BUILDING RESILIENCE TO CLIMATE CHANGE IMPACTS – COASTAL SOUTHEAST AS	SIA
PROJECT CYCLE MANAGEMENT SKILL TRAINING WORKSHOP	
Specific Designed for BCR Partners	

SUMMARY

One of the most important objective of IUCN's BCR project is to build the capacity of local government on designation, implementation and monitoring the climate change adaptation pilot activities at local level. Currently, BCR is working with 8 local agencies namely DONRE, DARD, WU, CPC, FMB in three provinces includeKienGiang, Soc Trang and Can Gio district to implement 10 pilot projects since August 2013. However, due to the situation of local partner'scapacity lack of experience on project management. And a BCR project MLE and data collection mechanism needs to be provided to project partners to serve for project reporting purposes. In the light of having better monitoring and evaluation mechanism, and providing necessary skills as well as solid and common understanding on Project Cycle Management (PCM), IUCN organized the PCM training workshop for 25 participants (See the Participant List). The workshop was held on 17-21 February, in RachGia City, KienGiang province. To learn more about the PCM workshop, click here

Consider raising funding for new climate change adaptation projects is an essential for provincial partners, the BCR project has provided Project Cycle Management skills training for all its partners. Together with the VCA/PLI training that all partners had earlier been provided with, the PCM training will enable partners to write effective funding

TRAINING RESULTS

1. Workshop attendance

Total participants: 34

- Can Gio Forest Management Board: 6

- Ben Tre DONRE: 2

Soc Trang: 8KienGiang: 7

Center for Integrated Coastal Planning and Management, Ho Chi Minh City: 2

And IUCN Viet Nam

(See Participant List in annex.)

Most of participants attended all sessions, except 2

4. Limitation of workshop results

- There were 2 participants from Soc Trang and 1 from KienGiang could not absorb well the workshop contents due to education level and absence.
- Participants did not have enough opportunity to learn

- and sustainability. If IUCN pursued the long term project impact, the community participation should be a criteria to negotiate with partners and to approve the proposal.
- Workshop design should consider one day field visit to allow participant testing and questioning then understand in detail base on real situation.

Annexes

Annex 1 - TRAINING AGENDA

Time	Content	Method
Day 1		
8:00 - 9:00	Opening	
	Workshop orientation	
9:00 - 10:00	What is a project?	Big group
	What makes a project a success	
10:00 – 10:20	Break	
10:20 – 11:30	Stages of a project cycle	Big group
	Concept of project cycle management (PCM)	
11:30	Lunch	
13:30 – 15:00	Problem analysis (Problem tree)	Small group
15:00 – 15:20	Break	
15:20 – 16:30	Logframe definition	Big group
	The link of logframe to project cycle and PCM documents	
	The strengths and common problems when applying the logframe approach	
16:30	Summing up day 1	
Day 2		
8:00 – 10:00	Exercise: Developing Logframe & SMART indicators	Small group
10:00 - 10:20	Break	
10:20 – 11:30	Exercise: Developing Logframe & SMART indicators	Small group
11:30	Lunch	
13:30 – 15:00	Exercise: Developing Logframe & SMART indicators	Small group presentation
15:00 – 15:20	Break	
15:20 – 16:30	M&E indicators (concept and framework)	Case study and big group
16:30	Summing up day 2	
Day 3		
8:00 – 10:00	Essential of outcomes monitoring and outcome evaluation	Case study and big group
10:00 – 10:20	Break	
10:20 – 11:30	Tools for monitoring and evaluation	
11:30	Lunch	
13:30 – 15:00	Exercise: Designing and practicing on outcome monitoring tools for pilot project	Small group
15:00 – 15:20	Break	
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15:20 – 16:30 Exercise: Designing and practicing on outcome

16:30	Summing up day 3	**			
Day 4					
8:00 – 10:00	Writing proposal	Small group			
10:00 – 10:20	Break				
10:20 – 11:30	Writing proposal	Small group			
11:30	Lunch				
13:30 – 15:00	Output-based budgeting	Small group			
15:00 – 15:20	Break				
15:20 – 16:30	Output-based budgeting	Small group			
16:30	Workshop Evaluation				
Day 5: 21 Feb 2014					

8:00 - 12:00

MLE framework: criteria, process, reports... Focusing on:

- Relevance and quality of project design
- 2. Efficiency of implementation to date
- 3. Effectiveness to date
- 4. Impact prospects
- 5. Potential sustainability
- 6. Cross-cutting issues such as gender, the environment and good governance

MULTIPLE CHOICE TEST ON PROJECT CYCLE MANAGEMENT

- 1. What is a project?
 - a. A plan that aims to develop the country and is sponsored by government or INGOs.
 - b. An action plan that aims to a positive expected result in the future.
 - c. a and b are incorrect.
- 2. A project is a work that
 - a. Is unique, once and never repeated.
 - b. Give the learned lesson can be applied in the similar situation.
 - c. a and b are correct.
- 3. Project management is:
 - a. To use reasonably the resource to implement the project activities
 - b. To achieve the project objective with a reasonable input
 - c. a and b are correct.
- 4. The functions of project management are:
 - a. Assessment, planning, implementation and monitoring.
 - b. Planning, implementation, leadership and controlling
 - c. Planning, implementation, monitoring and evaluation.
- 5. The project management work starts when
 - a. Project is designed
 - b. Project is implementing
 - Project is sponsored officially.
- 6. Role of strategic plan are
 - a. Official base to account to the stakeholders
 - b. Official base to develop implementation plan and M&E plan.
 - c. a and b are correct.

7. Project cycle management means

b.	People in the communities contribute ideas, experie				

Annex 3

Pre and post test results

Number of correct	Pre	e test	Post test		
answer	Number Percentag		Number	Percentage	
20	0	0	0	0	
19	0	0	0	0	
18	0	0	0	0	
17	0	0	0	0	
16	0	0	2	10	
15	1	4	1	5	
14	0	0	4	20	
13	1	4	3	15	
12	1	4	2	10	
11	0	0	3	15	
10	4	16	3	15	
9	7	28	1	5	
7	6	24	1	5	
6	4	16	0	0	
5	1	4	0	0	
Total	25	100	20	100	

Annex 4
Participant List

KHÓA T PHU N CHUYÊN : QU N LÝ CHU TRÌNH D

33	Nguy n Th Kim Dung	IUCN		
34	Nguy n cTú	IUCN		