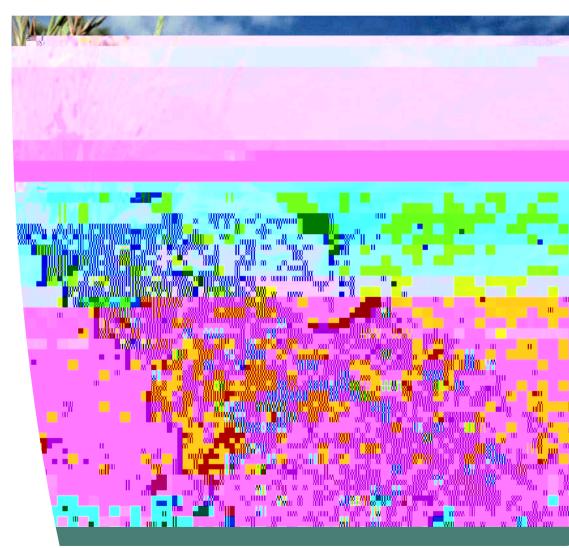
Conservation with Justice

Rights-based Approach

homas Greiber, Melinda Janki, Marcos Orellana, Innalisa Savaresi, Dinah Shelton





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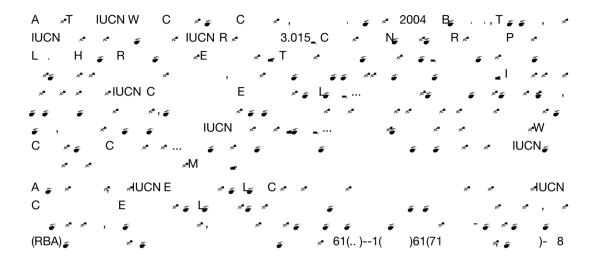
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- "Principles concerning human rights in conservation prepared by the IUCN Environmental Law Centre (ELC):
- 1. Promote the obligation of all state and non-state actors planning or engaged in policies, projects, programmes or activities with implications for nature conservation, to secure for all potentially affected persons and peoples, the substantive and procedural rights that are guaranteed by national and international law.
- 2. Ensure prior evaluation of the scope of conservation policies, projects, programmes or activities, so that all links between human rights and the environment are identified, and all potentially affected persons are informed and consulted.
- 3. Ensure that planning and implementation of conservation policies and actions reflect such prior evaluation, are based on reasoned decisions and therefore do not harm the vulnerable, but support as much as possible the fulfilment of their rights in the context of nature and natural resource use.
- 4. Incorporate guidelines and tools in project and programme planning to ensure monitoring and evaluation of all interventions and their implications for human ara-207(f)-ns of o38(ch)-80(ected 1(all)-1)

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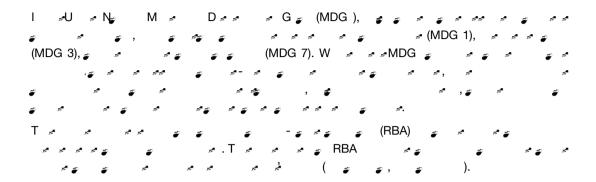
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Edited by Thomas Greiber, IUCN Environmental Law Centre

Chapter 1	Introduction た. a. G.r 、., IUCN E 、. r a日は C 、 r
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Chapter 3	A Rights-based Approach to Climate Change Mitigation Mar. Or 珊瑚, Crrlr. a a珊Jr a田は (CIEL); .rrrrrrrrrr
Chapter 4	A Rights-based Approach to Forest Conservation A. aE a Sa a, U
Chapter 5	A Rights-based Approach to Protected Areas M.E.U.a. Ja., I
Chapter 6	Conclusion and Outlook T. a. G, IUCN E aEUa C

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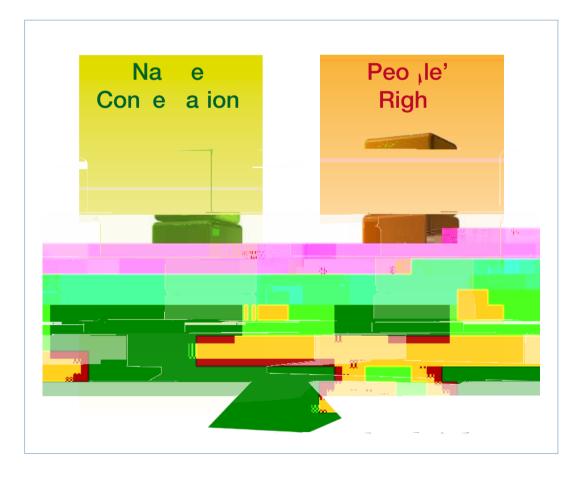
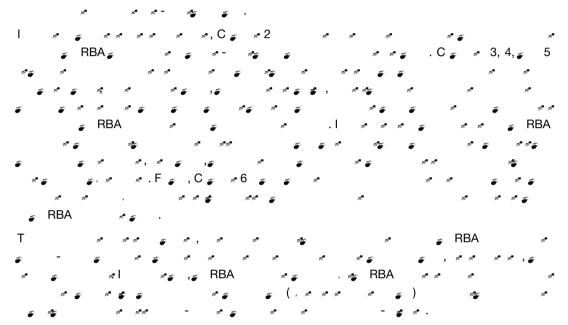


Figure 1: Visual Representation of an RBA to Conservation Objective

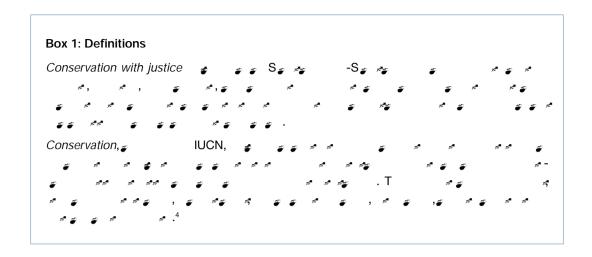


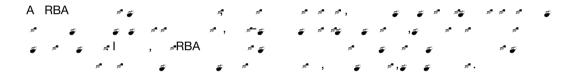
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- Describing the implications and the advantages and challenges of applying a rights-based
- Suggesting a step-wise approach for applying an RBA to conservation and providing a checklist
- Discussing this step-wise approach within the context of three key topics of biodiversity
- Illustrating examples of legal and policy measures that have been taken to achieve particular

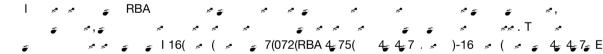


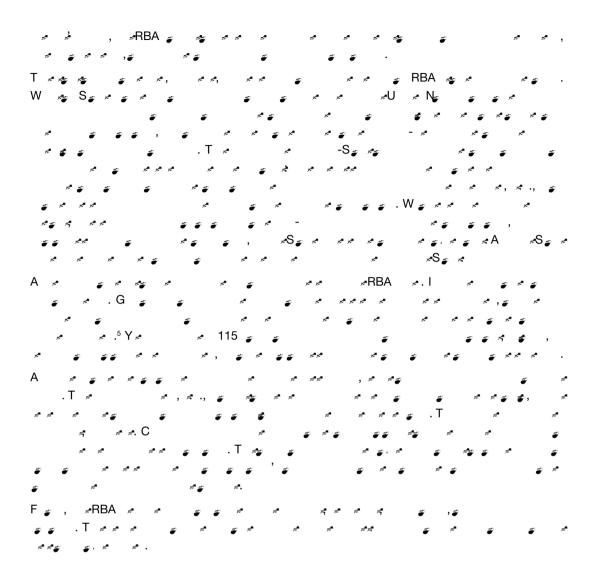
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I Advantages and Challenges of a Rights-based Approach



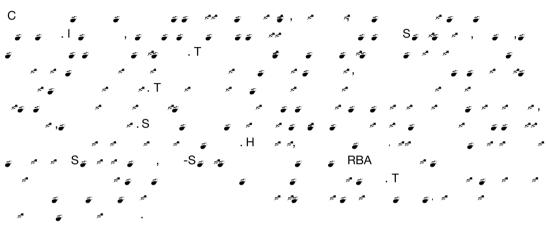


II Understanding Rights

1 Sources of Rights



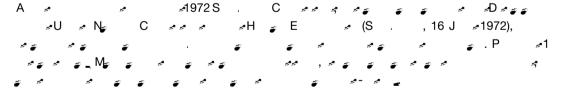




3 Substantive and Procedural Rights



Substantive Rights

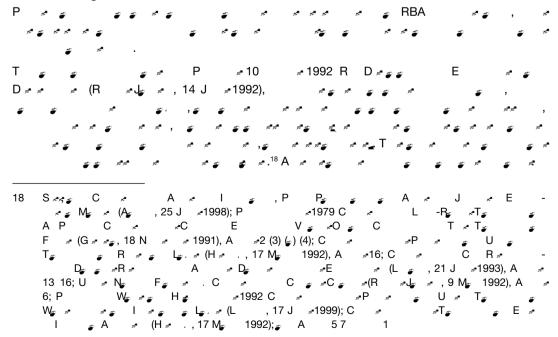


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Box 3: List of Relevant Substantive Rights

- · Nondiscrimination and equal protection of the law
- · Right to life
- Prohibition of force and child labour
- · Freedom of movement and residence
- · Right to privacy and home life
- Right to property
- · Freedom of religion
- Right to an adequate standard of living (food, medicine, clothing, housing, water)
- · Cultural rights
- · Minority rights
- · Right to safe and healthy working conditions
- Freedom of assembly and expression/opinion
- Right to health
- · Right to privacy
- · Right to self-determination of peoples (controversial)
- Right to a certain quality of environment (controversial; certain aspects of this right have a

Procedural Rights

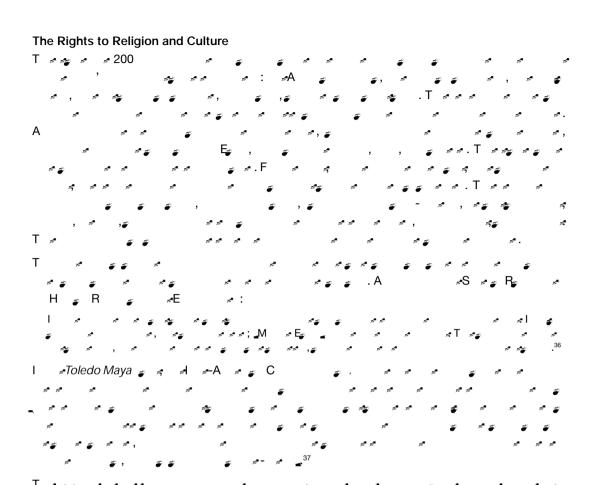


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Box 4: List of Procedural Rights

- Access to information
- Participation in decision making
- Access to justice/judicial review
- Due process/fair hearing
- Substantive redress
- Noninterference with international petition (where applicable)

4 Rights in Practice

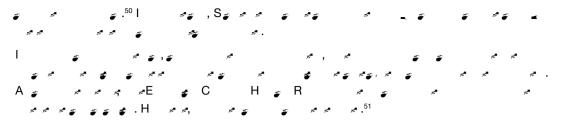


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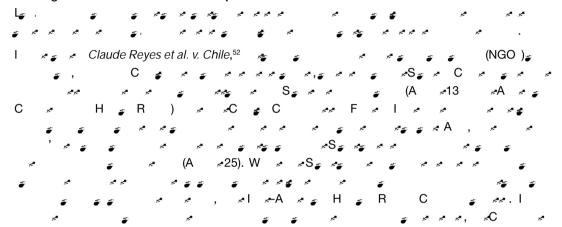
³⁶ C H & R , H & R & E A, P & R P A A R S A RAMBOTEUR, E/CN.4/Sub.2/1991/8, 2 August 1991, para. 25.

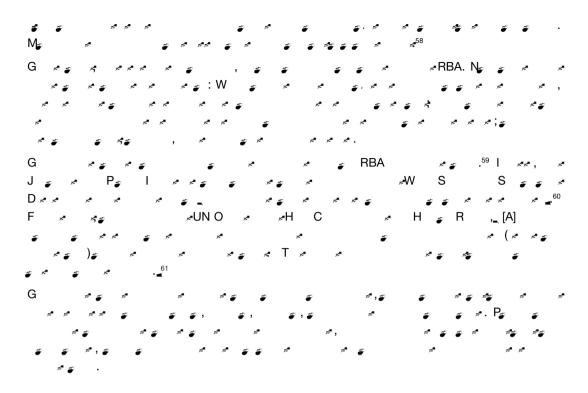
³⁷ Maya Indigenous Communities of the Toledo District v. Belize, R N\$40/04, C 12.053 (M), 12 O 2004, 2.150.

³⁸ C N . 547/1992, Apirana Mahuika et al. v. New Zealand, U.N. CCPR/C/70/D/547/1993, 16 N 2 2000.



The Rights to Information and Participation





Implementing the Rights-based Approach Ш



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⁶¹ _eH C 🗻 H 🍃 R , FAQ on a human rights-based approach U ∍N₂ to development cooperation (N = Y , G = =: 2006) . 10, 16.



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Required Action Points:

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Action 1.4: Identify Potential Conflict Resolution Mechanisms

Required Characteristics of Conflict Resolution Mechanisms:

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- 2 Provide Information

Action 2.2: Disseminate General Information Regarding the Action

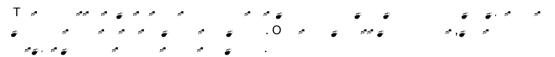


Action 2.3: Disseminate Specific Information Regarding Legal Rights, Claims, and Duties of





4 Take Reasoned Decisions



Required Action Points:

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Required Options for Decision-making Result:

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⁷⁰ J UNEP-OHCHR E \sim S \sim H \sim R \sim E \sim 4-16 \downarrow \sim 2002, G \sim \sim : B \sim P \sim N .1: Human Rights and Environment Issues in Multilateral Treaties Adopted between 1991 and 2001, \sim 15 \sim 16, \sim \sim \sim \sim / 1.

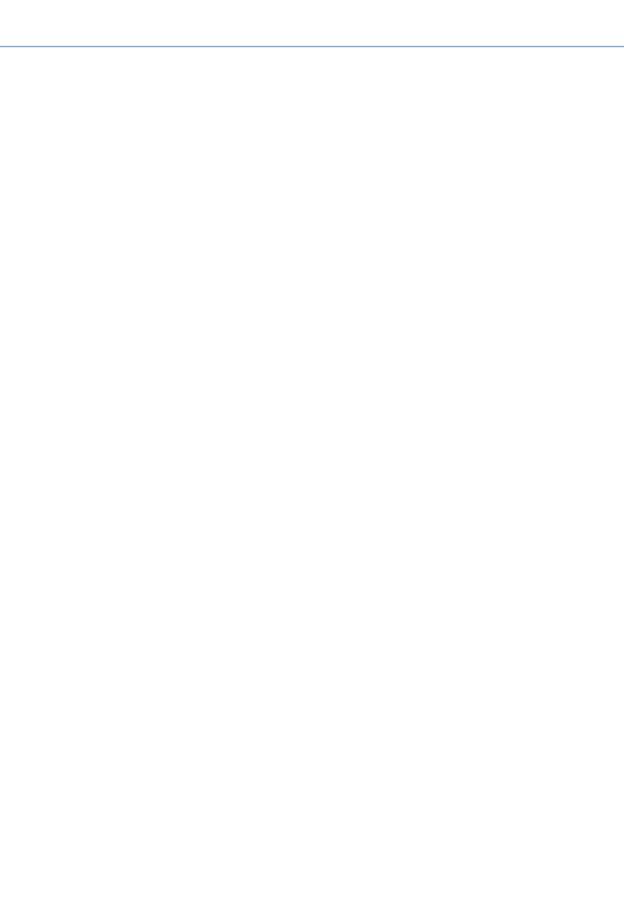
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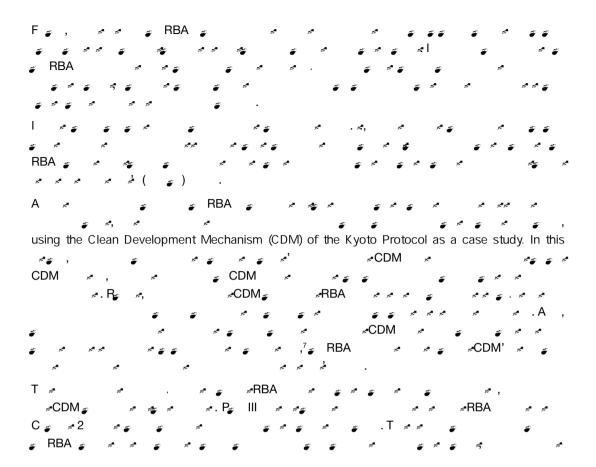
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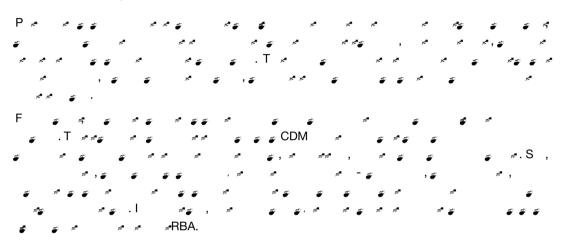
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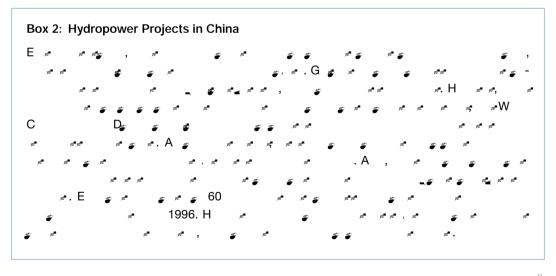




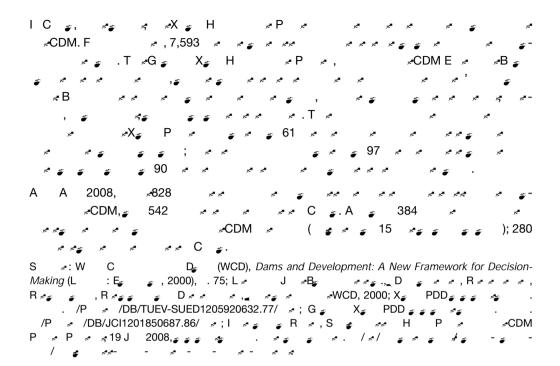


Action 1.1: Identify Actions, Stakeholders, and Roles





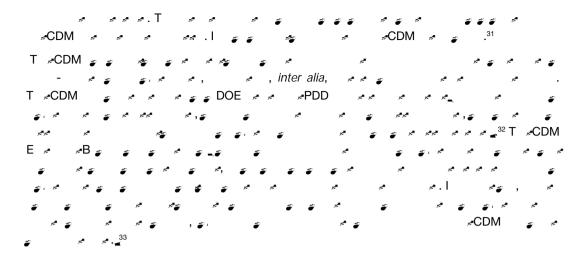
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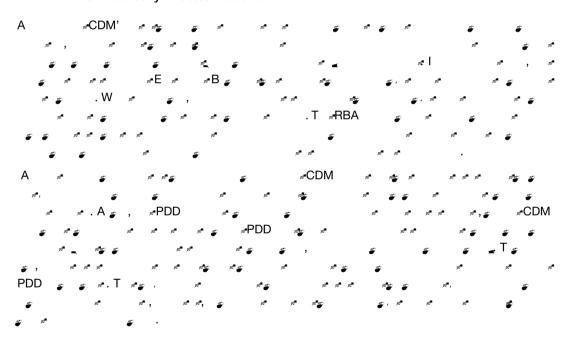


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Action 2.1: Compile and Publish Information in an Understandable and Easily Accessible Way



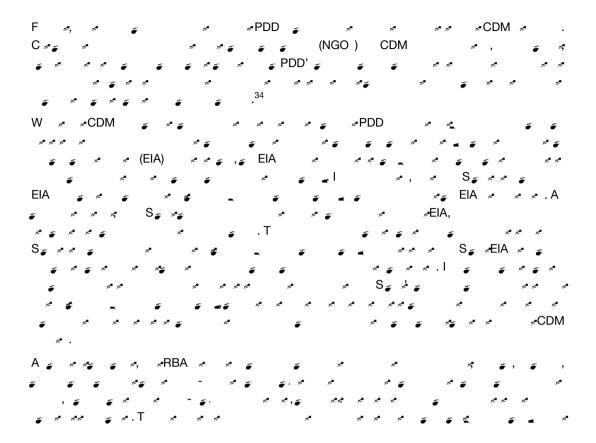
Action 2.2: Disseminate Specific Information Regarding Legal Rights, Claims, and Duties of Potentially Affected Persons



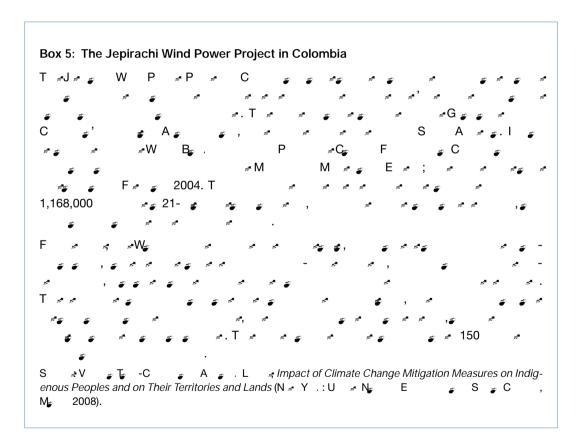
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3 Ensure Participation



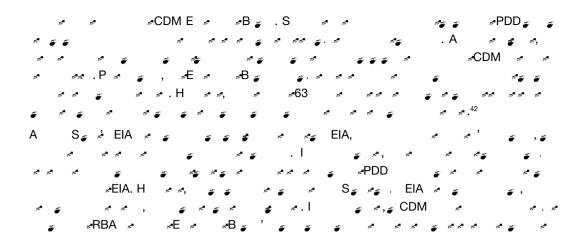
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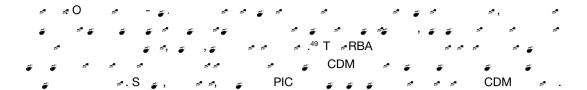
³⁵ J $_{\mathcal{S}}$ E $_{\mathcal{S}}$, P $_{\mathcal{S}}$, D $_{\mathcal{S}}$ $_{\mathcal{S}}$ B $_{\mathcal{S}}$, J $_{\mathcal{S}}$ B $_{\mathcal{S}}$ E $_{\mathcal{S}}$ Handbook of International Environmental Law (N $_{\mathcal{S}}$ Y $_{\mathcal{S}}$: O U $_{\mathcal{S}}$ P $_{\mathcal{S}}$, 2007), . 681, 688.

A 2001, # # # .36

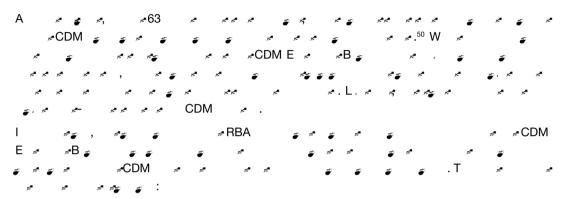
Action 3.1: Undertake Consultations

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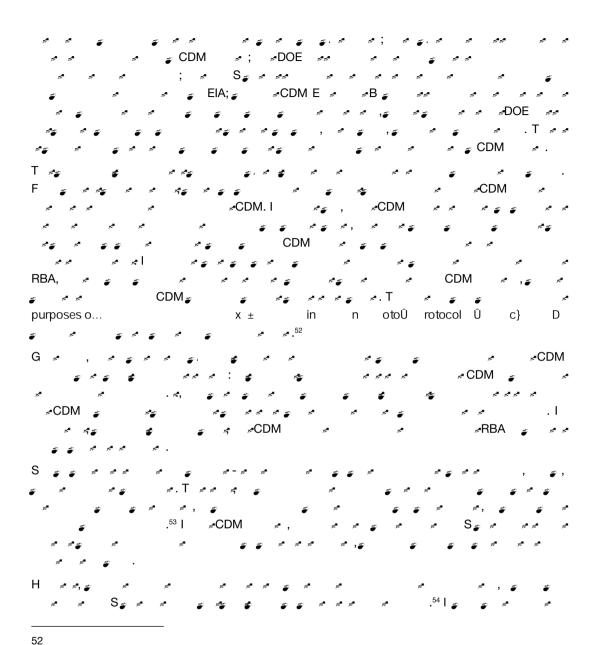


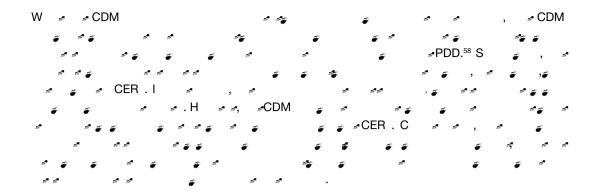


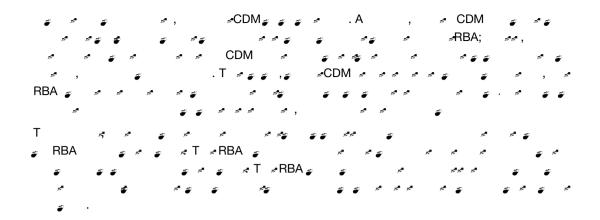
Action 3.3: Provide and Use Conflict Resolution Mechanisms to Secure Rights

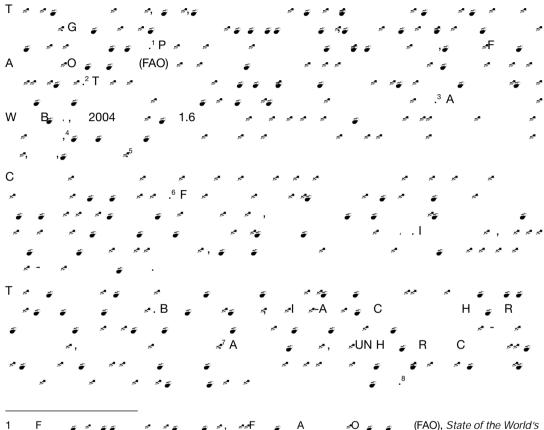


- Second, the CDM Executive Board could allow formal stakeholders to request review of a CDM

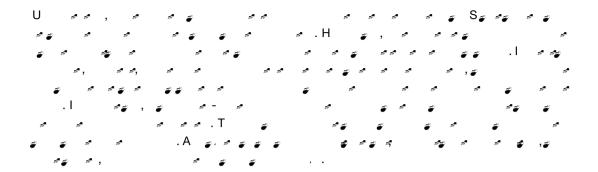




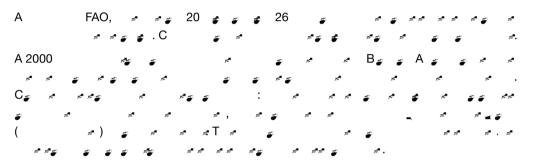


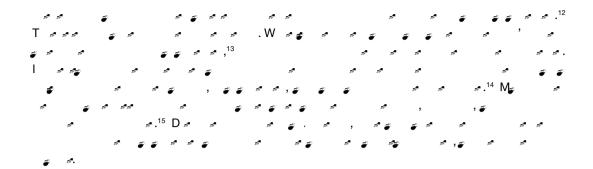


² S -J. B , J., World Agriculture: Towards 2015/2030 – An FAO Perspective

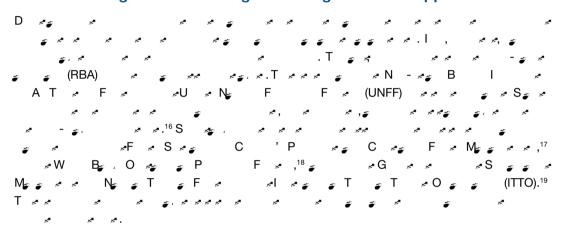


Box 1: Forest Conflicts





I Advantages and Challenges of a Rights-based Approach



¹² F & FAO, 2006).

¹³ A. W $_{\bullet}$ A. M $_{\bullet}$, Who Owns the World's Forests? Forest Tenure and Public Forests in Transition (W $_{\bullet}$, DC: F $_{\bullet}$ T $_{\bullet}$, 2002).

 $^{14 \}quad F \qquad \text{\mathscr{E}, $\mathscr{E}_{\mathcal{A}}$, \mathscr{R}, $\mathscr{E}_{\mathcal{A}}$, \mathcal{A}, $\mathcal{$

M. C = A, Beyond Tenure. Rights-based Approaches to Peoples and Forests. Some Lessons from the Forest Peoples Programme, A A A B C A P R R F A:

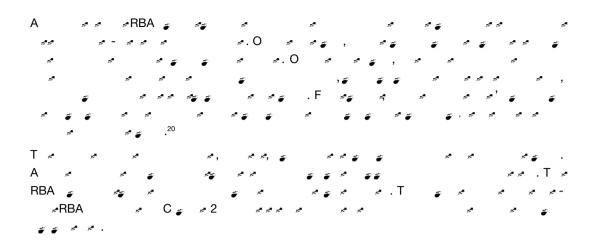
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¹⁶ U - N; F F - (UNFF), Non-legally Binding Instrument on All Types of Forests. A

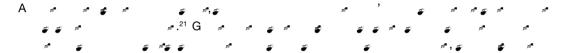
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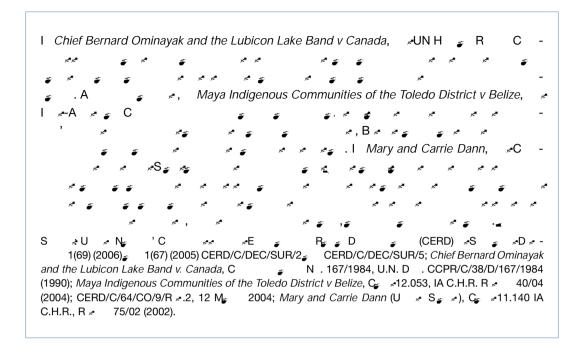
¹⁷ F S S C (FSC), Principles and Criteria for Forest Stewardship (W_s, DC: 2002), P S 2 3 S S S.

¹⁹ I F T T O F (ITTO), Revised ITTO Criteria and Indicators for the Sustainable Management of Tropical Forests Including Reporting Format, P D F S N . 15 (Y F S N . 13; ITTO, Guidelines for the Restoration, Management and Rehabilitation of Degraded and Secondary Tropical Forests, P D F S N . 13 (Y F N . 14 S N . 14 S N . 14 S N . 14 S N . 15 S N . 15 (Y F N . 15 S N . 15 N . 15 (Y F N . 15 S N . 15 N . 15



II RBA in the Community Forest Management Context

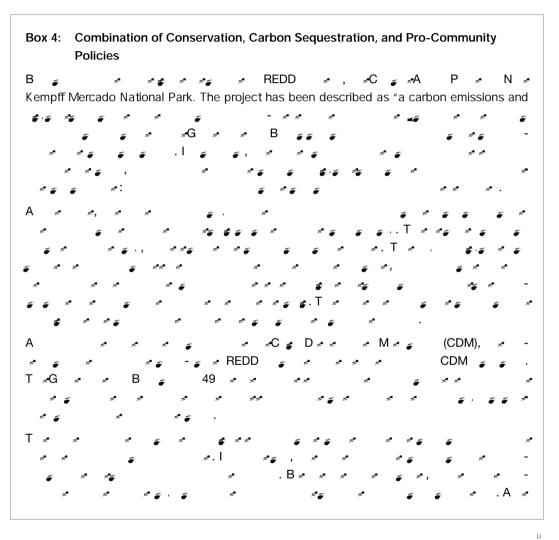








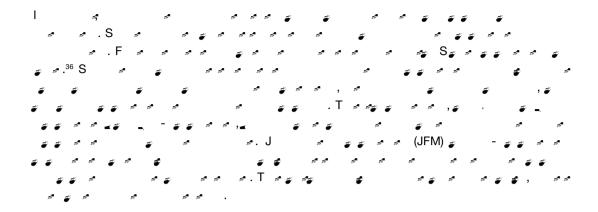


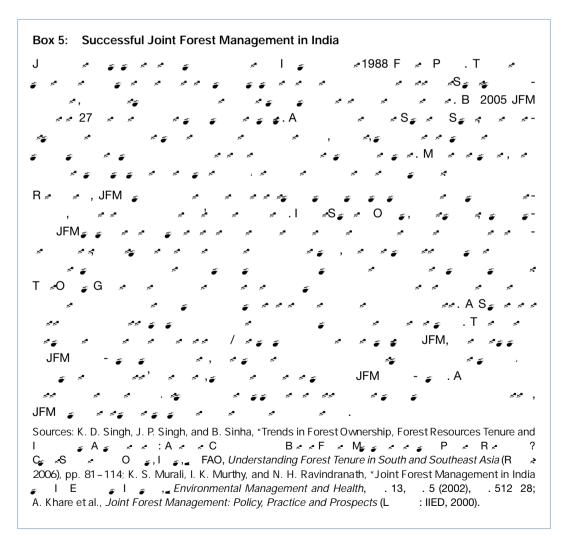


²⁹ F , , , , , , , , , , D. H , , , , E. B , -J , , G. E , , J. B , *Making REDD Work for the Poor* (G, , S , , : IUCN, 2008).

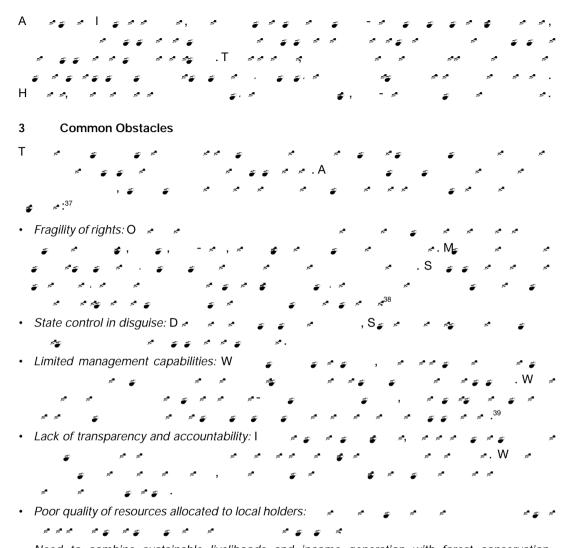
³⁰ _ E _ _ _ _ S _ _ , _ _ N. S _ , The Economics of Climate Change: The Stern Review (C _ _ _ _ , _ UK: Cambridge University Press, 2006), p. 16.







³⁶ F a a , see R a a Rese, 7.



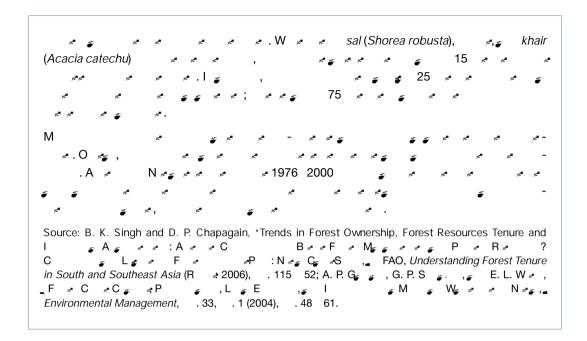
• Need to combine sustainable livelihoods and income generation with forest conservation:

III Implementing an RBA in Community Forest Management

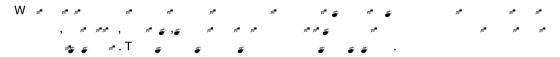




⁴⁰ S = S. J. J. V = AM. : H = R C = A P = A N = J., Policy Matters (IUCN), . 15 (2007), . 87 100; N. S = J. P. J. S. G = H. R. O J. H = R AG P = J. O J. C = J. Policy Matters (IUCN), . 15 (2007), . 299-310.



1 Undertake a Situation Analysis



Action 1.1: Identify Actions, Stakeholders, and Roles

- Third parties who do not have a title to land but still have a legitimate interest to the forest resources
- · Local advocacy groups and NGOs may be important vehicles to voice the concerns of local



Action 1.2: Identify Applicable Legal Rights, Claims, and Duties



- Do communities have ownership or tenure rights over the forest area?
- If so, are these clear, legally recognized, and protected?
- How long is the period of tenure?
- · What are the reasons behind investing or not investing in forest and tree management?
- Do communities have clear rights to gain access to products from the forest?
- Is access hindered by costly and complex requirements for inventories, management plans, or
- Are there any conficting rights or unresolved claims?
- Are there restrictions for selling forest products, including price restrictions?



- · The right to an adequate standard of living:
- · The right to adequate housing;
- · The prohibition of discrimination; and
- The right to freedom of movement.

⁴¹ FAO. . . -11, . .

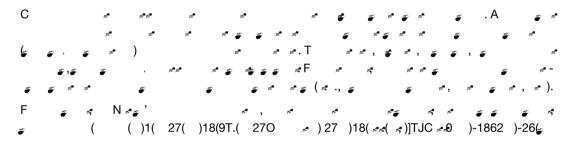
⁴² FAO, 9-10



2 Provide Information

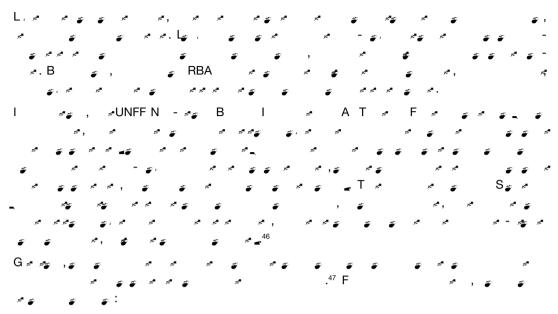


Action 2.1: Compile and Publish Information in an Understandable and Easily Accessible Way



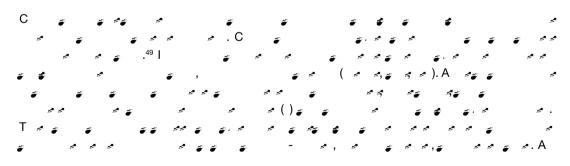
Action 2.1:

3 Ensure Participation



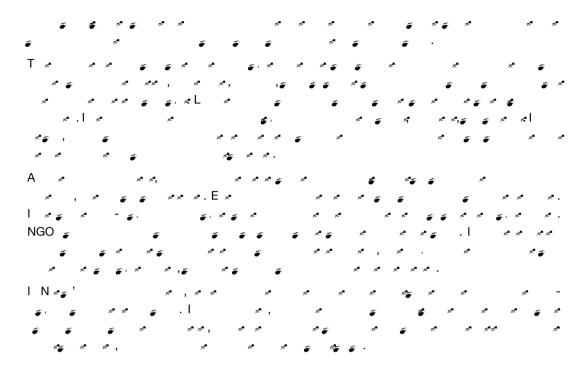
- · A participatory approach to forest law design;
- Promoting transparency;
- Reducing the potential for corruption;
- Enabling people to scrutinize the effectiveness of subsequent implementation;
- · Ensuring greater equity; and
- Minimizing the undue influence of privileged groups. 48

Action 3.1: Undertake Consultations



⁴⁶ UNFF, . . -16.

⁴⁸ J. L., A. M., J., L. C., Why Law Matters: Design Principles for Strengthening the Role of Forestry Legislation in Reducing Illegal Activities and Corrupt Practices (R., FAO, 2002), . 9.



Action 3.2: Seek and Promote Free and Prior Informed Consent



Box 7: Key Elements to Achieve Tenure Security

- Security requires clarity of the content of rights over forests. Confusion over rights can
- Security requires certainty that rights may not be revoked or changed unilaterally and . C
- Security is enhanced if the duration of rights is either in perpetuity or for a period that is

4 Take Reasoned Decisions

F , Apping People's Forests: The Role of Mapping in Planning Community-Based Management of Conservation Areas in Indonesia (W, , DC: B & S P , 2000).

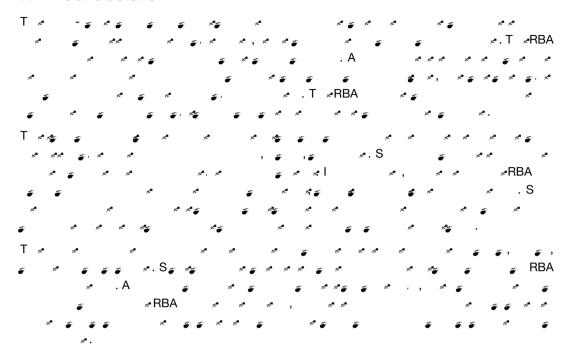
B. K. Singh and D. P. Chapagain, "Community and Leasehold Forestry for the Poor: Nepal Case Study," in FAO, Understanding Forest Tenure in South and Southeast Asia, F P I W . Par 14 (R 2006), . 75.

⁵⁵ I S C S C P R , A S12. C . H R C S General Comment No. 27: Freedom of Movement (Art.12), 02/11/99CCPR/C/21/R S.1/A .9.

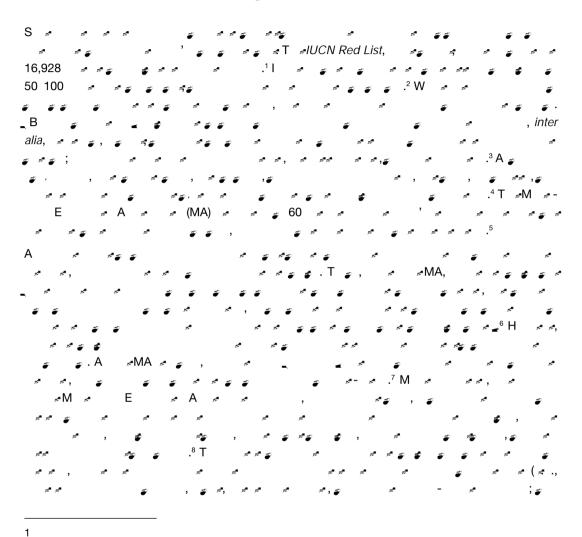
- Is indigenous knowledge used?
- If so, how?
- Describe any constraints and proposals for improvements.

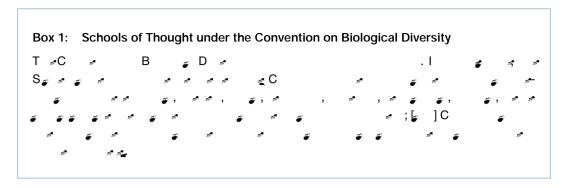
- Describe the extent of involvement in forest management of:
 - Capacity-building;
 - Consultation processes;
 - Decision-making; and
 - Implementation (e.g. financial and economic aspects of forest utilization).
- Indicate the legal basis of this involvement.
- Describe shortcomings and proposals for improvement.
- F ITTO,

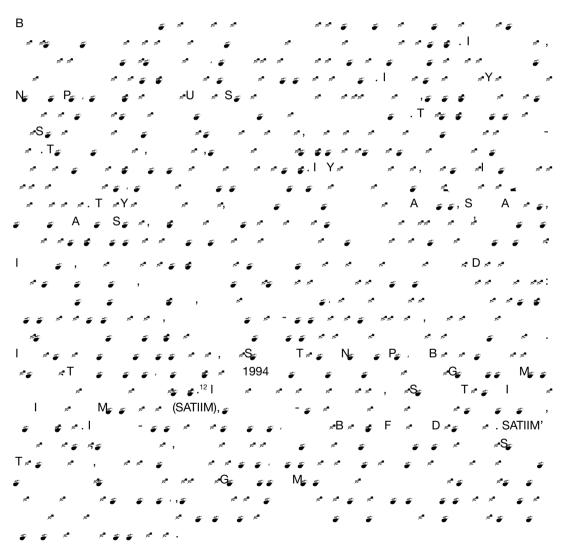
IV Conclusions



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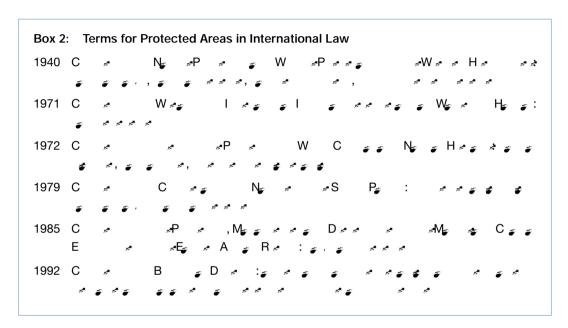


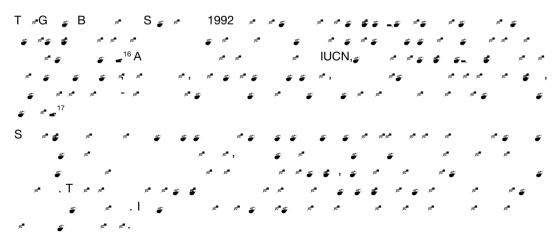




II Understanding Protected Areas

1 Terminology





¹⁶ W R = I = Global Biodiversity Strategy: Guidelines for Action to Save, Study, and Use Earth's Biotic Wealth Sustainably and Equitably (W_a , DC: 1992), . 230.

¹⁷ D -, . . -6, .8.

2 Characteristics



- Declaration of the protected area:

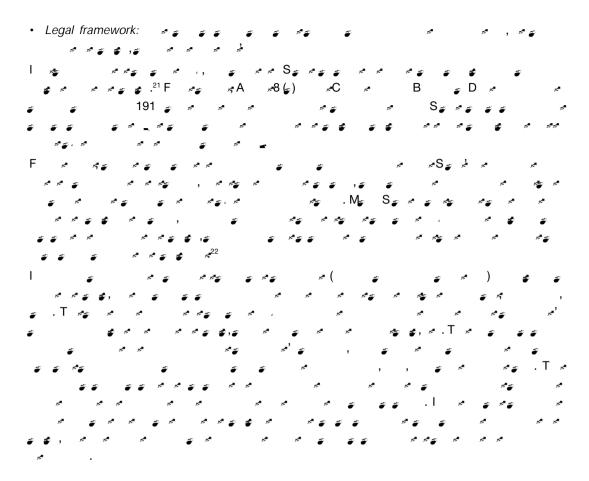
 - D = 2 2 2 .
- Development of the management plan, including the ongoing arrangements for:

 - Z , 🚁 .
- Implementation and evaluation of the management plan.

1 Undertake a Situation Analysis

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- Scientific and economic circumstances:
- · Policies:



Action 1.1: Identify Actions, Stakeholders, and Roles



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Box 3: Protected Areas Stakeholder Groups

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Communication, Education and Public Awareness, a Toolkit for the Convention on Biological Convention (M

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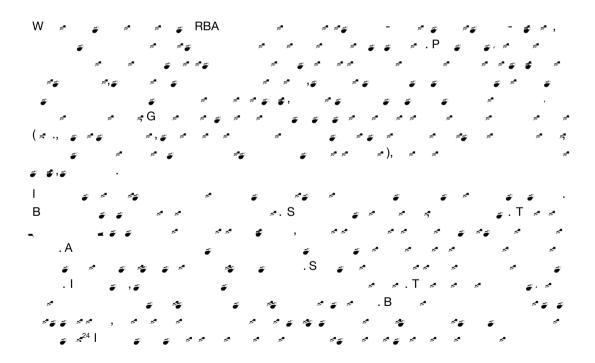
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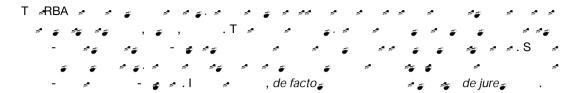
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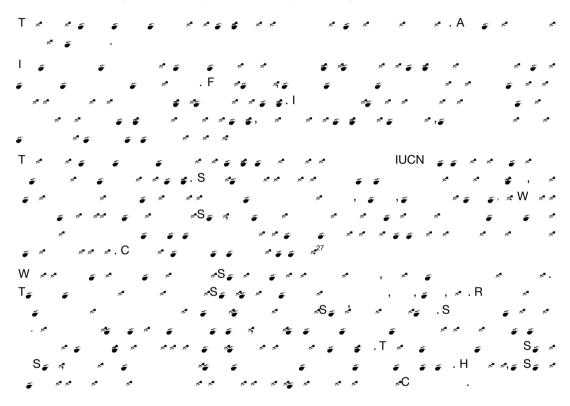
F. J. H & A., Communication, Education and Public Awareness, a Toolkit for the Convention on Biological Convention (M & S & & C B B D A, 2007), . 161.

Action 1.2: Identify Applicable Legal Rights, Claims, and Duties

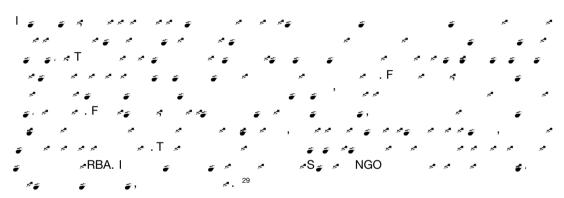




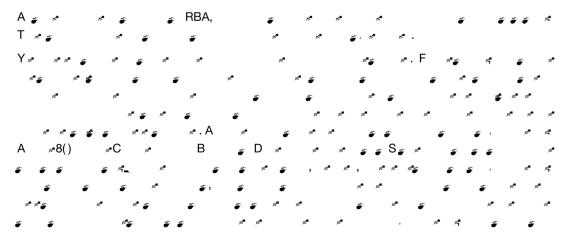
Action 1.3: Identify Potential Impacts of the Proposed Project







2 Provide Information





Action 2.3: Dissemininate Specific Information Regarding Legal Rights, Claims, and Duties of Potentially Affected Persons



3 Ensure Participation



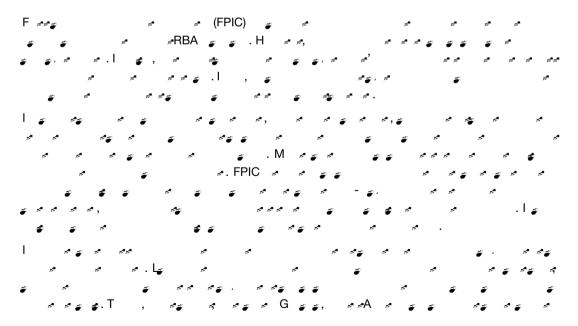
Action 3.1: Undertake Consultations





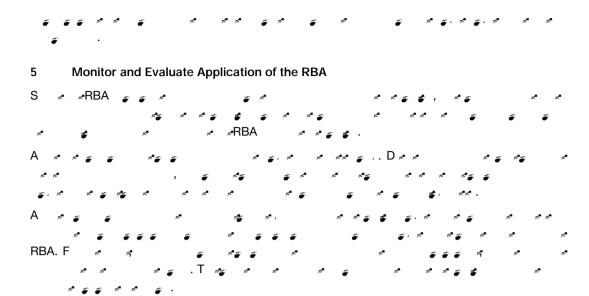


Action 3.2: Seek and Promote Free and Prior Informed Consent



³¹ S -Haida Nation v British Columbia (Minister of Forests) [2004] 3 S.C.R. 511.





IV Conclusions

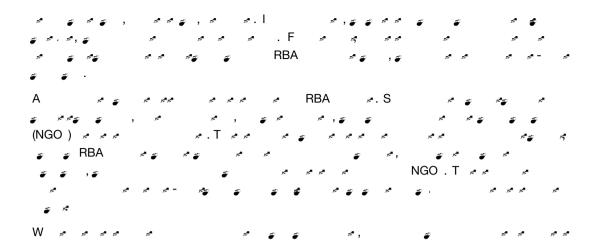


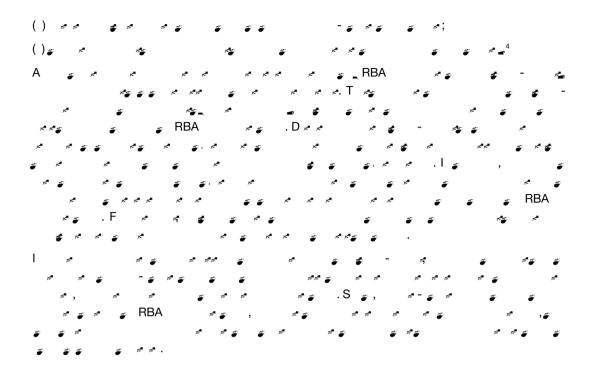
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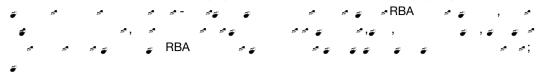
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· Establish a mechanism for exchanging information about planned and ongoing projects and



· Provide wide coverage of the biodiversity-related sectw