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### Climate Leader

Competencies in Figure 1 formed the basis of the 2010 LEAD Europe Twenty Competencies for Leadership for Sustainable Development.

the Climate Change Programme is the cross fertilisation of training materials and concepts between the programme and a number of other LEAD International programmes and projects including LEAD Europe, UNEP and the International Sessions.

The Climate Change workshops are designed for young leaders aged 18-32 who are likely to have high expectations in terms of training content and process design based on their experience of other training workshops. In effect, the

- Video clips that explore climate change challenges and opportunities, effective communication

The title, aims and content of each workshop was discussed and agreed in advance with the British Council project managers. I [redacted] Leadership for Climate Change [redacted] Project Development and Management [redacted]. Over time we added [redacted] Message A [redacted]

This approach was further developed in Mexico in 2010 where the training specification was for a rainer workshop that would enable British Council Staff and partner organisations in Latin America and the Caribbean to cascade the training in different countries.

One of the main outputs from this workshop was a template for a two and half day Climate Leaders workshop that can be delivered by British Council Staff and Partner organisations in Latin America and the Caribbean (See Figure 2).

The key elements of the curriculum are:

- Leadership and climate change
- Project development and management
- Engaging stakeholders
- Using Digital Media to promote your project
- Networking
- Measuring your global footprint



Being involved in the British Council Climate Programme has given LEAD International an opportunity to connect with a large number of inspiring climate leaders in Asia Pacific, Europe and Latin America and the Caribbean. Some of the things we have learned about delivering climate leader workshops include:

- Plan systematically and engage as many stakeholders in the design of the schedule as possible
- Learn as much as you can about the participants before the workshop
- 
- Be clear about the essential competencies for climate leaders
- Ensure that the design of the workshop is learner focused, and allows participants to take responsibility for their own learning
- Ensure that the design of the workshop creates opportunities for learners to share their existing knowledge and skills with their peers
- Select training tools and methods that are participative, creative and appropriately challenging
- Ensure the schedule balances learning from doing with time for reflection
- Be flexible during the workshop and be ready to adapt the schedule to address feedback from the participants
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To date LI has delivered nine climate change workshops for the British Council:

1. 3-7 December 2007, Bogor, Indonesia
2. 20-29 August 2008, Bogor, Indonesia
  
3. 11-15 March 2009, Shonan Village, nr Tokyo, Japan
  
4. 12 August 2008, London, UK
5. 23-25 October 2008, Birmingham, UK
  
6. 12-18 October 2009, Khao Yai, Thailand
7. 25-29 March 2010, Seoul, Korea
  
8. 18-21 June 2010 Ammerdown, UK

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