Chap 7)

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Appendix 12(ref. Chap 7.)

EVALUATION TEAM'S RECOMMENDATIONS for PHASE II PLANNING

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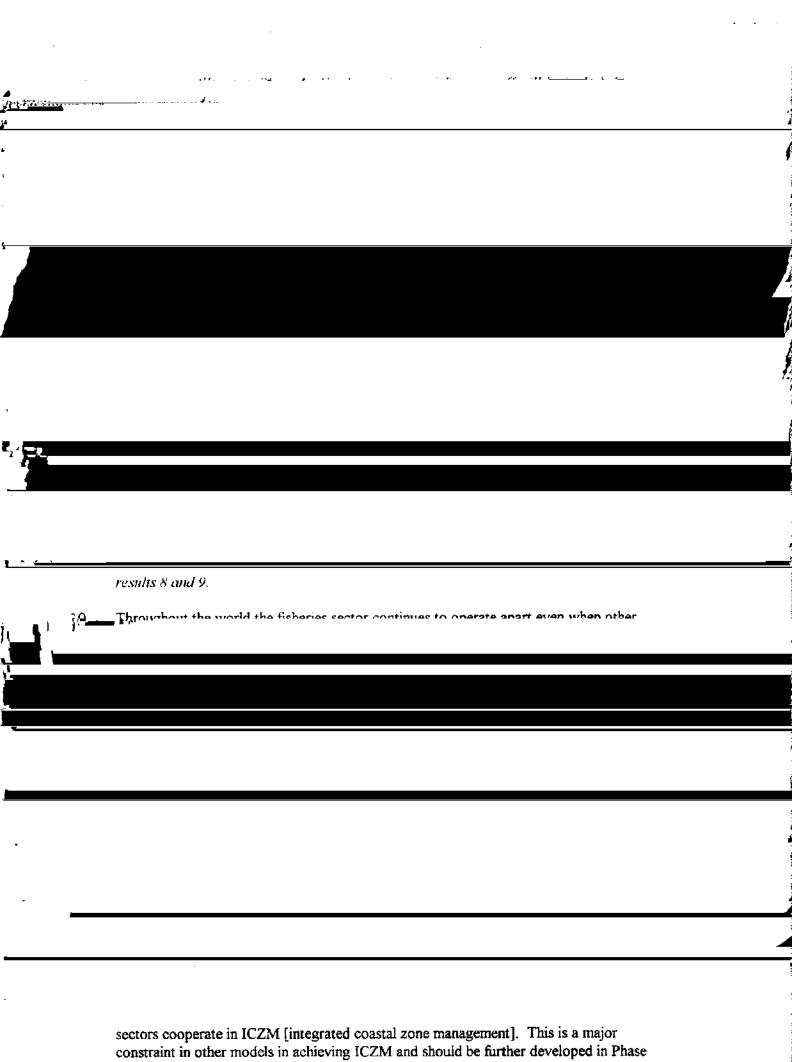
standards. In addition, the teams will have the responsibility of coordinating activities as stated in result 1: Three districts coordinating and implementing coastal resource management. 8. In designing the Community Development Fund in Phase 2, the planning team will have to carefully weigh Irish Aid's commitment to poverty reduction and meeting basic concept of self reliance within Irish Aid should be clearly defined and is a policy issue that the partners should discuss and clarify during the Planning Mission. The planning

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	Kigombe village committees are not gender balanced - solutions need to be found (p
	41). Addressing imbalance in village committees is covered in result 6: Gender considerations integrated at all levels of programme planning, management and
•	implementation. However, addressing this issue at the central government level is
	clearly beyond the scope of this programme.
14	Introduction of time management and work planning at the district level will feedback

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programme staff to determine why this component was so successful and build upon this success in Phase 2 (p 53). Preparation of draft guidelines is being done as part of Phase 1; distribution of final guidelines will be an activity under result 3. These guidelines are intended for use in new programme villages in Phase 2.

		guidelines are intended for use in new programme villages in Phase 2.
	22.	There is an ongoing requirement for further training and coastal village interests.
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agricultural crops. The programme could facilitate introductions of seaweed farmers to other suppliers and markets. The women could form a cooperative. This is a possibility for the CDF 38.

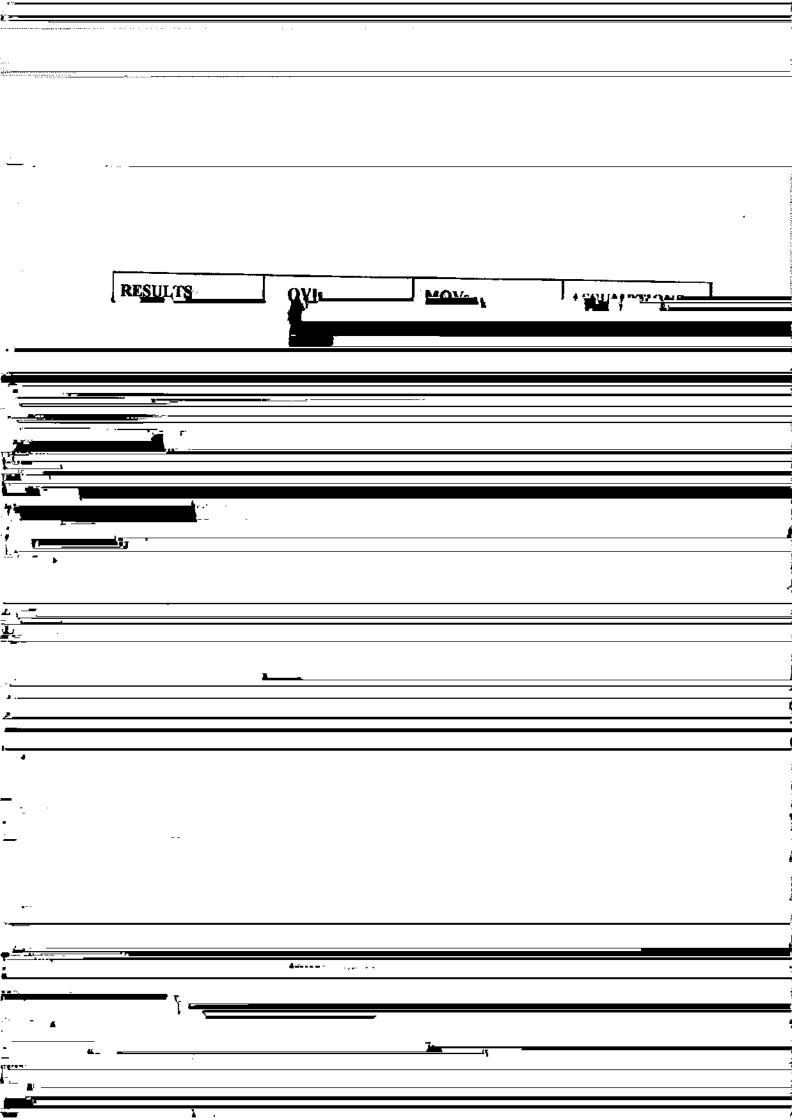
TANGA COASTAL ZONE CONSERVATION and DEVELOPMENT PROGRAMME PHASE 2 LOGICAL FRAMEWORK PPACDAMME.

RESULTS	OVI ₅	MOVs	ASSUMPTIONS
1. Three coastal districts coordinating	-Agreed procedures implemented - LFA based work plans	- Monitoring reports by Region	- Fach coastal district agrees and accepts

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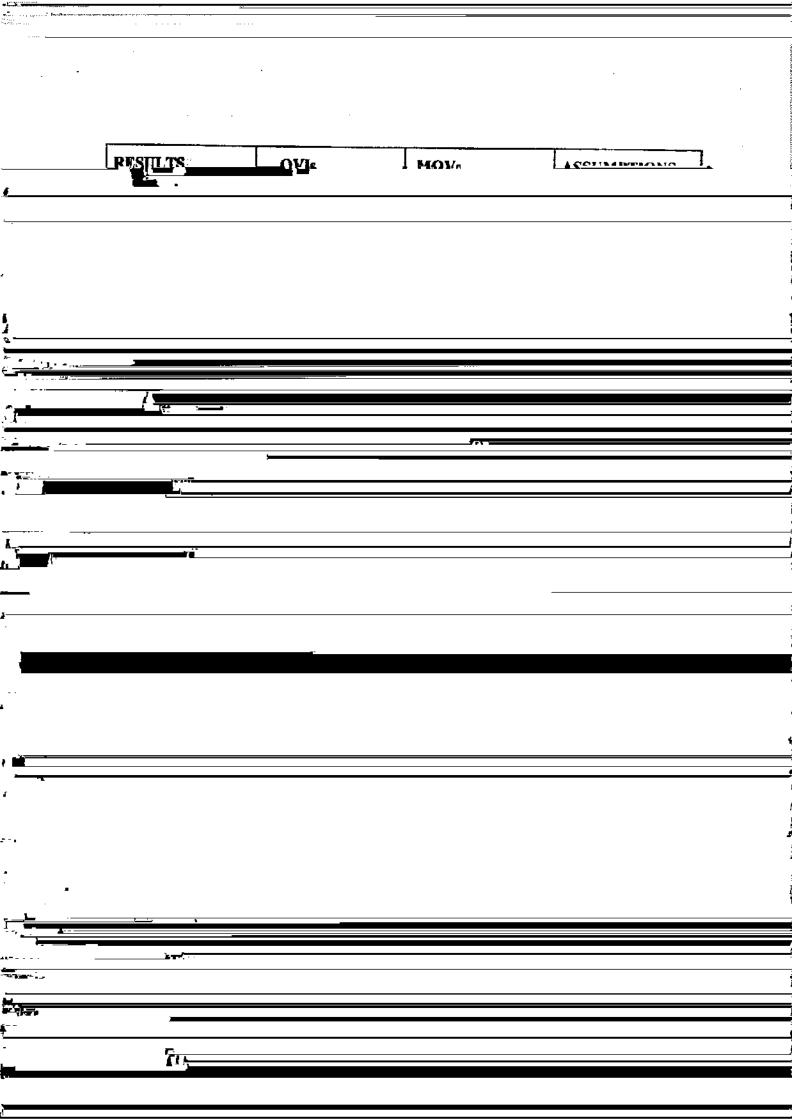
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	RESULTS	OVIs	MOVs	ASSUMPTIONS	
ι	3 Regional and	- Increased number of	- Training goods	N. Carrier in .	
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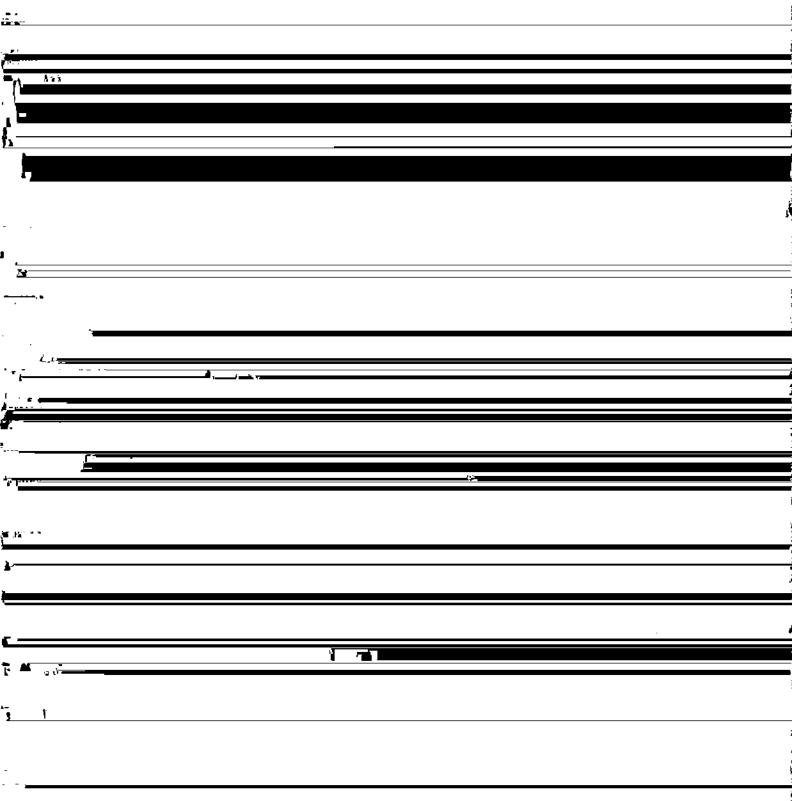


RESULTS	OVIS	MOVs	ASSUMPTIONS
6. Gender considerations integrated at all levels of Programme planning, management & implementation	- At least one village meeting /year/village to discuss gender issues - All govt. staff trained in gender and implementing gender consideration;	- Minutes of village meetings - Training records - Staff appraisals - Progress reports of regional and district staff; - SES, village action	-People willing to change attitudes & ways of doing things -Committees willing to meet at times convenient for women to attend -Women confident to participate in programme

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RESULTS	OVIs	MOVs	ASSUMPTIONS
9. Improved and sustainable agricultural practices promoted as	In all Programme villages - 50%Increase in number of cleaned farms - 50%Decrease in	- Village agricultural statistics (collected by village agriculture .committees.	- Competent staff available to advise & train villagers

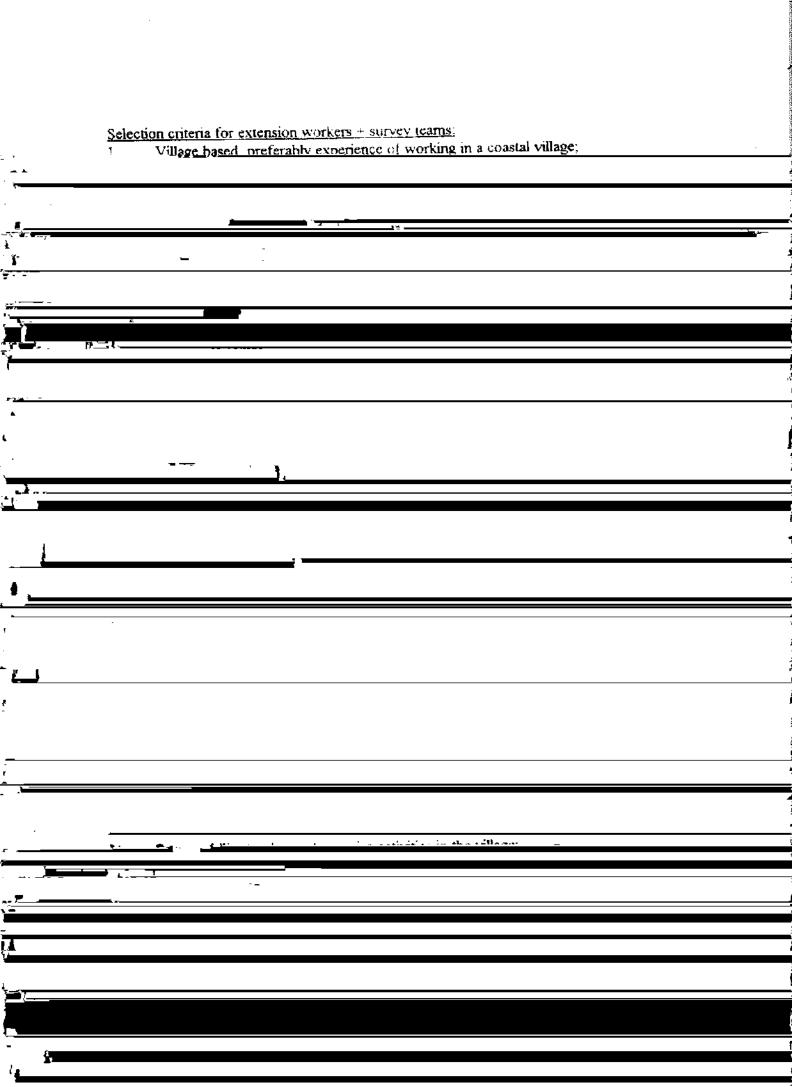


RESULTS	OVIs	MOVs	ASSUMPTIONS
10. Conservation,	In all Programme villages	- Management	- Relevant authorities will approve the

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	Appendi	x 14 (ref. Chap #.1)	
	Dis	scussion Paper on selection of extension workers and selection of pilot areas	
	Options fo	or selection of both:	
	1) Se	elect extension staff by criteria, select pilot areas by criteria, transfer selected extension	
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	31 Se	elect extension staff by criteria work in the villages where they are based	
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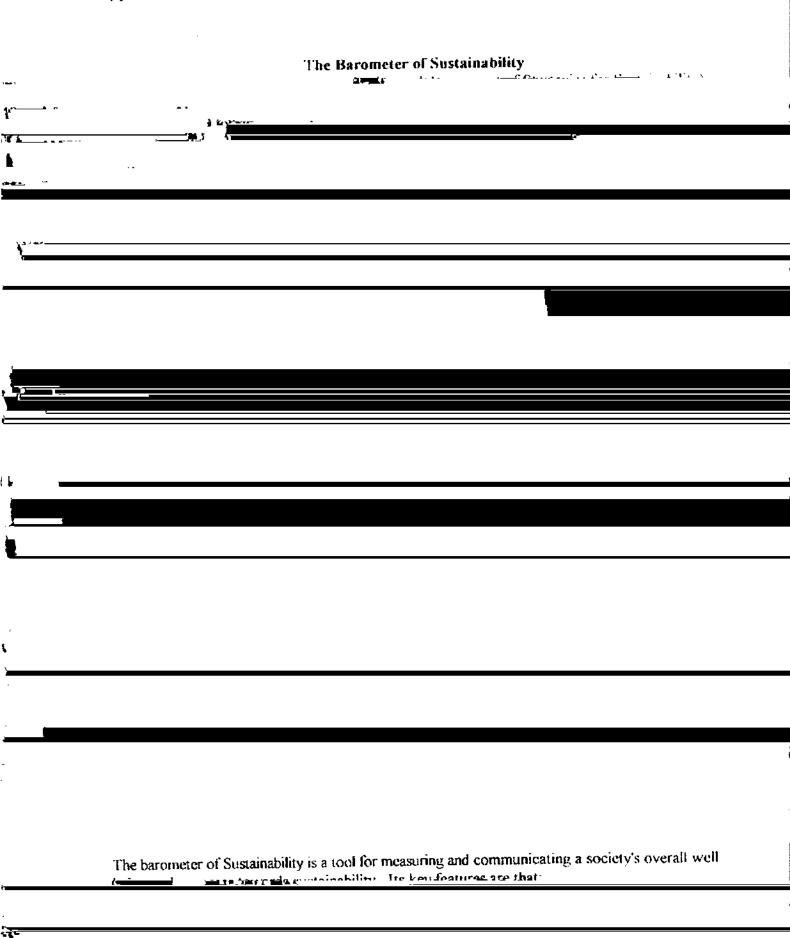


Outline of Information Needs for Participatory Socio-economic Assessment in New Farget Villages

This outline draws on the socio-economic study conducted in 1995 and modifies it according to.

Village profile: demography, services and infrastructure, gender analysis of activities, and

Appendix 16 (ref. Chap 8.5)



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social and organisational

psychological / attitudinal

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1. (i)	Harvard Framework Activity profile (productive, reproductive and community activities)
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(i) (ii)	Activity profile (productive, reproductive and community activities) Access and Control Profile (land, equipment, labour, capital, outside income, education, etc)
(i) (ii) (iii)	Access and Control Profile (land, equipment, labour, capital, outside income, education, etc) Influencing Factors (general economic condition, institutional structures, demographic factors, community norms, legal parameters, political events, training and education, etc)
(i) (ii) (iii)	Access and Control Profile (land, equipment, labour, capital, outside income, education, etc) Influencing Factors (general economic condition, institutional structures, demographic factors, community norms, legal parameters, political events, training and education, etc)
(i) (ii) (iii)	Access and Control Profile (land, equipment, labour, capital, outside income, education, etc) Influencing Factors (general economic condition, institutional structures, demographic factors, community norms, legal parameters, political events, training and education, etc)

