

The Global Learning Finance and Partnerships Project is responsible for overall Program coordination of The Restoration Initiative (TRI) to ensure coherence and promote integration of 12 national pilot projects in 10 countries to restore ecological functionality and conserve human well-being in degraded landscapes. The TRI Global Project supports, strengthens, and adds value to the work of the TRI national projects working to increase national commitments to

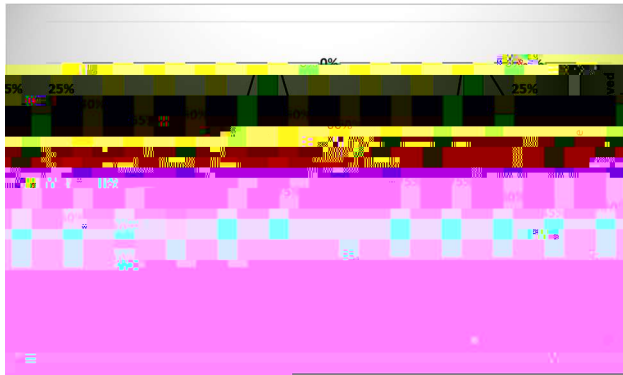


Fig 1: Progress to ROP Targets

Figure No 1 illustrates the level of achievement of the outcomes at MIE (green) and the projected level for the Terminal Evaluation (yellow)

A Global Coordination Unit provides program level coordination

A Program Advisory Committee and a Steering Committee provide guidance and linkages to global fora on HR

An enhanced Program Monitoring Evaluation and Learning (MEL) Framework based on learnings from years 1 and 2

Multi-level forum for knowledge management, dissemination and training on HR topics established

Establishment and deployment of the Restoration Factory and Beta testing of Enabling Investments Rapid Diagnostic Tool and adaptations

COVID response successful

Policy Influence Action Plan guidance and trainings provided, case studies and policy briefs developed

Site testing and deployment of landscape diagnostic and decision support tools Species Threat Abatement and Recovery (STAR) methodology; TerraView tool for mapping HR changes and Restoration Opportunities Assessment Methodology (ROAM)

Challenges

Project indicators do not tell the full story of the project

COVID-19 restrictions on interactions

Coordination amongst diverse agencies, systems and partners

Limited national capacity to implement HR finance tools

Changes in project and national administration

A One-year costed extension that to support extended child projects in policy, sustainable financing and knowledge management and dissemination

Align the Project's indicators to better tell the story of the project

Increase GCU managerial resources and improve planning and reporting processes

Undertake a participative process to identify and promote synergies with child projects

Use IA experience to link thematic needs of national child projects to successful projects within and outside of IRI

Lessons learned suggest that implementation by multiple agencies is an opportunity for specialized technical expertise. An effective Coordination Unit can recognize and coordinate these opportunities, capture learning ideas and disseminate information, and translate them to the national child projects. A "big picture" knowledge is facilitated through strong international-national relationships. The concepts of "Bankability" and improved policies are drivers for upscaling HR and key to financial and institutional sustainability. Investors and producers are willing to dedicate land and resources to ideas that have proven returns and clear policies in similar situations. This leads the way for public institutions, such as agricultural banks, small business lenders, etc. become more willing to commit public resources to environmentally sound production-ready stage processing