





# A Primer onThe Gender Baseline Situation in Tanguar Haor

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### **Community Based Sustainable Management of Tanguar Haor Project, Phase II**









### A Primer on The Gender Baseline Situation in Tanguar Haor

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# **Executive Summary**

To sustain and enhance the natural resources of Tanguar Haor and to ensure sustainable harvest and equitable distribution of these resources, a community based management system is deemed necessary. Consequently, MoEF commenced a project called 'Community Based Sustainable Management of Tanguar Haor, in which IUCN Bangladesh is nominated to impelment the project on behalf of the Government. This baseline survey was conducted to document the overall gender dimensions in the project area. The gender baseline survey report consists of quantitative information focusing on 'reproductive activities', 'productive activities', 'community managing and political activities' of females and males in the community. The Focus Group Discussions (FGDs), Key Informant Interviews (KIIs) and uncontrolled observations provides explanations for the survey findings and the report makes suggestions on the basis of the findings and explanations, the possible strategic needs to improve roles and contributions of women in the targeted communities.

The survey method consists of quantitative and qualitative data. Data had been collected through questionnaire survey, FGDs, KIIs, and uncontrolled observations. A sample consisting of 119 individuals was chosen from 15 villages of the Tahirpur and Dharmapasha upazilas for the purpose of the gender baseline survey. The major activities of the study involved an initial tool development meeting with a group of project officials (included both male and female managers and staffs); literature review; an intensive orientation session for the data collector-project staffs; a pretest of the questionnaire survey at the village Janjail; FGDs (with both male and female groups and with different occupational groups at villages Janjail and Patabuka) and uncontrolled observation of daily activities of the villagers of the visited villages for additional qualitative information; consultation with a few selected key informants and a experience sharing meeting with project staffs.

The recommendations on the basis of major findings include issues that need to be addressed further. These include:

# Acknowledgments

The preparation of this important document would not have been possible without the support, hard work and endless efforts of a large number of individuals and team. I would like to convey my grateful appreciation for all those who assisted me in carrying out this study. In particular, I wish to acknowledge the all-round cooperation of the Country Representative of IUCN-B, Professor Dr. Niaz Ahmed Khan, Dr. Istiak Sobhan, Mr. AFM Rezaul Karim, Mr. Aminur Rahman, Ms. Remeen Firoz, Mr. Shahad Mahbub Chowdhury, Mr. Dhruba Kanta Kunda and colleagues from the project whose name has been mentioned in the title page. The effort of IUCN-B officials in coding the raw data and the efforts of the interns, especially Mr. Monirul Islam in feeding data to SPSS and performing the analysis according to the instruction provided by me must be thankfully acknowledged at this point. The help and cooperation of the project staffs at the Dhaka and Sunamgonj office and the associated field offices are gratefully acknowledged. The respondents of the questionnaire survey, those who participated in the group discussions and the Key Informants who participated in the interviews and meetings who kindly spared their precious time and ideas and enriched the study with thoughtful insights deserve my special thanks. I would like to thank all the members of the research team who assisted me in the preparation, data collection, data entry and analysis phases during the months of fish harvesting and severe work load.

*Shuchita Sharmin* Dhaka, October 2010

activities are unpaid because they are seen as «natural». The world over, women are more involved than men in the reproductive role.

# Chapter 1 Introduction

#### 1.1 Tanguar Haor

Tanguar Haor is a wetland ecosystem comprising of 10,000 ha of land area and is located in the north-eastern district of Sunamgonj at the foothill of the Khasi Hills. This wetland has been designated as a wetland of international importance under the Ramsar Convention since 2000. The ecological system surrounding Tanguar Haor provides livelihood to some 77,000 people spread over 88 villages (Census of TH, 2007). It includes a unique ecosystem, supporting 150 varieties of fishes, more than 100 resident birds and around 200 species of wetland flora. It is one of the most important fish breeding ground and described as Mother Fisheries (FAP 6) for the entire haor system. For the people living in proximity, the haor is the source of all resources required for their livelihood; it generates income as well as employment. It provides them both rice and fish – the two major sources of income earnings for the households. Other than these two major sources of economic activities, the haor provides many other minor income earning sources for them.

The Government of Bangladesh declared Tanguar haor as an Ecologically Critical Area (ECA) in 1999 considering its critical condition as a result of overexploitation of its natural resources. In 2000, Tanguar haor was declared a Ramsar site - wetland of international importance. With these declarations, the Government has reinforced its commitment to preserve the natural resources of this wetland and has taken several steps for the protection of this ecosystem.

Due to its status as an ECA and Ramsar site, the Government (represented here by the Ministry of Environment and Forest) has been keen to put in place a community based management system in Tanguar Haor. The major obstacle for initiating a community based management was the ownership of Tanguar Haor and the leasing system for its fisheries resources. It was originally owned by the Ministry of Land and a short term lease was to be given to the highest bidder. However, in 2001, ownership of Tanguar haor was transferred to MoEF and subsequently the lease system was effectively banned.

Under the National Conservation Strategy Implementation Project -1 (NCSIP-1), MoEF initiated a pilot project in Tanguar haor. Under that project, a management plan was developed with technical assistance from IUCN Bangladesh in 2000. In 2002, IUCN Bangladesh on behalf of the MoEF has developed a proposal titled community based sustainable management of Tanguar Haor to seek donor commitments to fund the project. It was revised again in 2004. The main approach of the project is a co-management system to be developed between the state and the community. Following 3 key actors are being involved to make the co-management system functional:

a) the State, represented by MoEF (Ministry of Environment and Forest)

b) Local Governments

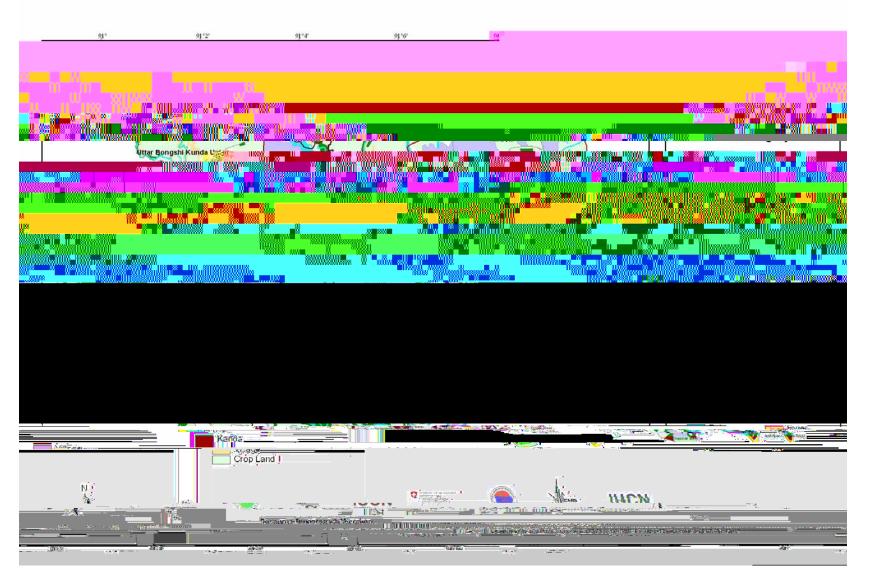
c) The Communities in the Tanguar Haor

This programme proposal is a continuation of the effort of MoEF to obtain funds from donors to initiate a community based management for Tanguar Haor. Among the donor communities, Swiss Agency for Development and Cooperation (SDC) came forward and showed a keen interest in supporting this government initiative. Upon an official request from MoEF, IUCN Bangladesh had submitted a proposal on "Community Based Sustainable

Management of Tanguar Haor" to the SDC in August 2005. The proposal was reviewed by SDC and subsequently Mr. Peter Hislaire was appointed as an independent international consultant to appraise the context of the proposed programme. The consultant had a series of meetings with the Government officials, NGO personnel and interacted with the communities living in Tanguar Haor. Based on this experience, the consultant proposed that activities in Tanguar Haor should be divided into the following three stages:

Preparatory stage (18 months) Development stage (36 to 60 months) Consolidation stage ((36 months)

The current initiative covers only the Preparatory stage.



### Fig 1. Location Map of Tanguar Haor

#### **1.2** Why a Gender Baseline Study

The gender baseline study will reveal the actual status of women as well as gender imbalances<sup>2</sup> in the project areas and it will also identify gender specific problems and needs exist in the project area. The study outcomes are expected to reveal the possible interventions necessary to reduce gender based discriminations and these can be incorporated as part of the Tanguar Haor co-management' project activities. The women (who constitute no less than 50% of the population in the project area), will have more meaningful involvement in different groups and associations supported by the project and in activities that have been priotized by them through the gender study.

#### **1.3** Significance of the Study

The gender baseline survey will make significant contributions to the possible future initiatives discussed below.

First, results of this baseline survey will enable promoters, actors, professionals and agencies concerned in general and IUCN Bangladesh in particular to guide their interventions based on primary information about the current state of affair of women in terms of their role and rights in reproductive activities, productive activities, community management and organizational activities.

Second, the baseline survey data will serve as an important tool to evaluate impacts of the project activities on women.

Third, the experiences gained in the baseline survey, its methodology and findings would also serve as models for replication in other regions. Therefore, the study will have a significant contribution to future initiatives for the promotion of women's rights, gender baseline data collection initiatives and qualitative and quantitative data collection initiatives in current operational regions and elsewhere in Bangladesh.

#### **1.4** Limitations of the study

The Tanguar Haor covers a large geographical area, with a population of over 55,000 and 10,000 households (approximately). The questionnaire survey was carried out only within a randomized sample population, to cover representative households and project beneficiaries, with both male and female representation. Various groups were interviewed and time was one of the major constraints as well. In addition, since the very nature of the gender survey posed some sensitive questions, cultural barriers and taboo, female respondents did not share their experiences and information fully.

<sup>2</sup> Here gender imbalance is determined in terms of right over assets (necessary for the job performed by male and female) and participation

#### 1.5 Report Content

This report presents the outcome of the gender baseline surveys carried out in Tanguar Haor. The report is composed of five major parts. Besides this introductory chapter, it contains four other chapters. Chapter two briefly descri

# Chapter 2 Methodology

#### 2.1 Study Area

Tanguar Haor is a large haor that lies within Sunamganj district extending over 10 mauzas of Dharmapasha and Tahirpur upazilas of the district. The mauzas covering the Tanguar haor are (1) Jagadishpur, (2) Bhabanipur, (3) Lamagaon, (4) Ramsinghapur, (5) Moazzempur, (6) Mandiata, (7) Mayajuri, (8) Bhangachara Purba, (9) Noagaon, and (10) Tanguar Haor. The haor consists of 120 beels of various sizes<sup>3</sup>. Tanguar Haor comprises of an area of 10,000 hectares of land, covering parts of two Upazilas, three Thanas (police station) and 4 unions. The area is thinly populated with 88 island-like villages ranging from as low as 5 households in a village to as high as 571 households (Census Data, TH, 2007).

The haor is an ideal place for migratory birds. Every winter about 200 types of migratory birds come to this haor and make their temporary habitat here. The haor is an important source of fisheries. More than 140 species of fresh water fishes are available here. Hijal (*Barringtonia acutangula*), Karach (*Pongamia pinnata*), Gulli, Balua, Ban Tulsi (*Ocimum americanum*), Nalkhagra (*Phragmites karka*) and some other important threatened species of freshwater wetland trees are available in this haor.

Most of the inhabitants of the Tanguar haor are landless or marginal farmers. Since most farmers can harvest only one crop in a yaer, seas

and Dharmapasha to the west. Noted rivers are Baulai, Patnal, Rakti, Jadukata, Panaigang, Lakhmachhara. The major depressions include Tanguar Haor, Matiar Haor, Pakertala Beel, Baluar Haor, Sangsar Haor. Tahirpur town consists of one mouza, covering an area of 4.13 sq km. It has a population of 6879; male 51.20%, female 48.80% and population density is 1666 per sq km. Literacy rate among the town's people is 34.6%.

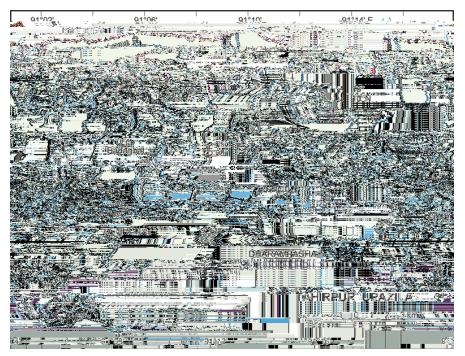


Fig 2. Tahirpur upazila (Source: Banglapedia<sup>4</sup>)

**2.1.2 Dharmapasha Upazila** is an area of 496.03 sq km bounded by Meghalaya State (India) to the north, Mohanganj and Barhatta upazilas to the south, Tahirpur and Jamalganj upazilas to the east, Kalmakanda and Barhatta upazilas to the west. Tanguar haor, Rauar Beel, Sialdigha Beel, Sunua haor are notable among the water bodies. *Dharmapasha* (Town) consists of one mouza and the town has an area of 3.93 sq km. the total population is 4974; male 52.45%, female 47.55%, and density of population is 1266 per sq km. Literacy rate among the town's people is 35.9%.

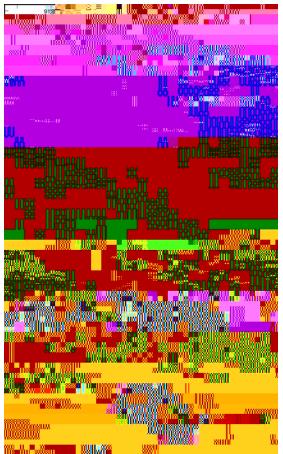


Fig 3. Dharmapasha Upazila (Source: Banglapedia<sup>5</sup>)

2.3 Sample

Table 2 shows the representation of surveyed respondents (both male and female) under different age groups. While the highest number of male and female respondents belong to the adult category (male 47, 59.5% and female 19, 47.5%), for the boy children and old male categories, the number of respondents are 15 (19%) and 17 (21.5%) respectively and for the girl children and old female categories, the number of respondents are 9 (22.5%) and 12 (30%) respectively.

Male		Number( N)	Percent (%)	Female	Number(N )	Percent (%)
Childre n	Below 18	15		Below 18	9	22.5
Adult	18 - 59	47		18 - 45 $46 + ^7$	19	47.5
Elderly	60 + 6	17		46 +'	12	30.0
	Total	79		Total	40	100.0

 Table 2. Number and Percentage of male and female respondents as distributed in different age groups

For both male and female, the highest numbers of respondents belong to the adult group. Again, children and the elderly were included in the sample to make the sample more representative and to get a clrearer picture of the views of people of different age groups in the community.

The major occupations prevailing among the project households as revealed in the previously conducted socio-economic baseline survey are Agriculture, Poultry, Duckery and Livestock, Fisheries, Handicrafts, and Small Business. To get a representative sample, respondents from households engaged in different occupations were included in the present study. The distribution of male and female respondents belonging to households involved in different occupations are shown in Table 3.

<sup>8</sup> Age 60 for the male members to be considered elderly is decided by the local people

<sup>8</sup> Age 45 for the female members to be considered elderly is decided by the local people

Table 3. Distribution of male and female respondents in different Member- Occupation<sup>8</sup> households

For the Qualitative information, data had been collected through 4 FGDs (separate groups of male, female and adolescent girls and with different occupational groups in different villages), 8 KIIs, uncontrolled observations of daily activities of the villagers and review of available secondary literature on lives and socio-economic situation of the people in that area. The key informants included 10 project staffs (see Appendix 3) and 6 knowledgeable persons from the participating villages. Interviews were conducted to get information in a more informal manner.

#### 2.4 Study procedure

Project documents and some relevant materials such as documents, journals and web-based sources were provided from the IUCN Bangladesh office (both in Dhaka and Sunamgonj) were consulted at first. Following that, the second phase was the tool development meeting with a group of project managers and staff (including both male and female members).

Field visit for the qualitative data to supplement quantitative data was conducted from 4<sup>th</sup> to 7<sup>th</sup> September 2009. Group discussions and meetings in selected villages for additional qualitative data collection, interviews of selected respondents, consultation meetings or experience sharing meeting with dgeable person4.24 185.7803 Tm( to )Tj m

After the questionnaire was finalized, a 4 hour intensive orientation meeting for the enumarators was conducted at the at Tahirpur in Sunamganj. Several FGDs were conducted next at the village Patabuka for a whole day to further modify the questionnaire. The pretest of the questionnaire at village Janjail was conducted after the orientation. Data collection phase ranged from 15<sup>th</sup> November, 2009 to 30<sup>th</sup> March, 2010.

#### 2.5 Study Tools

Many researchers share the concern about how to judiciously balance diverse information and methods, and to suit them to the demands of

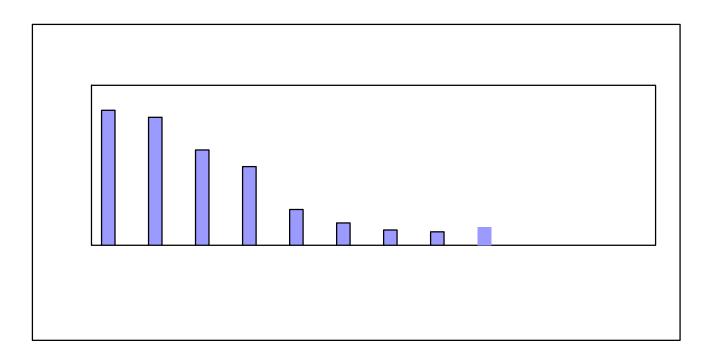
## Chapter 3 Findings

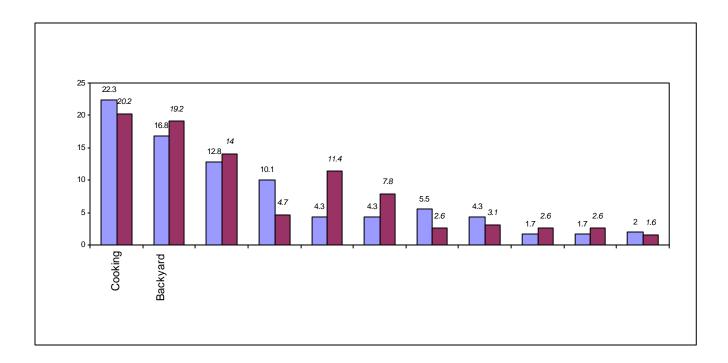
#### 3.1 Results

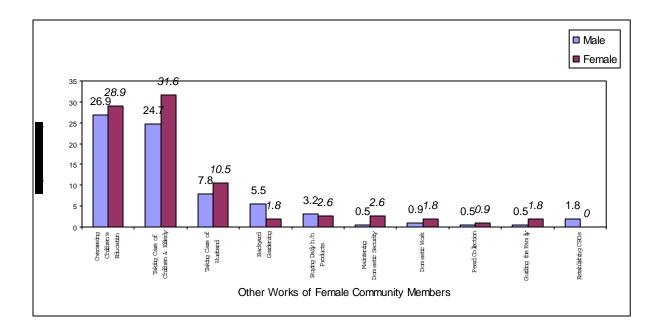
While the findings of the survey presented in this report are primarily the outcome of structured questionnaires addressed to heads of the household, the qualitative field work provides the supporting explanation for the results.

#### 3.1.1 Respondents' perception of major occupations and other jobs in the community

Both male and female respondents perceive agriculture to be the most prominent occupation. Amongst the male population, fishing, business and small business are the other major occupations of the male population. Figure 3.1 shows the main occupations of the male community members based on the perception of the respondents. Thus the main two occupations are agriculture and fishing and FGDs revealed that those who do not have land to cultivate and necessary instruments and permission for fishing (during specific time periods), engage in migratory work.







#### Figure 3.4 Other works of Female Community Members perceived by the respondents

Figure 3.4 further illustrates the difference in perception between male and female respondents about the additional works of female community members. Both groups identified overseeing children's education and taking care of children and the elderly as the major additional works for females. But female respondents prioritized taking care of children and the elderly, over overseeing children's education. Although the percentage differs, both the groups agreed on taking care of the husband as the next important additional work for females.

#### 3.1.2 Rights and Control Over Assets

#### 3.1.2.1 Who Does What Productive Activities and Rights over Assets

The following table demonstrates that among all the reproductive activities listed, household water collection, cooking for family members, cleaning homesteads, maintaining household goods, washing clothes of family members, household poultry rearing, looking after children's education, collection of green leafy vegetables for consumption are done only by women. Among these (100%) reproductive activities<sup>9</sup>, 93.3% of the female community members have right over intangible assets. The extreme case is collecting fuel (wood / any other kind of fuel) for cooking, where 99.2% respondents agreed that this job is done by only female. Among all the reproductive activities, the lowest female participation were found for household related repairing work (56.3%) and catching fish for household consumption (17.6%).

<sup>&</sup>lt;sup>9</sup> The reproductive role includes activities that take place mainly at household level, such as domestic chores, caring for youth and old people, looking after the health of household members, their education, etc. These

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself); 8 = Male Neighbor / Male Community Member; 9 = Female Neighbor / Female Community Member

		Who D	oes wh	at reproductive activitie	es & R	ight over Intangible Ass	sets	
Reproductive Activities	1	Right over I. Assets	5	Right over I. Assets	6	Right over I. Assets	8	Right over I. Assets

#### 3.1.2..2. Who does What and Control over Tangible Assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself); 8 = Male7 4e71T 0.0004 Tc 0.0018 Tw 0 4.147 TD[1 = On)5(ly)10( Female; 2 =ehbor16 7/16 7w 11 1h1ommunit(Himsee9(a)3(rtia Male)T) and fen)5male; 2mber;2(y)

### **3.1.2.3.** Who does what productive activities<sup>12</sup> (Agriculture)' and right over intangible assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself);

		Who Does & Right o	ver Intanç	gible Assets		
Right over I. Assets	Right over I. Assets	Right over I. Assets		Right over I. Assets	Right over I. Assets	Right over I. Assets

#### 3.1.2.4. Who does What Productive Activities (Agriculture)' and Control over Tangible Assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4

#### 3.1.2..5. Who does what productive activities (Poultry) and right over intangible assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself);

								Who	Does a	& Right	over l	Intangible	Asset	S						
Productive Activities	4.0/	Ri	ght o Asse	_	2.0/	Ri	ight o Asse		2.0/	Right	over l	. Assets	A 0/	Right	over l	. Assets	E 0/	Right	over l	. Assets
(Poultry)	1%	Yes %	No %	Partial %	2 %	Yes %	No %	Partial %	3 %	Yes %	No %	Partial %	4 %	Yes %	No %	Partial %	5 %	Yes %	No %	Partial %

**3.1.2.6.** Who does what productive activities (Poultry) and control over tangible assets

**3.1.2.7.** Who does what productive activities (Livestock) and right over intangible assets

1 = Only Female; 2 = Mainly Fenale partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself);

								Who D	oes &	Right o	over In	tangible	Assets								
Productive Activities			ight o Asse	ver I. ets	• • •	Ri	ight o Asse	ver I.		Ri	ight ov Asse	ver I.		Ri	ght ov Asse	ver I. ts	• • •	Ri	ght o Asse	ver I. sts	
(Livestock)	1%	Yes %			3%	Yes %	No %		4 %	Yes %	No %	Partial %	5 %	Yes %	No %	Partial %	6 %	Yes %	No %	Partial %	
1. Collecting calves for rearing					83.3	100							16.7	100							
2. Taking cattle for grazing	gı	razing			•	•			83	8.3 10	00		16.7	100			<sup>83.3</sup> 6	.7 <sup>100</sup> 10	0		100
													A Prim	er on Tł	ne Gen	der Situatio	on in TH	l, Page 8	of 62		

#### **3.1.2.9.** Who does what productive activities (Fisheries) and right over intangible assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself);

										Wh	o Does	& Right o	ver Inta	ngible A	Assets									
Productive Activities		Right	over l	. Assets		Right	over	. Assets		Right	over	. Assets		Right	t over l	. Assets		Right	over l	. Assets		Right	over	I. Assets
(Fisheries)	1%	Yes	No	Partial	2 %	Yes	No	Partial	3 %	Yes	No	Partial	4 %	Yes	No	Partial	5 %	Yes	No	Partial	6 %	Yes	No	Partial
		%	%	%		%	%	%		%	%	%		%	%	%		%	%	%		%	%	%
1. Buying fishing instruments																	89.5	100			10.5	100		
2. Making fishing instruments at home (if applicable)	3.8	100							38.5	100			50	100			7.7	100						
3. Maintaining fishing instruments					10.5	100			5.3	50		50	36.8	100			47.4	100						
4. Catching fish													13.2	80	20		86.8	36.4	3	60.6				
5. Selling fish													2.6	100			97.4	97.3		2.7				
6. Managing money for buying fishing instruments									31.6	100			26.3	100			42.1	93.8	6.3					

#### 3.1.2.10. Who does what productive activities (Fisheries) and control over tangible assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself);

			Who does	s Vs Cor	trol Over Tangible Asset		
	C.O.	C.O.	C.O.		C.O.	C.O.	C.O.

business and sell handicraft items in the market. Other activities are performed by female members and male female equally. Male members also perform the activity of managing capital for handicrafts business in most cases.

#### 3.1.2.12. Who does what productive activities (Handicrafts)' and control over tangible assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself);

Productive Activities						١	Nho do	es Vs	Contro	l Over	Tangib	le Ass	et					
(Handicrafts)	1 %		C.O.		2 %	C.	0.	3 %	C.	0.	4 %	C.O.	5%	C	0.	6 %	C.	0.
		3%	4%	5%		4%	5%		3%	4%		5%		3%	5%		3%	4%
1. Managing capital for handicrafts business								27.3	66.7		45.5	100	27.3	33.3	66.7			
2. Collecting raw materials for handicrafts business													63.6		100	36.4	100	
3. Producing handicraft items	45.5			100				36.4	75	25	18.2	100						
4. Helping produce handicraft items	9.1		100		36.4	50	50	36.4	75	25	9.1	100	9.1		100			
5. Giving finishing of the handicraft items for selling	27.3			100	18.2		100	36.4	75	25			18.2		100			
6. Preserving until sold	36.4	75	25		36.4		100				18.2	100	9.1		100			
7. Selling handicraft items in the market													66.7		100	33.3	75	25

The above table shows that, although in 45.5% cases, only female members produce handicraft items and add finishing touch or pack the items (27.3%), only male members have control over the tangible assets for these activities. Even when mainly female and partially male members produce handicraft items, it is the male members who have control over the tangible assets for these activities. The predominance of male members' control over the tangible assets for any activity related to handicrafts business is notable.

#### 3.1.2.13. Who does what productive activities (Small Business)' and right over intangible assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself);

#### 3.1.2.14. Who does what productive activities (Small Business) and right over intangible assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself);

Productive Activities								Who	does	Vs Cor	trol Ov	ver Tan	gible A	sset							
(Small Business)	1 %	C.O.	2 %		С	.0.		3%		C.O.		4 %		C.	0.		5 %	C.	0.	6	C.O.
(Sinai Busiless)		5%		2%	3%	4%	5%		3%	4%	5%		3%	4%	5%	6%		4%	5%	%	3%
1. Managing capital for small business			19			100		4.8		100		66.7	28.6	50	21.4		9.5	100			
2. Arranging space for small business			4.8			100						42.9	44.4		55.6		52.4		100		
3. Buying business items								9.5	100			33.3		28.6	14.3	57.1	57.1	50	50		
4. Managing the business			9.5	100				19			100	52.4		90.9		9.1	19	25	75		
5. Working as a helping hand in the small business			28.6			33.3	66.7	42.9	88.9		11.1	23.8		40	60		4.8	100			
6. Maintaining Accounts of the small business	14.3	100	9.5		100			23.8	100			28.6		100			23.8	20	80		
7. Keeping record of business items	14.3	100	9.5		100			23.8	100			28.6		100			23.8	40	60		
8. Maintaining business items in the shop	14.3	100	9.5		100			47.6	80	10	10	9.5		100			14.3	66.7	33.3	4.8	100

In small business as the above table shows, male members control the tangible assets for different activities. Even for the work done by female members, it is the male members who control the tangible assets. In all the productive activities in most of the cases both male and female are found to be participating equally. The voices of the female regarding their share of the profit/ earning and their feeling about he ways things are happening can reveal further understanding about necessary interventions.

#### 3.1.2.15. Participation Vs Control over Intangible Assets

1 = Only Female; 2 = Mainly Female partially male; 3 = Male and female equally; 4 = Mainly male partially female; 5 = Only Male; 6 = Male (Himself); 7 = Female (Herself);

Community managing &										Who	Partic	ipates	& wh	o Cont	rols int	angib	ole asse	ets											Who le	ads	
Political Activities	1	C1	C3	C4	C5	2	C1	C2	C5	3	C1	C2	C3	C4	C5	4	C1	C3	C4	C5	5	C1	C2	C3	C4	C5	1	2	3	4	5
1. Taking decision of										27.7			3	81.	15.																
becoming														8	2																
member of the organization																															

From the above table we can see that mostly female members participate in political activities (60.9%) and in farmers group (25%). Even in the activities of the female group, male members have control over intangible assets in 16.2% cases. Moreover, activities of the farmers' groups to some extent are done by female members; all the necessary intangible assets are completely controlled by the male members. In 17.9 % cases mainly female members and partially male members are involved with other NGO activities; in 35% cases male members control the necessary intangible assets. For the community management and political activities done by male and female members equally, the involved intangible assets are also mostly controlled by them, with the exceptions in taking decision of becoming member of the organization, involvement in voluntary organization, and in other organizations, where intangible assets are mostly controlled by the male members control the intangible assets. In terms of leading the community and political activities, female members' role is marginalized except in female groups. Interestingly in leading labour unions, the participation of male and female members is equal. In reality, most of the community management and political activities, female members is equal. In reality, most of the community management and political activities are lead by mostly male members in the community.

Descrites		Ма	ale			Fen	nale	
Properties	Y	′es	1	No	Y	′es	1	No
	Ν	%	Ν	%	Ν	%	Ν	%
1. Taking Children	57	72.2	22	27.8	31	77.5	9	22.5
2. Asset	39	49.4	40	50.6	16	40	24	60
3. Investment	73	92.4	6	7.6	37	92.5	3	7.5
4. Engaging inService (Female)	6	7.6	73	92.4	18	45	22	55
5. Children's Marriage	1	1.3	78	98.7	2	5	38	95
6. Children's Education	35	44.3	44	55.7	23	57.5	17	42.5
7. Freedom of Movement for female	7	8.9	72	91.1	0	0	40	100

#### **3.1.3.1.** Female participation in decision making

From the above table some interesting observations can be drawn: female members perceive having no freedom of movement, while atleast in 8.9% cases male members claim female members have this freedom.

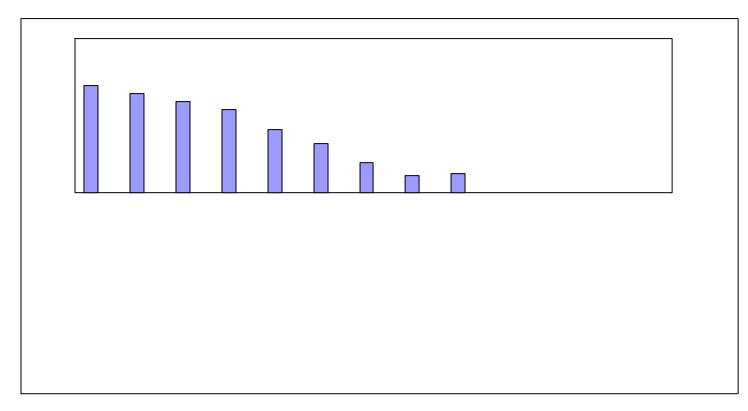
Among all other decisions, similarities between male and female responses are found, except for female engagement in service where males believe that females have the capacity to make this decision (a4emale members claim to havehigther cap(city of m)8(a)-6kvinga

### 3.1.3.2. Reasons for discrimination

			Causes of being discriminated																		
		Po	or	-	aor eller	Illite	rate	Fer	male	Far	mer	Depe	ndent	Fishe	erman	Unma	arried	No so of in	ource come	Rel	igion
		Y	Ν	Y	Ν	Y	Ν	Y	Ν	Y	Ν	Y	Ν	Y	Ν	Y	Ν	Y	Ν	Y	Ν
Respt.	Ν	57	22	39	40	73	6	6	73	1	78	35	44	7	72	9	70	44	35	1	78
Male	%	72.2	27.8	49.4	50.6	92.4	7.6	7.6	92.4	1.3	98.7	44.3	55.7	8.9	91.1	11.4	88.6	55.7	44.3	1.3	98.7
Respt.	Ν	31	9	16	24	37	3	18	22	2	38	23	17			4	36	30	10		
Female	%	77.5	22.5	40	60	92.5	7.5	45	55	5	95	57.5	42.5			10	90	75	25		

Male members identify poverty (72.2%) and illiteracy (92.4%) to be the major causes of discrimination in the community, while female members believe the major causes to be not only poverty (77.5%) and illiteracy (92.5%) but also having no source of income (75%).





include: well equipped kitchen, income generating opportunities, capacity building, training of IGAs, and supply of safe water. These needs are

#### Figure 16. Needs of Male Community Members to eradicate discrimination towards them

The above figure illustrates the differences in perception between male and female respondents about the needs of male members to eradicate discrimination towards females. While male members think that generating employment opportunity, educating male members, awaeness enhancement, education or training, and developing male-female dynamics are the important activities to reduce discrimination towards females, **feins**le members perceive these to be important in fewer cases to are18(e7(m25.7

r

Appendix 1

Questionnaire for Gender Baseline Survey

Z_¨msWäKvixi bvg ⁻V∏i: c`ex/ZvuiL:
o callel. DËi`vZvi byg: DËi`vZvi eqm:
A) Avcbut`i Müg cyyiv K‡ib Ggb 5 w KutRi bug eji)
1
2
3
4
5
B) <b>GieuBțil c<del>ij</del>tivul ul `uqZ<sub>i</sub>l KZ@<sup>°</sup> cyib K‡ib?</b>
1
2
3
C) Avcbut`i Mäg gunjuiv K‡ib Ggb 5 W KutRi bug ejly
1
2
3
4
5

ID Number	
Date of interview	

3 | cwiewții m`m'ț`i Rb¨ivbueKiv

4 Ni cwi⁻ai Kiv

5| Mp<sup>-</sup>(jx)Rubmcîi(¶bu‡e¶|Y Kiv

6 | cwiewlii m`m'l`i Kvco cwi⁻ai Kiv

7 | cwiewiK nun-gÿMkcyjb

8 | white: a line of the second secon

9|Mp⁻ýjxi†givg‡ZiKvR

10 | wiii hZa#bqv

11 | wiii wk¶vwel‡q Z`uiuk Kiv

12 | exți i hZđibqv

13 | wh‡R‡`i Lvevi Rb¨gvQ aiv

**14 | k\K/c\ZvmsWa** 

F 1. Productive ActivitiesAgriculture

†K√W		**`ķ¨gub	n¤û :			** A`ķï	mpuî :		
		1	Lvevi	12	mi	1	-90-'	12	<b>Avf</b> ÁZv
* ‡K K‡i	`ķ"gub mPú‡`i	2	<b>UK</b> vc <b>qnv</b>	13	KuPygj	2	⊯k¶v	13	cb¨evRviRvZ Ki‡bi e¨e¯v
Ges 1	ubąšĶ Taygunji v	3	Ni eu <b>d</b>	14	K <b>xU-b</b> vkK	3	mguill K ntrúk	14	Dcu <b>R2</b> A‡_₽ Dci ubqš <u>y</u>
	<b>cënbZ gunjvAvsikK</b> c <b>ÿy</b>	4	Kico <b>(Pi</b> co	15	gQ aivhš¿/ Ryj	4	t <b>bUI qK</b> ©	15	vn×všíMä‡bi AvaKvi
3	c <b>ÿy</b> gunjvngub fute	5	wii× cwb	16	<b>‡bŠ</b> €v	5	fugi AveKvi	16	AskNä‡bi AvaKvi
4	×	6	<b>hvbevnb</b>	17	<b>gj ab</b>	6	gvQ aivi AvaKvi	17	Av <b>Zuek</b> ļm
	gunj v	7	Rvy			7	KvR Kivi AvaKvi	18	i <b>R<sup>a</sup>ni</b> zk Anakui
5	<b>ïayciy</b>	8	hšęvZx			8	⁻¢aob fv‡e PjvP‡ji AvaKvi	19	<b>gubeuna K</b> ui
		9	<b>avi / FY</b>			9	Áъ	20	nikvnib

**mje**av

10 Jia-fîkumb

10 `¶Zv

21 mýzAvBb k<sub>?</sub>Ljv10

**c 2 cënbZgunjvAvakK** 

# I 4 Kvcjo †Pvco 769 aivh **of \$1.3äys0 7a\$vhše**lý.90 --2.76 c4

Řyj

- 3 c**jt gu**jvmgub fuțe
- 4 **cënbZ c<del>yy</del> Avsik**K
  - g**m j** v
- **5 ïayc<b>iy**

V

F3. Productive Activities livestock

₩₩		**`ķ¨gub	npú :			<b>** A`ķ</b> "	nfuî :		
		1	Lvevi	12	mi	1	-ğ¢-'	12	AvfÁZv
* #K K‡i	`ķ"gub mPú‡`i	2	<b>UK</b> vc <b>qnv</b>	13	K <b>uP</b> igyj	2	⊯k¶v	13	cb¨e <b>4RviRvZ Ki‡bi</b> e¨e⁻v
Ges 1	ubąšĶ Taygunji v	3	Ni e <b>vo</b>	14	K <b>xU-bu</b> kK	3	mgu <b>ik</b> k m¤úk	14	<b>DcuR® A‡_® Dci ubqšy</b>
	<b>cënbZgunj</b> vAnsakK c <b>jy</b>	4	Kico †Pico	15	gQ aivhš;/ Ryj	4	1601 qK9úvh 0.6M38 đ	((3‡bi AveKvi)	<b>ፓ</b> ዐ ፹ ዐ ፴D 10.98 -10.98 (
3	c <b>iy</b> gunjvngub fute								
4	<b>cêubZ c<del>jij</del> AvsikK gunj</b> v								

**5 ïayc<del>jy</del>** 

2 | wetji †K ubtq hvq

3 | veji †\_‡K †K ub‡q Av‡m

4 cwPh@tK K‡i

5 | wwfbd‡iWieyjvB thb bvnq, tmRb"

3 c <b>ji gu</b> jvngub fute	5	veií× cub	16	<b>‡bŠ</b> (v	5	fvgi AvaKvi	16	AskNä‡bi AveKvi
<b>4 cêwbZ c<del>jij</del> AvsikK</b>	6	<b>hvbevnb</b>	17	gj ab	6	gvQ aivi AvaKvi	17	Av <b>Zuek</b> ļm
gunj v	7	Ruj			7	KvR Kivi AveKvi	18	i v <b>R°žni</b> žk Anakvi
<b>5 ïayc<del>ýj</del></b>	8	hšęvZx			8	<b>¯ taub fitte PjiPțti6 0.082 dī[])-840</b>	10	9.58 7Zx

F 6. Productive Activities small business

- tKJW
- \* #K `kj`gub K‡i m¤ú‡`i Ges ubqšK 1 itaygunjv 2 cëkbZ gunjvAvskK cÿt 3 cÿt gunjvmgub fyte
  - 4 cënbZ cýtj AvsikK gunj v 5 ïraycýtj
- Lvevi
   UKvcqmv
   Niewo
   Kuco 1Puco
   wei × cub
   hubeunb

7 Rug

8 hšęvZx

\*\*`k¨gyb m¤ú`:

12 mi 13 KuPgyj 14 KxU-bukK 15 guQ aivhš;/ Ryj 16 ‡bŠKv 17 gjjab \*\* A`ļķ¨ m¤ú`: 1 <sup>-</sup>ÿ\$<sup>-7</sup> 2 uk¶v 3 mguiRK m¤úK

4 **†bUI qK**©

<sup>5</sup> fugi AvaKui

6 gvQ aivi AvaKvi

7 KvR Kivi AveKvi

8 <sup>−</sup> **taub fruțe PjrP‡ji** AwaKvi 12 AvfÁZv

- 13 cb<sup>°</sup> evRviRvZ Ki‡bi e<sup>°</sup>e<sup>-</sup>V
- 14 DcwR22 A‡\_1P Dci wbqšy
- 15 vanxvší Mättbi AvaKvi
- 16 AskMättbi AvaKvi
- 17 AvZeekţm
- 18 iv**R<sup>o</sup>bu**ZK AvaKvi
- 19 gubeuna Kui gL9(Aua Kui) ji

2 | e<sup>°</sup>emvKivi Rb<sup>°</sup> c‡qvRbxq <sup>−</sup>(b (Ni, †gvKvg) †K e<sup>°</sup>e<sup>−</sup>vK‡i

3 e<sup>°</sup>emvcb<sup>°</sup> †K uK‡b Au‡b

- 4 | †K cëwbZ e emvcwiPyj bvK‡ib
- 5) e<sup>°</sup>emi K**tR †K mvqZ**vK‡ib

BDubqb m-e'e'(cbv/Kuyulli Kuhfatg gmRxexmyull hy myull gunj v myull K1K myul K. mgw‡R gwnjw‡`i †Kub †Kub Pwm`vc+¥ Ki‡j Zu‡`i cë#Z ^elg``+ Kivhw‡e?

K. L.

L.

Μ

L. eZ@yub cÿnjivth me KvR K‡ ib ev`wqZ<sub>i</sub>cyjb K‡ ib (ub KUeZ Rocub msWini 10b, myeavRbK ivboùe Pjv BZ`wv)†m,‡ jyuK Avil mmR Kivi †¶‡ÎZyt`i cüqrRb,‡ jvuK wK?

K.

L.

Μ

M. <b>ngựR cýj</b> ť i <b>†Kub †Kub Pun`</b> vc <b>ib Kitj Zuť i cill</b> ^elg"`i Kivhute
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K.

L.

Μ

Appendix 2

**FGD Checklist** 

cwP†ckvicwZwURb°GKwUK‡ ciyaelGKwUK‡ gwnjv`j

1 | Nigi cêkb †ckv, tjv......

**cýæl**‡ i c**ê**ub †ckv

gunju‡`i cëNot†ckv

- 2. cůho tokv(Kul. / cí cyj b/ grmAvni Y ......) tokvą Avobvi ovievi evAvovo eQti i KZgvmubtąvuRZ \_vtKb?
- 3. euk mgtų A\_9cvh\$bi Rb¨Avcbui cuieui evAvcub uk uk KvR Ktib ......
- 4. eQti KqgvmKvR (cävb tck)\_vlK GestKvb tKvb gvm
- 4. eQti KqgvmKvR (cëvb tck)\_viK by tKvb tKvb gvimGes tKvb?
- 5. cërib tokui Kuhfag , tjiviK uK? Gesotjati / gunj v/ DftqB tKub tKub KuR , tjivKtiib?
- 6. miwìto cjaliwik uk KuR Ktib, (WiP§Iel 91 kuZ GesKuR i mgq I KuR †bB Ggb mg†q)?
- 7. muiuvì‡ogunjuivuKuK KvR K‡ib (WİP§IelfPIkuZ GesKvlRimgqIKvR†bBGgbmg‡q)?
- 8. A\_9cvR\$biRb<sup>°</sup>gwjvivuK uK KvR K‡ib?

gunjuivulk cja‡lingub KuR K‡ib?

- cjati i myb teZb evgRjxcvb?
- 9. cwiedtii câub tokui từ từ gunj d'i AskNöY QuovojadivGKuBuK me Kuhệng KitZ odtib?
- 10. cwieving‡n wn×všĺNχYiľ velquKuK?wn×všĺ†K †bqGesuKfvte†bq?KvhfKiK‡i†K (1 Uy,2UvD`vnibw`‡qAyjvc)?
- 11. mšĺub ŇäY, Rug μq, mšĺub#K čolj culubly gunjuťi PuKix Kiv, gunjuťi ỳti hulqv, gunjuťi UuKv LiP, BZ ̈uvì veltq †K um×ušĺ † q|? gunjuťi um×ušĺ †beui†Kub mfhuMA vQuK?
- 12. Näychqq mKtji vytji Avcbuivulk uk aitbi Kvhqag Ktib Gesulk uk veltq um×všĺ NäY Ktib?
  - GB Kihfitgi 1Kub chán uK 1Kub gunjui AskMöY AuQ?
- 13. ......Rxexcviettii (tckwfväK) gwjvtii cëvb Ampeav, tjvuK vK?
- 14. ......Rxexcvieutii (tckunfulčk) gunjutii cënb cëpuRb, tjvuKuK

G cäµRb, tjuitcäytZ Näg gu ju‡i eZgub Äe⁻uiuk uk cuieZD cäµRb? cuieZD uk m¤d? uk fute?

15. gunjut i Dciubhozb

Appendix 3

List of Data collectors	5:
	T

Name	Designation
1. Mr Fuad	Field Supervisor (FS)
2. Mr. Joy Kumar	Field Facilitator (FF)
3. Mr. Bikash	FF
4. Mr. Shonkor	FS
5. Mr. Sharif	FF

### Appendix 4

In the reproductive role,

tangible resources are food, money, housing, clothing, clean water, transport e.g. to attend a clinic, information e.g. about social services.

Intangible resources include (health, education, reproductive rights, time, social networks).

In the productive role, tangible resources include land, equipment, credit, raw materials, transport. Intangible resources are skills and knowledge, mobility, the right to work, to control one's income, access to economic markets and networks and information etc.

In the community-managing role, access to information and decision-making are critical.

Time is a key resource as «participation» consumes time that women and men could otherwise spend on reproductive or productive activities.

In the political role, key resources are information, political education, rights (e.g. to participate in public debate, be candidates for elections, vote), physical mobility and self-confidence.

Appendix 5

A community led mechanism of monitoring gender progress

Date of interview

## DËi`vZvi bvg: DËi`vZvi eqm

A) Avcbut`i Müg cyyivK‡ib Ggb 5 W KutRi bug ejb| 1 2| 3 4 5 B) GieuBțil cyțivuk uk `uqZ;l KZ@`cyib Kțib? 1 2 3| C) Avcbut i Näg gunjviv K‡ib Ggb 5 W KvtRi byg ej þ| 1 2 3 4 5 D) GieuBțil gunjuiv uk uk `uqZ;l KZ@`cyib Kțib? 1 2 3

E. Lubui c‡qvRbxq UKvcaubZ ‡Kv\_v‡\_‡K (uK KvR ‡\_‡K) Autm? (‡KuW KuL / c`i`cyi b/ grmAvniY ......)

1

```
1.1 GB KyR ‡K caubZ K‡i?
```

- 1 ïaygunjv
- 2 c**ëvbZ gunj**vAva**k**K c**iji**
- 3 c**iyi gunj**vmgub fute
- 4 c**ä**vbZ c**ýt** AvsakK gvaj v
- **5 ïayc<del>jy</del>**

**1.2 Lubui cłąpRbzą etKxUKv‡Kv\_v‡\_‡K (uK KuR ‡\_‡K) Auţn? (‡KuW 1. Kylliukê/......) GB KuR ‡K caubZ K‡i?** 

- 1 i'aygunjv KvR ‡KuW ‡K caubZ K‡i?‡KuW
- 2 c**ä**vbZ gunjvAvsakK c**y**ł
- 3 c**jų gunj**vmgub fute
- 4 c**öbz c<del>ýt</del> AvskK gunj**v
- **5 ïayc<del>jy</del>**

F. Lubui gunjuiv†Kub †Kub KuR K‡i Lubui c‡quRbxq UKvAvq K‡ib?(‡KuW KyWiukê/......)

1| 2| 3| 4| 5|

G. Community Managing and Organizacional Activities

- \* ‡K AskNäb I †bZZì ub I AskNäY ubqšįs K‡i
  - 1 ïaygunjv
  - 2 **cëvbZ gunjvAvsikK c<del>yy</del>**

3 cyt gunj v ngub fute 4 cähbZ cyt AnskK gunjv \* **tK AskMäb** K‡i 5 ïayc**it** Community Managing & Political Activities msM#bim`m`nlqvivm×všĺ msWilbim`m` Nÿ m-e`e`(cbvKyyWi we@‡b msW†bi wn×všĺNëY cäuqvq msM4bi evrmiK cviKíbva Avy & mvgZvcÖvbi vm×všíNörY BDubqb mm-e<sup>°</sup>e<sup>-</sup>(cbvKuyuli Kuhjatg grnRxexmgvZ hę myvZ qua j v majuZ KIK myZ ktyK BDubqb (Kqj√eyj‡cv\_i BZ`uv) tm@utmex.msMb Ab`vb``msM#bi m`m`fi? ivRSbyZK Kuhjata Ask Nib I tbZZ; ub Näy chaqi muj m/veev ub®úlë Ab`vb` Gb.vR.I`‡j AskMöb I †bZZ;`vb th/Mth/tNi mtKv^Zvi **⊅D (Avdyj) †\_‡K Mäj i¶v** BDubqb cuil` t\_#K miKuixtmevAv vq (vfuRuW) vfvRGd...)

H. wtguê velqmg‡n wn×všĺNä‡bi t¶‡Î Avcbui cuieutii gwjut`i gZugZ ve‡ePbv nq uK bu?

velq

1=n¨w, 2= bv

**1. mšĺb MÖ**Y

2. n¤úË

3. UKv**enb‡q**M

4. gunjvi PKnir Kiv

\*#K 1bZZ;` w K‡i

5. mš**ii**bi veevn

6. mš**ii**bi uk¶v

7. gunjvi ⁻¦azb fv‡e Pjv‡divKiv