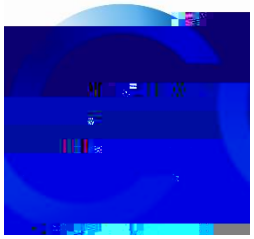

π ² 2ℕ]ăKŜŜűă

01.09.2019

Worksheet 5: Assessing Conservation Outlook 4

Worksheet 1: Identifying and describing values 5

Worksheet 2(a): Checklist of threats 6

Worksheet 2(b): Assessing threats 12

Worksheet 2(b): Assessing threats 12

Worksheet 3: Assessing protection and management 13

Worksheet 4: Assessing the current state and trend of values 15

Worksheet 6(a): Checklist of benefits 16

Worksheet 6(b): Understanding benefits 18

Worksheet 7: Compilation of active conservation projects 20

Worksheet 8: References 21

Assessment data sheet

Site Name	
Site Assessor	
Assessment Date	

Worksheet 1: Identifying and describing values

Please define the site's World Heritage values and other important biodiversity values. Note:

Values are numbered V1 etc. in column 1, briefly identified in column 2, described in detail in column 3 and then cross-referenced to the relevant World Heritage criterion/criteria in column 4. 'Other important biodiversity values', particularly for sites only inscribed under criteria (vii) and (viii), are numbered VX1, grouped and described separately below.
The 'Description' column must be systematically referenced e.g. '(World Heritage Committee, 2018)', using IUCN's referencing style for Conservation Outlook Assessments, (please see the Guidelines for further information on the referencing style).
The Statement of Outstanding Universal Value, Statement of Significance, and IUCN Evaluation for the site are good information sources for helping to define the World Heritage values - if you cannot find these documents for your site, please contact your Assessment Coordinator.
To help determine the appropriate number of World Heritage values for your site, pleases consider whether for the values you have defined, you can assess their current state and trend individually later in worksheet 4 (Assessing values)
Note that each World Heritage criterion encompasses a number of values and that these should be broken down as relevant. For example, criterion (x) could be broken down into 'rare and endemic birds', 'rare and endemic mammals', 'Montane flora', 'Highly significant breeding ground for green turtles' etc.

Worksheet 1: Identifying and describing values			
WORLD HERITAGE VALUES			
Vn°	Values	Description	World Heritage Criterion
OTHER IMPORTANT BIODIVERSITY VALUES (if applicable)			
Vn°	Values	Description	

Worksheet 2(a): Checklist of threats

Please identify threats to the World Heritage site from the checklist below. Note: This checklist is meant to provide a rapid overview of threats and is intended to allow threats to be compared across sites. If present, threats are very briefly named in column 3 and are marked as inside and/or outside the site with an 'X' in columns 4 and 6. If a threat is inside a site, please indicate extent of threat as a percentage of the site in column 5 (Throughout (>50%) / Widespread (15-50%) /Scattered (5-15%) / Localised (<5%) / Extent of threat not known / Not applicable). Note that the description of the specific threat affecting site should be very brief, e.g. 'wastewater disposal from recreational boats at and around the property', 'commercial illegal hunting of elephants' etc. The identified threats must then be copied verbatim into column 1 of Worksheet 2(b) and described in detail.

Worksheet 2(a): Checklist of threats

Worksheet 2(a): Checklist of threats							
Threat categories	Threat sub-categories		Specific threat affecting site		Inside site? (Yes/No)	If inside site, please indicate extent	Outside site? (Yes/No)

Worksheet 2(a): Checklist of threats				
Threat categories	Threat sub-categories	Specific threat affecting site	Inside site? (Yes/No)	

Worksheet 2(a): Checklist of threats					
Threat categories	Threat sub-categories	Specific threat affecting site	Inside site? (Yes/No)	If inside site, please indicate extent	Outside site? (Yes/No)
Geological Events					

Worksheet 2(a): Checklist of threats

Worksheet 2(b): Assessing threats

Please copy the threats identified in column 3 of Worksheet 2(a) above into column 1 of Worksheet 2(b) below and describe these in detail. Note: Threats are identified in column 1 and are then cross-referenced to the values they affect in column 2 (using the references Vx, V1, V2 etc). Threats are then assessed against five assessment ratings - Very Low Threat, Low Threat, High Threat, Very High Threat, and Data Deficient - in columns 4-8 (these ratings are defined in Table 2.1 of the Guidelines). The 'Justification of assessment' is presented in column 3 and must be systematically referenced, e.g. '(UNESCO, 2018)', using IUCN's referencing style for Conservation Outlook Assessments (please see the Guidelines for further information on the referencing style).

Worksheet 2(b): Assessing threats			Assessment
Current threats	Values affected	JustDC qc4̇24 reW*nBT/F7 9 Tf5176 3 25C qc4̇24 reW*nBT/F7 9 W	

DRAFT

DRAFT

DRAFT

DR

DRA

DR