+IN, IN; S <+ /N IPBES ST/=E><?, E. SU. -E@ (/pril 0A43) B 0

1'+ , anguages of

implementing IPBES "ork programme and the# suggest usin715() -2.32338(() -1.300q3233(

+'* 3 +'4 Potential contribution to activities related to the IPBES ork pr	rogramme	
	J	Count
	10	
	HO	4KE
	D3	00L
	HD	04A
	H3	4KL
	HH	OAD
in man in the communication of the communicatio	DO	OOD
	43	EO

E&act " ording " as

PSupporting polic# formulation and implementation (e(g(de!eloping polic#-rele!ant tools and methodologies* impro!ing access to e&isting tools)

QCatal#sing the generation of ne" kno" ledge (e(g(identif#ing kno" ledge gaps* engaging the research communit# to address them)

U/ctilities related to capacit#-%uilding (e(g(su%mitting #our lie''s on capacit#-%uilding needs* participating in donorsV meetings* sharing #our e&perience)

W/ctilities related to assessments (e(g(facilitating access to resources* nominating and supporting authors or editors* encouraging participation in the relie" process)

PPScoping a re2uest to IPBES once it has %een accepted (e(g(identif#ing e&perts* data or information* pinpointing rele!ant e&isting initiati!es)

QQSu%mitting re2uests* inputs or suggestions on scientific and technical matters that "ill %e addressed %# IPBES (e(g(su%mitting #our o" n !ie" s on priorities* %acking othersV inputs)

 "ith the identification of kno" ledge gaps(

. espondents interested in capacit# %uilding (HDJ) underline the !alue of sharing their e&perience in education and training* "hether in the field of %iodi!ersit#-related assessments or in polic# formulation(

. espondents are less specific "ith respect to their contri%ution to de!eloping and implementing polic# tools though the# e&press their interest in

)') 1 ther suggestions for future engagement

' hen asked a%out future potential engagements (i(e(open-ended 2uestion)* respondents foresee a !ariet# of "a#s to engage in IPBES(+or instance* the# propose to implement pilot prolects to demonstrate IPBES findings* promote IPBES acti!ities in their o" n* and mainstream IPBES " ork into their constituencies() an# respondents foresee %enefits from the IPBES " ork programme %ut ask for clarification of IPBES priorities %efore formall# engaging in specific acti!ities(Some respondents also " ish that there should %e a more acti!e participation of stakeholders in the process of drafting the " ork programme(

) ore generall#* respondents highlight the need for specific engagement to" ards some acti! ities and for specific stakeholders(The# also suggest that e

The most po" erful incentiles for stakeholder to engage are to 4) Rhelp making IPBES rele!antS and 0) R%uild partnershipsS(. espondents emphasise that

3(L ' a#s and means to ensure effecti!e stakeholdersVengagement		
	J	Count
	3K	403
	C3	403 4HD
	EH	4HD 4EH
	СК	4LH
		4LП 04E
	HL	
	44	3H

E&act "ording "as

PSet up a stakeholdersV representation s#stem* as is the case "ith groupings adopted %# the CS, or the UNEP; o!erning Council

Q; i!e stakeholders the possi%ilit# to interact " ith IPBES decision-making processes (Plenar# and potentiall# other organs) WConduct efficient pu%lic consultation processes

USupport information sharing %et" een stakeholders

PPProlide efficient communication %et" een stakeholders and IPBES

+or HLJ of the respondents* IPBES should set up efficient communication "ith stakeholders() ost of the respondents add that communication should in!ol!e a t"o-"a# flo" of information(Se!eral respondents e&pect a translation of concepts and ideas for different audiences* such as polic#-makers or %usiness actors(Some call for a transparent s#stem of communication to facilitate net" orking* "here indi!iduals or groups are ade2uatel# identified(

/dditional suggestions pro!ided to strengthen IPBESI communication strateg# include creating